

**Subject Aims**

The aims of RE are to enable the children to:

- Reflect on the importance of a system of personal belief
- Recognize the place a Christian faith has in the lives of people
- Develop a sense of wonder, awe, curiosity and mystery
- Be creative, questioning and imaginative within a broad Christian framework that recognises the importance of experience, personal values and respect for the beliefs of others
- Recognise, respect and celebrate cultural diversity

**Subject Vision**

RE teaching at Silverdale St John's, will be enriching, a subject at the heart of life, which all children should enjoy. We strive to provide the Christian foundations to enable our children to make good decisions. As a Church of England school, we offer religious education as an important contribution to faith development of pupils. The RE themes link with the Worship themes, in order for the children to make links between the two. Lessons will be lively, engaging and carefully planned, incorporating a variety of pedagogical approaches that ignite children's imaginations and clearly direct learning. The pitch and pace of lessons will be well matched to the needs and learning styles of individuals to ensure high expectations are met and progress is accelerated.



Inspiring success through learning, community and faith.

We strive to provide the Christian foundations to enable our children to make good decisions. Our children will be inspired, guided and supported to achieve success, as they are all of infinite worth. Taught through a creative curriculum, our children will become global citizens and will care for all of God's creation.

*I can do all things through Christ who strengthens me.  
Philippians 4:13*

Learning	Community	Faith
Religious education teaches the children about their own beliefs and those of other people. We make links to Christian beliefs when making choices about behaviour and learning and ask the questions, How can God help us? and What would Jesus do? We learn about the diversity of beliefs in Christianity and other religions around the world and in Britain.	We have very close links to St John's Church and use the building and surrounding areas during RE lessons. The vicar, and other members of the community, join classes for RE lessons, where it is appropriate. Links are made to Christian organisations and charities (local and global) and visitors (e.g. missionaries) are invited in.	The children will develop and apply skills in reflection and thinking through regular opportunities to take part in a variety of Worship sessions. Children will develop their sense of awe and wonder through times of reflecting on learning. Learning from RE lessons will be shared and built upon in Worship session.

## Curriculum Overview - RE

Year	Autumn	Spring	Summer
A	<ul style="list-style-type: none"> <li>• The Bible/Rules</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Jesus</li> <li>• Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Church</li> <li>• Pentecost/Ascension</li> </ul>
B	<ul style="list-style-type: none"> <li>• Harvest</li> <li>• God</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Rituals</li> <li>• Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Old Testament</li> <li>• Jesus and other people of faith</li> </ul>

### Year A

	Autumn Units (weeks in brackets – 14 in total)	Spring Units (weeks in brackets – 11 in total)	Summer Units (weeks in brackets – 14 in total)
EYFS	EYFS – Friendship What makes a good friend? (10) EYFS – Christmas How do we celebrate Jesus’ birthday? (4)	EYFS – Stories Jesus told Why did Jesus tell stories?(6) EYFS – Easter (5)	EYFS – Special Places What makes a place special/holy? (7) EYFS – Special Times Why do we celebrate special times (7)
Heron	2.1 The Bible Why is it such a special book? (10) 2.2 Christmas Why was the birth of Jesus such good news? (4)	2.3 Jesus Friend to everyone (6) 1.5 Easter Celebrating new life and new beginnings (5)	2.5 Why is the Church a special place for Christians? (10) 2.6 What happened at the Ascension and Pentecost (4)
Bittern	3.5 Rules Which rules should we follow? (10) 3.2 Christmas God with us (4)	3.3 Jesus The man who changed lives (6) 4.4 Easter A story of betrayal and trust (5)	4.5 Churches Are all churches the same? (12) S5 Expressing Christian Faith through art (2)
Harrier	5.1 The Bible How and why do Christians read the Bible? (10) 5.2 Christmas The Gospels of Matthew and Luke (4)	5.3 Jesus Jesus the teacher (6) 5.4 Why do Christians believe that Easter is a celebration of Victory? (5)	6.1 Life as a journey and Pilgrimage (9) 5.9 Pentecost What happened next? (5)

## Year B

	Autumn Units (weeks in brackets – 14 in total)	Spring Units (weeks in brackets – 11 in total)	Summer Units (weeks in brackets – 14 in total)
<b>EYFS</b>	EYFS – Harvest Saying thank you to god at Harvest time (4) EYFS – I am Special (5) EYFS – Christmas How do we celebrate Jesus’ birthday? (5)	EYFS – Prayer What is Prayer? (7) EYFS – Easter (4)	EYFS – Listening to the stories that Jesus heard (7) EYFS – Special People What makes a person special/ (7)
<b>Hérons</b>	1.1 How do we help those who do not have a good harvest? (4) 1.2 God and creation (5) 1.3 Christmas Why do we give and receive gifts? (5)	1.7 Baptism Why is Baptism special? (7) 2.4 How to symbols help us understand the Easter story? (4)	S5 Expressing Christian Faith through art (4) 1.9 My world, Jesus world (4) 1.4 Jesus Jesus was special (6)
<b>Bitterns</b>	3.6 Harvest (4) 4.1 God, David and the Psalms (5) 4.2 Christmas Exploring the symbolism of light (5)	4.6 What is Prayer? (5) S13 Multicultural Christianity (2) 4.4 Exploring the sadness and joy of Easter (4)	3.1 Called by God (6) 4.3 Jesus Jesus, the Son of God (8)
<b>Harriers</b>	6.6 Ideas about God (9) 6.2 Christmas How do Christians prepare for Christmas (5)	6.3 Why do Christians celebrate the Eucharist (2) 6.3a Why is the Exodus such a significant event in Jewish and Christian history? (5) 6.4 Jesus Who was Jesus? Who is Jesus? (4)	5.5 Exploring the lives of significant women in the Old Testament (7) 6.7 People of faith (7)