

**Hérons**

**Seas and  
Oceans**

# Watery Worlds

## To be a Scientist I need to;

- Talk about the differences between things that are living, dead and things that have never been alive
- know the name of some fish, amphibians, reptiles, birds and mammals and what they look like
- know that animals eat different things
- know about simple food chains
- describe and compare animals
- know about changes in our seasons
- know about different habitats; which animals live there and why
- describe the weather in different seasons
- explain what happens to the daylight in different seasons
- know about lifecycles
- know about what animals need to stay alive

## I will;

- compare things by looking closely to find similarities and differences
- sort and group things in lots of different ways
- use books, videos and pictures to find information and answer questions
- record what I have found out, to share my ideas
- think of my own questions about what I am learning
- use scientific words

## Important Science Words

amphibian	mammal	reptile	habitat
survival	nutrition	offspring	hygiene
Spring	Summer	Autumn	Winter

## To be a Historian I need to;

- know about important people in the past who have done amazing things for the country and around me.
- know about life at different times

## I will;

- use historical words
- compare the past and present
- record what I have found out to share my ideas
- answer questions about the past
- use different sources to find information about the past

## Important History Words

past	present	significant	source
historical	national	global	period

## To be a Musician I need to;

- make, choose and put sounds together so that they sound good
- Play different instruments musically

## I will;

- listen and compare music
- use musical vocabulary
- listen carefully to sounds
- keep changing things make my sounds better
- perform music confidently

## Important Music Words

rhythm	pulse	pitch	melody
percussion	texture	vocal	dynamic

### To be a Geographer I need to;

- describe the weather in different seasons
- know about hot and cold areas of the world
- know the names of continents and oceans and find them on a map
- find the United Kingdom on a map and a globe
- know the countries in the UK

### I will;

- use maps, pictures, videos and photos to find information and answer questions
- compare similarities and differences
- use geographical words
- ask good questions about places
- record what I have found out to share my ideas

### Important Geography Words

Spring	Summer	Autumn	Winter
equator	North Pole	South Pole	Europe
Africa	South America	North America	Australasia
Asia	Antarctica	Pacific	Atlantic
Indian	Arctic	ocean	England
Scotland	Wales	Northern Ireland	UK

### To be a Computer expert I need to;

- create information in a simple way on a laptop or tablet, save it, find it and change it

### I will;

- listen carefully and follow instructions
- put information onto a spreadsheet
- save my work independently
- talk about what information is showing me
- ask and answer questions about information

### Important Computing Words

spreadsheet	column	row	cell
copy	cut	paste	toolbox
open	save	edit	lock

### To be an Artist I need to;

- print, thinking about colour, pattern and texture
- know about artists and their art,
- talk about the things that are the same and different in art
- use an artist's ideas for my own work

### I will;

- try different ways to do things
- keep changing things to make my art work better
- ask and answer questions about my art and other peoples'
- create patterns
- use different tools carefully

### Important Art Words

pattern	repeated	overlap	texture
block	press		

### How I can live in, and love God's amazing world;

- Find out about other places in the world and who lives there
- Find out about animals in our world
- Compare where I live with other places
- Think about the importance of water to people and animals
- Think about how I can help other people and animals around the world