

# Watery Worlds - Music

## Overview

### Swans and Cygnets - Seas and Oceans

Being Imaginative and Expressive (Expressive Arts and Design)

To be a Musician I need to:

- sing lots of different songs
- move in time with music

I will:

- listen and talk about songs
- talk about favourite songs
- listen for the beat
- move different parts of my body in time with the beat

Important Music Words

beat	pulse	high	low
fast	slow	loud	quiet

### Hurons - Seas and Oceans

To be a Musician I need to:

- make, choose and put sounds together so that they sound good
- Play different instruments musically

I will:

- listen and compare music
- use musical vocabulary
- listen carefully to sounds
- keep changing things make my sounds better
- perform music confidently

Important Music Words

rhythm	pulse	pitch	melody
percussion	texture	vocal	dynamic

# Bitterns - Rainforests

## To be a Musician I need to:

- improvise and compose music

## I will:

- listen and describe the elements in music
- use musical vocabulary correctly
- combine sounds and explain how they make me feel
- change elements in my music to explore differences
- perform composed and improvised music, with support

## Important Music Words

Year 1/2 words	texture	pitch	dynamics
rhythm	tempo	timbre	stave
improvise	compose	duration	structure

# Harriers - Rivers

## To be a Musician I need to:

- improvise and compose music

## I will:

- listen and describe the elements in music using a wide variety of musical vocabulary correctly
- purposefully create different moods by combining sounds, adapting as necessary
- perform composed and improvised music confidently

## Important Music Words

Year 3/4 words	texture	improvise	compose
structure	style	unison	solo
hook	synthesiser	harmony	audience