

Swans and Cygnets – Links between the Whole School themes and the EYFS curriculum.

	Autumn	Spring	Summer
A	Here, There and Everywhere	Watery Worlds:	The Great Outdoors
	<p>Comments and asks questions about the world around them</p> <p>The World: 30-50 months</p> <p>Talk about features of own immediate environment and how environments might vary from one to another.</p> <p>The World: ELG</p> <p>Shows interest in different occupations and ways of life</p> <p>Knows some of the things that make them unique</p> <p>People and Communities: 30-50 months</p> <p>Know about similarities and differences between themselves and others, among families, communities and traditions.</p> <p>They know that other children don't always enjoy the same things and are sensitive to this</p> <p>People and Communities: ELG</p>	<p>Talk about some animals they have observed</p> <p>Comments and asks questions about aspects of the natural world</p> <p>The World 30-50 months</p> <p>Know about similarities and differences in relation to places and living things Explain why some things occur, and talk about changes (ice, arctic)</p> <p>The World ELG</p>	<p>Talk about things they have observed, plants, natural and found objects</p> <p>Develop understanding of growth, decay and change</p> <p>Shows care and concern for living things and the environment</p> <p>The World 30-50 months</p> <p>Talk about features of own immediate environment</p> <p>Make observations of plants and talk about changes and why things happen</p> <p>The World ELG</p>
B	Time Travel	How does it work?	Happy, Healthy Me
	<p>Remembers and talks about significant events in their own experience</p> <p>Recognises and describes significant events in their own lives and lives of others</p> <p>People and Communities: 30-50 months</p> <p>Talk about past and present events in their own lives and the lives of family members</p> <p>People and Communities ELG</p>	<p>Uses various construction materials</p> <p>Joins construction pieces together to build and balance</p> <p>Realises tools can be used for a purpose</p> <p>Using Media and Materials 30-50 months</p> <p>Constructs with a purpose in mind, using a variety of resources</p> <p>Selects appropriate resources and adapts work where necessary</p> <p>Selects and uses tools and techniques needed to shape, assemble and join materials</p> <p>Using Media and Materials 40-60 months</p> <p>Safely use and explore as variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p>Using Media and Materials ELG</p>	<p>Observes effects of activity on their body</p> <p>Health and Self Care: 30-50 months</p> <p>Understands need for variety of food.</p> <p>Shows understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health</p> <p>Health and Self Care 40-60 months</p> <p>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p> <p>Health and Self Care ELG</p>