

Watery Worlds - Geography Overview

Swans and Cygnets - Seas and Oceans

People, Culture and Communities (Understanding the World)

To be a Geographer I need to:

- describe what it's like where I live
- know that there are different countries around the world
- know that oceans and seas separate continents
- know that some things are the same and some things are different in other countries

I will:

- draw pictures and talk about features of where I live
- talk about what I see in maps, pictures, videos and photos
- talk about differences and similarities
- use books and stories to talk about countries, thinking about what is real and what is unreal
- answer questions about places

Important Geography Words

UK	England	Europe	Africa
America	Asia	ocean	sea

Heron - Seas and Oceans

To be a Geographer I need to:

- describe the weather in different seasons
- know about hot and cold areas of the world
- know the names of continents and oceans and find them on a map
- find the United Kingdom on a map and a globe
- know the countries in the UK

I will:

- use maps, pictures, videos and photos to find information and answer questions
- compare similarities and differences
- use geographical words
- ask good questions about places
- record what I have found out to share my ideas

Important Geography Words

Spring	Summer	Autumn	Winter
equator	North Pole	South Pole	Europe
Africa	South America	North America	Australasia
Asia	Antarctica	Pacific	Atlantic
Indian	Arctic	ocean	England
Scotland	Wales	Northern Ireland	UK

Bitterns - Rainforests

To be a Geographer I need to:

- know the position and significance of major lines of latitude and longitude (Equator, Greenwich Meridian)
- locate the world's countries using maps, atlases and globes, focusing on Europe and North and South America
- compare South America to somewhere in the UK

I will:

- use maps at more than one scale
- use the contents page and index of atlases
- make links between aerial photos and maps
- ask good questions – thinking about “how” and “why”
- compare my life and location to other places
- use geographical words when recording findings

Important Geography Words

hemisphere	meridian	physical	human
climate	biomes	vegetation	settlement
trade	community	longitude	latitude
scale	grid reference	sustainable	humid
precipitation	import	export	transportation
canopy	tropical	emergent	deforestation

Harriers - Rivers

To be a Geographer I need to:

- know the position and significance of major lines of latitude and longitude e.g. Equator, Tropic of Cancer, Tropic of Capricorn, Arctic and Antarctic circles, the Prime line and how this affects time zones
- locate the world's rivers in different countries using maps, atlases and globes
- describe human and physical geography around major rivers

I will:

- choose the most appropriate map for my purpose
- follow routes on maps, explaining what can be seen
- use six figure co-ordinates
- ask good questions – thinking about cause and effect
- develop my views about geographical issues or event in the news
- use geographical words and present data when recording findings

Important Geography Words

delta	estuary	source	tidal
meander	mouth	pollution	erosion
basin	harbour	Flood plain	tributary
current	confluence	silt	oxbow