

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Profile of dance has been raised as teachers have gained confidence in their teaching ability and children have been given more opportunity to dance and perform</li> <li>• More children are being active throughout the day through Active Mornings and lunchtime play leaders</li> <li>• All KS2 children represented school at a sports festival or competition throughout the year</li> <li>• A range of opportunities have been offered through visitors, sports week and Borwick Hall</li> <li>• Teachers are being positive role models through new PE kit and participation in physical activity themselves.</li> </ul>	<ul style="list-style-type: none"> <li>• Hold more inter house school competitions</li> <li>• Work on having school teams for different sports rather than just football</li> <li>• Encourage sports leaders to take a more active role in planning events and organizing children</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			25%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be using their playtimes to do something physical, particularly the more reluctant	<ul style="list-style-type: none"> <li>Play leader employed for lunch times to plan and organise a range of sports and games at lunch times</li> <li>Member of staff sent on training run by LHSSN</li> </ul>	£3500	<ul style="list-style-type: none"> <li>Children are more active during lunchtime and enjoy taking part in activities that have been organized</li> </ul>	<ul style="list-style-type: none"> <li>Sports leaders to be trained up to eventually take over from staff member</li> </ul>
Active Mornings launched to highlight the importance of keeping active. A member of staff will be outside 10 mins before the start of school organizing a physical activity for children and their families before school.	<ul style="list-style-type: none"> <li>Ensure Active Mornings become a normal part of the morning routine</li> <li>Encourage all pupils to take part before school</li> <li>Bluetooth speaker purchased for outdoor dance and aerobics</li> <li>Launch with healthy breakfast and refreshments</li> </ul>	£100	<ul style="list-style-type: none"> <li>Children reported that exercising in some way before the start of school set them up well for the day. Children felt energised and able to learn better when they had taken part in Active Mornings</li> </ul>	<ul style="list-style-type: none"> <li>Potential for parents or sports leaders to continue lead Active Mornings</li> </ul>
Morecambe Football club to run after school training for Y2-6 subsidised by parents. (all year)	<ul style="list-style-type: none"> <li>More opportunity for being active after school and developing a love for sport</li> </ul>	£800		

Little Kickers to run after school club for YR-Y2 subsidised by parents (summer term)		£300		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports week with a range of new sporting activities on offer to try, some with signposting and links to possible out of school clubs</p> <p>Staff to have school PE kits so that children see it as a priority for the staff. Representing school at events can be done in a school kit</p>	<ul style="list-style-type: none"> <li>• Make contact with possible visitors, ask other schools for recommendations and utilise contacts within school community</li> <li>• Use sports week as a tool for teaching resilience</li> <li>• Source a kit that is similar to the children's</li> </ul>	<p>£1000</p> <p>£500</p>	<ul style="list-style-type: none"> <li>• Children will have the opportunity to try out new things. The fact a whole school week is dedicated to PE and sport will raise its profile of importance in everyday life</li> <li>• Children can see when their teachers are being active and being positive role models through wearing their kit and taking part in all activity alongside their class</li> </ul>	<ul style="list-style-type: none"> <li>• Make links with visitors and look into potential after school clubs if interest from children</li> <li>• Kit can be used for years to come</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to improve confidence in teaching dance.	<ul style="list-style-type: none"> <li>Ludus dance brought in to teach dance to all classes alongside class teachers to upskill</li> <li>Ludus dance teacher to run 2 twilight CPD sessions for staff</li> <li>Equipment purchased to enable music to be played easily in the hall to support lessons</li> </ul>	£2300	<ul style="list-style-type: none"> <li>The work with Ludus has been successful and positive. All teachers now feel more confident to deliver dance to their classes and have been left with a planning unit created by the Ludus team.</li> <li>Children have enjoyed having more opportunities for dance as an after school club was set up with performances in the regional competition as well as the Salt Ayre Sports Festival.</li> </ul>	<ul style="list-style-type: none"> <li>Staff have gained knowledge that will impact their teaching for the future.</li> <li>Children are keen to enter future festivals and competitions next year.</li> </ul>
CPD for teachers and class supply	<ul style="list-style-type: none"> <li>Appropriate CPD sourced for teachers after audit of their knowledge and skills in PE</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Teacher confidence and knowledge will improve quality of teaching in lessons</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will be able to learn from coaches to impact future teaching.</li> </ul>
Morecambe Football club coaches to teach PE to KS2	<ul style="list-style-type: none"> <li>Qualified coaches teach alongside class teacher to up skill teacher in various lesson ideas</li> </ul>	£2000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual whole school visit to Borwick Hall	<ul style="list-style-type: none"> <li>All KS1 and KS2 children to visit Borwick for the day.</li> <li>At the start of academic year to help new classes and teachers to get to know one another.</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Children will be able to take part in a range of outdoor adventure activities that may be new to them.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to make this an annual event</li> </ul>
Sean Gash visit	<ul style="list-style-type: none"> <li>Sean will deliver an assembly about resilience which is a school priority this year. He will then give each class a wheelchair basketball session</li> </ul>	£385	<ul style="list-style-type: none"> <li>Children have been inspired by Sean's visit as a resilience role model and also offered a new sporting opportunity</li> </ul>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to Lancaster and Heysham School Sports Network (LHSSN)	<ul style="list-style-type: none"> <li>membership will allow us to take part in competitive sport throughout the year</li> </ul>	£3000	<ul style="list-style-type: none"> <li>All children in KS2 have been able to attend a competition or festival outside of school linked to the LHSSN and SSC</li> </ul>	
Membership to Carnforth Small Schools Cluster (SSC)				
Transport to events and competitions	<ul style="list-style-type: none"> <li>coach hire to transport to and from competitions and events</li> </ul>	£1500	<ul style="list-style-type: none"> <li>As a remote and small school we have been able to get to various venues to attend events.</li> </ul>	