



Remote education provision – Silverdale St John's Primary School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child should read the reading books they have from school and complete any Maths Steps challenges they have (Year1 –Year 6). Work will be placed in Google Classrooms as soon as possible, for anyone self isolating.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we would provide open ended tasks for the topic work, which do not require specific equipment and for PE, we would ask them to do something indoors and may provide links to appropriate You tube links.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Swans and Cygnets)	1 – 2 hours per day
Key Stage 1	2 – 3 hours per day

Key Stage 2	3 – 4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

Assignments will be set via Google Classrooms and live teaching will take place on here or via Zoom. Worships will also take place on Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact school if you do not have a device and we will lend you a laptop to enable you to access learning at home. Likewise if you do not have internet access, school can provide the means to help.

We will try to provide resources that do not need printing out, however we can arrange for packs of printed work to be collected from school or dropped off. Please contact school if you need this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

On Google Classrooms we will provide

- live teaching (online lessons)
- recorded teaching (e.g. White Rose Maths videos, video recordings made by teachers)
- Links to websites and You tube clips that support learning
- Group sessions – phonics/spellings
- 1:1 sessions with teachers and TAs for support with learning, reading sessions, Maths steps practice

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should be engaged with learning on a daily basis, Monday to Friday for the approximately the specified hours (see above).
- We encourage the children to work as independently as possible and contact the teacher via Google Classrooms if they need help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Participation in registration (KS2) and other live lessons will be recorded. A record is kept on Google Classroom of who has "turned in" their work.
- Parents will be contacted if there is seen to be a lack of engagement – initially via email from the class teacher and then a phone call from the school. All attempts will be made to ensure all children can access some education throughout the week.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Discussions and questioning during live teaching sessions
- Quizzes at the end of the topic
- Individual feedback via Private conversation on Google Classrooms

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Liaising with parents to identify the best possible way for school to support remote learning.
- Providing more accessible activities
- Supporting with personalised 1:1 Zooms
- Inviting those with extreme SEN into school to work 1:1 with a TA

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will continue using Google Classrooms to post work for any child self-isolating, however there will be less opportunity for live teaching (White Rose Maths videos will still be available). Work turned in will be commented on and feedback given.

All attempts will be made to allow live streams for spelling groups and other learning chances, but this may not always be possible.

As Worships are all online, pupils who are self-isolating can join in these sessions.