



## Silverdale St John's CE Primary School Accessibility Plan

**Silverdale St John's Church of England Primary School Mission Statement:**  
*Inspiring Success through Learning, Community and Faith.*

**We aim to do this through our ethos:**

*We help and support each other in our learning with Christian attitudes of Truth, Love and Respect. We utilise the beautiful environment of Silverdale to enrich our curriculum.*

### Introduction

This plan is drawn up in accordance with the Equalities Act 2010, particularly Part 4 (premises) and Part 6 (education). It is noted that, whereas the Disability Discrimination Act 1995 required "reasonable adjustment" where access was "unreasonably difficult", the requirement now applies where the means of access causes "substantial disadvantage", Access requirements can involve building issues, but also such matters as audibility aids and visual aids.

Silverdale St John's School buildings are well designed to meet the needs of disabled pupils:

- all classrooms are accessible and on the ground floor;
- all public-access rooms, including front and back entrances, toilets, and hall are on the ground floor, with sufficient ramps to access where there are steps;
- a disabled toilet was installed in 2006.

### Definition of Disability

Disability is defined by the Equalities Act 2010 (as with the Disability Discrimination Act 1995):

"A person has a disability if he or she has a **physical or mental** impairment that has a **substantial and long-term** adverse effect on his or her ability to carry out normal day to day activities".

### Key Objective

To reduce barriers to access to the curriculum and to full participation in the school community for pupils, prospective pupils and our adult users with a disability.

### Principles

1. Compliance with the Equalities Act is consistent with the school's aims and Equalities Policy, and the operation of the school's SEN Policy;
2. The school recognises its duty under the Equalities Act:
  - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
  - not to treat disabled pupils less favourably
  - to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
  - to publish an Accessibility Plan.
1. In performing their duties, governors and staff will have regard to the requirements of legislation and will seek the advice and assistance of Lancashire Education Authority when appropriate.
2. The school recognises and values parents' knowledge of their child's disability and its effect on his or her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.
3. The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted, where reasonably possible, to meet the needs of individual pupils:
  - setting suitable learning challenges
  - responding to pupils' diverse learning needs
  - overcoming potential barriers to learning and assessment for individuals and groups of pupils.

## **Action**

### **a) Delivery of the curriculum**

School staff receive training in making the curriculum accessible to all pupils.

The school will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals.

### **b) Physical environment**

The school will take account of the needs of pupils and other users with physical difficulties and sensory impairments when planning and undertaking future

improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

### **c) Provision of information in other formats**

The school is aware of local services, including those provided through the Local Authority, for providing information in alternative formats when required or requested.

### **Linked Policies**

This Plan will contribute to the review and revision of related school policies, e.g.

- School Improvement Plan
- SEND policy
- Equalities policy
- Curriculum policies

Reviewed; Nov 2018