



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Teacher confidence has improved through observing coach led PE sessions</li> <li>Pupils are taking part in the run a mile initiative on the all weather track</li> <li>We are part of Lancaster and Heysham School Sport Network (SSN) this provides many CPD opportunities for all staff, sports competitions/ matches and opportunities for ALL children to represent school, sports leadership training and a support network of many other teachers and professionals. We are also part of the Carnforth Cluster – allowing us 15 hours of expert support for our teachers in delivering their PE curriculum and sports competitions for all children from Reception to year 6.</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics is an area which staff feel hasn't been taught as well as could be in school, staff lack in confidence to deliver Gymnastics safely and school have limited resources to provide high quality Gymnastics lessons</li> <li>More physical activity and sports need to be promoted during playtimes</li> <li>More pupils to represent the school in competitive events through SSN and Carnforth Cluster</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16690	Date Updated: March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Run a Mile track to be used more frequently by all pupils	<ul style="list-style-type: none"> <li>Path created to join all-weather track to main playground, this will mean it is easily accessible in all weathers; currently access is limited because of muddy slope. Track is used by pupils to complete the Run a Mile initiative, encouraging regular physical activity</li> </ul>	£500	Pupils have renewed enthusiasm for completing as many miles as possible using the track.	Path will be able to be used for years to come with some maintenance.
More physical activity and sports to take place during lunch times	<ul style="list-style-type: none"> <li>Lunch time staff trained and employed to run sports and activities at lunch times, helped by older children who will be trained through SSN</li> <li>Outdoor gym equipment purchased alongside donations from FOSS to encourage more physical activity during play times</li> </ul>	£1000  £1200 (subsidised by FOSS donations)	Activities organized every lunch time and registers kept of children who have been involved	Year 5/6 pupils trained up every two years to maintain  Equipment will last for years to come

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School Sports Week</p> <p>Competitive element introduced to track daily/weekly physical activity of pupils</p>	<ul style="list-style-type: none"> <li>“Sports Week” organized for the last week of Summer Term. A range of visitors including Activ8 Self Defense and Common Wealth Games Olympian invited into school to deliver sessions</li> <li>Fitness trackers purchased to raise profile of Run a Mile initiative, can be used for class to class competitions or within class competitions to encourage pupils to do as many steps during the school day as they can. It is hoped that this will raise awareness within the children about how much they move and how much they should be moving to keep fit and healthy.</li> </ul>	<p>£1000</p> <p>£500</p>	<p>All children will be encouraged to take part in a range of activities during health week and parents will be engaged with a range of local clubs to further the work done in school.</p> <p>Data can be stored to log how many miles have been covered by both individual pupils and classes</p>	<p>Sports Week runs every year and is a fantastic way of engaging both children and parents with both school and external sports</p> <p>Possible opportunities for after school clubs run by new contacts made</p> <p>Fitness trackers will last a few years</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve teaching of Gymnastics across the school	<ul style="list-style-type: none"> <li>Jo Forster employed to deliver high quality gymnastics lessons which have been observed by class teachers to increase their subject knowledge and confidence</li> <li>Gymnastics equipment repaired and new equipment purchased with guidance from Jo on what is needed to deliver the curriculum to a high standard</li> </ul>	£3000	<p>Teachers have been able to reflect upon their practice and take examples of high quality gymnastics lessons from Jo. Teachers now feel they have the confidence to teach Gymnastics in the future themselves.</p> <p>New equipment has been purchased and guidance from Jo on how to use within lessons, children have showed a great enthusiasm for gymnastics this year</p>	<ul style="list-style-type: none"> <li>New equipment will be used across the school for years to come</li> <li>Teachers will continue the high quality teaching of gymnastics</li> </ul>
Improve teacher confidence and skills to deliver high quality PE lessons	<ul style="list-style-type: none"> <li>Morecambe football club coaches to run weekly PE sessions for y5/6</li> <li>Support from Nick Piddock through Carnforth cluster to deliver striking and fielding session to Early Years and Key Stage 1 and Athletics to Lower KS2</li> </ul>	£1800	Class teacher has been actively involved in the PE sessions where they have observed high quality teaching. Children have responded well to male teachers and role models within sport	
Release new PE coordinator and Teachers to attend CPD offered by SSN	<ul style="list-style-type: none"> <li>Supply Cover for the year</li> </ul>	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Borwick Hall outdoor activity day	All pupils (except Early Years) were offered a day at Borwick Hall in September	£1534	Pupils were able to experience a range of Outdoor Activities.	Plans to make this an annual event.
Pedal and Scoot	Early Years and Key Stage One pupils will be offered Pedal and Scoot sessions to improve confidence when riding a bike.	£520	In previous years these sessions have proved extremely successful with all children pedaling unaided by the end of the 5 sessions. It was also noticed that more children were riding bikes and scooters to school rather than travelling by car.	
Upper KS2 Salt Ayre climbing wall	Year 5 and 6 Pupils will visit Salt Ayre climbing wall as part of the SSN membership, funding will be used to provide transport to Salt Ayre	£250		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of the Carnforth cluster for small schools	Opportunities to attend organized competitive events through the cluster	£700	Keep records of children who have represented school with the aim of all pupils attending a competitive event this year.	Continue to enter as many events as possible through both networks
Membership of the Lancaster and Heysham School Sports Network		£900		
Transport to events held off site		£800		