



Subject Aims

The aims of English are to ensure that all pupils:

- read easily, fluently and with good understanding.
- develop the habit of reading widely and often, for both pleasure and information.
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- are competent in the arts of speaking and listening and use discussion in order to learn.

Subject Vision

At our school, we believe that literacy is a fundamental life skill. Literacy develops children’s ability to listen, speak, read and write for a wide range of purposes. Children are enabled to express themselves creatively and imaginatively as they become enthusiastic and critical readers of stories, poetry and drama, as well as of non-fiction and information texts. They gain an understanding of how language works by looking at its patterns, structures and origins. We aim to equip our children with the skills they need to use Standard English confidently and effectively. Children use their knowledge, skills and understanding in speaking and creative writing across the curriculum. Our children will experience an abundance of quality, engaging texts that stimulate them to read and write in lessons; delivered by teachers with excellent subject knowledge that motivate children to achieve their potential. We want the our children to leave Silverdale school, fully equipped with the literacy skills to achieve their dreams in future life.

Inspiring
success
through
learning,
community and
faith.

Learning	Community	Faith
<p>Children will learn about the important role that the English language plays across many parts of their everyday lives as well as future careers and possible ambitions. Children will have a good understanding of their abilities in reading, writing, speaking and listening and be positive about their abilities to achieve, demonstrating self-belief and self-worth. Our children enjoy drama and we encourage them all to perform. They dramatise sketches when leading worship and the whole school are involved in a summer production.</p>	<p>We share a love of reading with our local community in many ways. All children visit the village library on a regular basis and enjoy talking to other library visitors about the books they enjoy. We welcome many volunteers into our classes on a weekly basis. These are ladies from the village who give up their valuable time to listen to the children read and provide an opportunity to talk about their reading. We also hold an annual Poetry Competition where each child learns a poem to perform off by heart. We invite members of the local community to watch and judge this event.</p>	<p>The teaching of English Literacy develops skills through which our children can give critical responses to the moral questions they meet in their work. Their understanding and appreciation of a range of texts brings them into contact with their own literary heritage and texts from other cultures and faiths. Children are invited to regularly lead worship and where they read poems, dramatise bible stories and write their own prayers.</p>

Curriculum Overview – ENGLISH

	Herons	Bitterns	Harriers
Year A	Narrative	Narrative	Narrative
	Animal adventure stories, Stories by the same author, Fantasy, Stories with repetitive patterns, Stories set in familiar settings	Novel as a theme, Myths & Fables, Fairy tales, Issues & dilemmas	Recounts – biography or autobiography, Classic fiction, Stories from other cultures, Science fiction
	Non-fiction	Non-fiction	Non-fiction
	Instructions, Non-chronological reports, Recounts	Discussion: for and against, Recounts: diaries, Information booklet, Letters to persuade, Non-chronological report	Reports, Information texts
	Poetry	Poetry	Poetry
	Classic poetry, Poems for learning by heart, Traditional rhymes	Poems on a theme, Classic poetry, Poems with structure	Poems with structure, Poems with imagery, Poems with figurative language
Year B	Narrative	Narrative	Narrative
	Stories by the same author, Traditional tales with a twist, Stories from other cultures, Traditional tales, Story as a theme	Fantasy, Mystery, Novel as a theme, Film & playscripts	Legends, Historical narrative, Film and playscripts, Novel as a theme, Detective/crime
	Non-fiction	Non-fiction	Non-fiction
	Non-chronological reports, Persuasive leaflets Labels, lists & captions	Recounts: newspaper reports, Non-chronological reports, Explanations	Persuasion/debate, Discussion, Explanations
	Poetry	Poetry	Poetry
	Poems on a theme, Poems with structure	Poems on a theme, Classic poetry, Poems with a structure (shape, calligrams, rhyming couplets)	Classic narrative poetry

Swans and Cygnets	Herons	Bitterns	Harriers
Reception and Nursery	Year 1 and 2	Year 3 and 4	Year 5 and 6