

Silverdale St John's CE Primary School

Collective Worship Medium Term Planning – Year B
Spring 2020

Theme – Service



Inspiring Success through
Learning, community and faith.

I can do all things through Christ who strengthens me.
Philippians 4:13

W.B	Monday Values - Service (Katie/Emma - Zoom)	Tuesday Global Links	Wednesday PSHE/Worship – what would Jesus say/God do?	Thursday (Mary - Zoom)	Friday
22/02	Intro Bible verse and Value. Lent – what will you give up? Song – Here I am to Worship	World Thinking Day – Thinking about Peace https://www.waggs.org/en/what-we-do/world-thinking-day/ Why was girl guiding set up? Should it be separate to scouts?	Keeping Myself Safe (Year B)	Jesus baptism and blessing by God. Song – The Golden Rule	Sharing the week's achievements
1/03	What would Jesus do? https://www.assemblies.org.uk/pri/614/to-serve-and-to-be-kind Song – When I needed a neighbour	Find out about the Guide dogs charity – our chosen charity for the year. Why was it started and by who? Who is it there to serve?	Keeping Myself Safe (Year B)	Jesus desert and discovery experience. Song – Serve Him	Sharing the week's achievements
8/03	Mothers' Day – how can we serve the special ladies in our lives? Song – He's got the whole world..	What did Mother Theresa do for people?	Keeping Myself Safe (Year B)	Jesus as healer and parable maker. Song – The Golden Rule	Sharing the week's achievements
15/03	Mary and Martha – choose the right way to serve. Song – Do Something	Commonwealth Day http://www.youngcommonwealth.org/our-story/	Keeping Myself Safe (Year B)	Jesus offers the bread and the wine. Song – He's got the whole world..	Sharing the week's achievements
22/03	The armour of God. https://www.assemblies.org.uk/pri/2106/those-who-serve Song – Armour of God	Think about the people who serve us – police, NHS, teachers. Write a prayer to say thank you for those people.	Keeping Myself Safe (Year B)	The one who was Easter and still is. Song – What a Mighty God we Serve	Sharing the week's achievements

Bible Verse linked to Value

For even the Son of Man did not come to be served; He came to serve and to give his life to redeem many people.

Mark 10:45

ON TUESDAYS AND WEDNESDAYS REMEMBER TO STOP AND LIGHT A CANDLE AS YOU MOVE INTO TO WORSHIP TIME

Year A

		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Clas s	Year	Me and My Relationships	Rights & Responsibilities	Valuing Difference	Keeping Myself Safe	Being My Best	Growing and Changing
Swans/Cygnets	Nurs	Marvellous Me	Looking After My Environment	Me and My Friends Friends and Family	Safety, Indoors and Out What's Safe to go in My Body	What does my body need?	Coming soon
	Rec	Who can help me? My feelings My feelings (2)	Being helpful at home and caring for our classroom Caring for our World Looking After Money 1 Looking After Money 2	I'm special, you're special Kind and caring Kind and caring (2)	What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors	Healthy eating (1) Healthy eating (2) Move your body A good night's sleep	Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be?
Heron	Y1	Why we have classroom rules Thinking about feelings Our feelings Feelings and bodies	Harold's wash and brush up Around and about the school Taking care of something	Same or different? Unkind, tease or bully? Harold's school rules	Healthy me Super sleep Who can help? (1)	I can eat a rainbow ✖ Eat well Catch it! Bin it! Kill it!	Inside my wonderful body! ✖ Taking care of a baby Who can help? (2)
	Y2	Bullying or teasing? Don't do that! Types of bullying ✖ Being a good friend ✖	How can we look after our environment? Harold saves for something special Harold goes camping	When someone is feeling left out An act of kindness Solve the problem	Fun or not? Should I tell? Some secrets should never be kept	Harold's postcard - helping us to keep clean and healthy Harold's bathroom My body needs... ✖	My body, your body Respecting privacy Basic first aid
Bitterns	Y3	As a rule My special pet Tangram team challenge Looking after our special people	Our helpful volunteers Helping each other to stay safe Recount task	Family and friends My community Respect and challenge	Safe or unsafe? Danger or risk? The Risk Robot Alcohol and cigarettes: the facts ✖	For or against? I am fantastic! Getting on with your nerves! ✖ Body team work ✖	Relationship Tree Body space Secret or surprise?
	Y4	Different feelings When feelings change Under pressure	Safety in numbers Logo quiz Harold's expenses Why pay taxes?	What would I do? The people we share our world with That is such a stereotype!	Know the norms (formerly Tell Mark II) ✖ Keeping ourselves safe Raisin challenge (2)	SCARF Hotel (formerly Diversity World Hotel) ✖ Harold's Seven Rs My school community (1)	Together

Harriers	Y5	<u>How good a friend are you?</u> <u>Relationship cake recipe</u> <u>Being assertive</u> ✖ <u>Communication</u>	<u>What's the story?</u> <u>Fact or opinion?</u> <u>Rights, responsibilities and duties</u> <u>Mo makes a difference</u>	<u>Qualities of friendship</u> <u>Kind conversations</u> <u>Happy being me</u>	<u>'Thinking' about habits</u> <u>Jay's dilemma</u> <u>Spot bullying</u> <u>Drugs: true or false?</u> ✖ <u>Smoking: what is normal?</u> ✖	<u>Getting fit</u> ✖ <u>Different skills</u> <u>My school community (2)</u> <u>Basic first aid</u>	<u>Period positive</u> <u>How are they feeling?</u> <u>Taking notice of our feelings</u> <u>Dear Hetty</u> Growing up video/talk covers many of these aspects.
	Y6	<u>Assertiveness skills (formerly Behave yourself - 2)</u> <u>Behave yourself</u> ✖ <u>Dan's day</u> <u>Don't force me</u> <u>Acting appropriately</u>	<u>Project Pitch (parts 1 & 2)</u> <u>Happy shoppers</u> <u>Democracy in Britain 1 - Elections</u> <u>Democracy in Britain 2 - How (most) laws are made</u>	<u>Tolerance and respect for others</u> <u>Advertising friendships!</u> <u>Boys will be boys? - challenging gender stereotypes</u>	<u>What sort of drug is...?</u> <u>Alcohol: what is normal?</u> ✖ <u>Joe's story (part 1)</u> ✖ <u>Joe's story (part 2)</u>	<u>Our recommendations</u> <u>What's the risk? (1)</u> ✖ <u>What's the risk? (2)</u>	<u>Is this normal?</u> <u>Dear Ash</u> <u>Pressure online</u> Moving on to high school – everything is changing (not Coram)

Year B

		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Class	Year	Me and My Relationships	Rights & Responsibilities	Valuing Difference	Keeping Myself Safe	Being My Best	Growing and Changing
Swans/Cygnets	Nur	<u>I'm Special</u>	<u>Looking After Myself</u> <u>Looking After Others</u>	<u>Including Everyone</u>	<u>People who help to keep me safe</u>	<u>I can keep trying</u> <u>I can do it</u>	Due Sept 2020
	Rec	<u>All about me</u> <u>What makes me special</u> <u>Me and my special people</u>	<u>Looking after my special people</u> <u>Looking after my friends</u>	<u>Same and different</u> <u>Same and different families</u> <u>Same and different homes</u>	<u>Listening to my feelings (1)</u> <u>Keeping safe online</u> <u>People who help to keep me safe</u>	<u>Bouncing back when things go wrong</u> <u>Yes, I can!</u>	<u>Where do babies come from?</u> <u>Getting bigger</u> <u>Me and my body - girls and boys</u>
Herons	Y1	<u>Our special people balloons</u> <u>Good friends</u> <u>How are you listening?</u>	<u>Harold's money</u> <u>How should we look after our money?</u> <u>Basic first aid</u>	<u>Who are our special people?</u> <u>It's not fair!</u>	<u>Harold loses Geoffrey</u> <u>What could Harold do?</u> <u>Good or bad touches?</u>	<u>Harold learns to ride his bike</u> <u>Pass on the praise!</u> <u>Harold has a bad day</u>	<u>Then and now</u> <u>Surprises and secrets</u> <u>Keeping privates private</u>
	Y2	<u>Our ideal classroom (1)</u> <u>Our ideal classroom (2)</u> <u>How are you feeling today?</u> <u>Let's all be happy! ✖</u>	<u>Getting on with others</u> <u>When I feel like erupting</u> <u>Feeling safe</u>	<u>What makes us who we are?</u> <u>How do we make others feel?</u> <u>My special people</u>	<u>Harold's picnic ✖</u> <u>How safe would you feel?</u> <u>What should Harold say?</u> <u>I don't like that!</u>	<u>You can do it!</u> <u>My day</u> <u>What does my body do? ✖</u>	<u>A helping hand</u> <u>Sam moves house</u> <u>Haven't you grown!</u>
Bitterns	Y3	<u>How can we solve this problem?</u> <u>Dan's dare</u> <u>Thanks</u> <u>Friends are special ✖</u>	<u>Harold's environment project</u> <u>Can Harold afford it?</u> <u>Earning money</u>	<u>Our friends and neighbours</u> <u>Let's celebrate our differences</u> <u>Zeb</u>	<u>Super Searcher</u> <u>None of your business!</u> <u>Raisin challenge (1)</u> <u>Help or harm? ✖</u>	<u>Derek cooks dinner! (healthy eating)</u> <u>Poorly Harold</u> <u>Top talents ✖</u>	<u>Basic first aid</u>
	Y4	<u>An email from Harold!</u> <u>Ok or not ok? (part 1)</u> <u>Ok or not ok? (part 2)</u> <u>Human machines</u>	<u>Who helps us stay healthy and safe?</u> <u>It's your right</u> <u>How do we make a difference?</u> <u>In the news!</u>	<u>Can you sort it? ✖</u> <u>Islands</u> <u>Friend or acquaintance?</u>	<u>Danger, risk or hazard?</u> <u>Picture Wise</u> <u>How dare you!</u> <u>Medicines: check the label ✖</u>	<u>What makes me ME! (formerly Diversity World) ✖</u> <u>Making choices (formerly Conformatron control) ✖</u> <u>Basic first aid</u>	<u>Moving house</u> <u>My feelings are all over the place!</u>

Harriers	Y5	<u>Collaboration Challenge!</u> <u>Give and take</u> <u>Our emotional needs</u> ✖	<u>Spending wisely</u> <u>Lend us a fiver!</u> <u>Local councils</u>	<u>The land of the Red People</u> <u>Is it true?</u> <u>It could happen to anyone</u>	<u>Ella's diary dilemma</u> <u>Decision dilemmas</u> <u>Would you...?</u> <u>Would you risk it?</u> ✖	<u>It all adds up!</u> ✖ <u>Independence and responsibility</u> <u>Star qualities?</u>	<u>All change!</u> <u>My changing body</u> <u>It could happen to anyone</u> <u>Help! I'm a teenager - get me out of here!</u> <u>Stop, start, stereotypes</u> Growing up video/talk covers many of these aspects.
	Y6	<u>Working together</u> <u>Let's negotiate</u> <u>Solve the friendship problem</u> <u>It's a puzzle</u>	<u>Two sides to every story</u> <u>Fakebook friends</u> <u>What's it worth?</u> <u>Jobs and taxes</u> <u>Action stations!</u>	<u>OK to be different</u> <u>We have more in common than not</u> <u>Respecting differences</u>	<u>Think before you click!</u> <u>Traffic lights</u> <u>To share or not to share?</u> <u>Rat Park</u> <u>Drugs: it's the law!</u> ✖	<u>Five Ways to Wellbeing project</u> <u>This will be your life!</u> ✖ <u>Basic first aid</u>	<u>Helpful or unhelpful?</u> <u>Managing change</u> <u>I look great!</u> <u>Media manipulation</u> Moving on to high school – everything is changing (not Coram)

Highlight what you have covered and if there is any “free time”, fit in sessions that you didn’t get chance to do.

Feel free to use these for displaying in your classrooms.

peace

endurance

forgiveness

TRUST

reverence & respect

KOINONIA

compassion

hope

service

humility

thankfulness

friendship