

Evaluating impact of catch-up funding - Silverdale St John's CE Primary School March 2021						
We have identified the following areas as priorities	We will be measuring the impact of the expenditure upon pupils' attainment in the following ways	How catch up funding will be spent (including estimated costings)	Impact. RAG rate each incentive and provide evidence source			
Closing the attainment gaps in Reading, Writing and Maths	<ul style="list-style-type: none"> Teacher assessment – regular formative and summative assessments ½ termly pupil progress meetings Staff meeting time allocated to reading/writing/maths moderation. HT and Subject leader monitoring including book looks, pupil interviews, lesson observations, environment walkthroughs. 	Additional staff costs to offer phonics, reading, writing and maths interventions and small groups - £1300	R	A	G	
			Evidence			
		Additional teaching and learning resources - £50				
			Evidence			
Addressing wellbeing and resilience of staff	<ul style="list-style-type: none"> Gathering of staff views shows good levels of morale. 	Additional funding to supplement blended/remote learning requirements (Google Classroom set up) – £200				
			Evidence			
		Additional home learning resources provided for individual pupils self-isolating - £50				
Addressing pupil wellbeing and behaviour issues arising from pandemic	<ul style="list-style-type: none"> Attendance data Exclusion data 	HT training focusing on leading and managing through this time – £355 Teaching staff able to do PPA at home (supply cover by teacher needed to ensure TA not left with class) – £1000				
		Additional TA hours (1:1 support) - £1277				
			Evidence			

	<ul style="list-style-type: none"> Stake holder views on effectiveness of working relationships Gathering of stakeholder views shows good levels of morale. 			
		Stepping Stones support - £735		
			Evidence	
		Educational Psychologist Assessment - £600		
			Evidence	
		Additional TA hours (in class support) - £1100		
			Evidence	
Whole school return to and implementation of, a fully personalised wider curriculum	<ul style="list-style-type: none"> SL and SLT monitoring of wider curriculum including book looks, pupil interviews, planning reviews and environment walkthroughs. ½ termly summative teacher assessments and moderation School adviser quality assures monitoring judgements. 	Subject leader and teacher CPD – Impact of school closure – priority areas for development identified e.g. teaching and learning of vocabulary – no cost as yet (possible supply in Summer term)		
			Evidence	
			Evidence	
ESTIMATED TOTAL COST		£6667		