



# Geography Curriculum Overview

Silverdale St John's CE Primary School



YEAR A	Autumn - How Does It Work?	Spring - Watery Worlds	Summer - The Great Outdoors
Curlews Year R/1	MAP MAKERS	WHAT'S THE WEATHER LIKE?	BEYOND SILVERDALE
Bitterns Year 2/3	LAND USE	RAINFORESTS	EXTREME EARTH
Harriers Year 4/5/6	TRADERS	RIVERS OF THE WORLD	LOCAL STUDY & RESIDENTIAL
YEAR B	Autumn - Happy, Healthy Me!	Spring - Time Travel	Summer - Here, There & Everywhere
Curlews Year R/1	OUR WORLD (CHRISTMAS AROUND THE WORLD)	OUR ENVIRONMENT	OUR SCHOOL
Bitterns Year 2/3	ME AND MY WORLD (CHRISTMAS AROUND THE WORLD)	SOMEWHERE TO SETTLE	BRITAIN ON THE MAP
Harriers Year 4/5/6	ME AND MY WORLD (CHRISTMAS AROUND THE WORLD)	HISTORICAL SETTLERS	MARVELLOUS MAPS

# Geography - Year A

2023/2024 2025/2026	Autumn - How Does It Work?	Spring - Watery Worlds	Summer - The Great Outdoors
<b>Curlews Year R/1</b>	<b>MAP MAKERS</b>	<b>WHAT'S THE WEATHER LIKE?</b>	<b>BEYOND SILVERDALE</b>
<b>NC Links</b>	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas name and locate the world's seven continents and five oceans
<b>Topic outcomes</b>	Name different types of maps and explain some key features of maps. Draw a simple sketch map of the school and local area. Name the four points of a compass. Plan a simple route around the local area using key vocabulary. Identify map symbols. Use an atlas to locate the four countries of the UK, capital cities and other key places. Use an atlas to locate the seven continents of the world. Use an atlas to locate the five major oceans of the world. Use aerial photographs to 'view from above' and recognise basic human and physical features Ask geographical questions – Where is it? What is this place like? How near/far is it?	Name weather types in the UK. Identify daily changes in weather. Identify seasonal changes across a year. Recognise weather symbols. Use world maps and globes to identify the UK and begin to locate other countries. Explain some dangers of the weather. Locate hot and cold countries of the world. Make comparisons between different places studied. Make simple observations about the weather in the UK. Use basic subject specific vocabulary. Ask simple geographical questions. Develop presentation skills	Locate the countries that make up the UK on a map Name the capital cities of the countries of the UK Label the key cities in the UK on a map Name the seas surrounding the UK Name some of the UK's main rivers Find the names of seas on a map Explain what a county is and find their county on a map Find and name some areas of higher ground in the UK Find London on world and UK maps Name and locate the seven continents of the world. Name and locate the five oceans of the world
<b>Bitterns Year 2/3</b>	<b>LAND USE</b>	<b>RAINFORESTS</b>	<b>EXTREME EARTH</b>
<b>NC Links</b>	human geography, including: types of settlement and land use	physical geography, including: climate zones, biomes and vegetation belts and the water cycle	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America
<b>Topic outcomes</b>	Explain the purpose of a sketch map. Identify the features of a sketch map. Identify important landmarks in the local area. Explain the purpose of symbols on a map. Use symbols and a key to annotate a map. Name landmarks we might see in a chosen area. List ways we use land in the UK. Describe an area as urban or rural. List different types of rural spaces	Name some countries where rainforests are found. Label a map to show countries where rainforests are found. Find the Equator on a map. Explain that rainforests are found near the Equator. Describe what the weather is usually like in a tropical climate. Name the four layers of a rainforest. Talk about the climate in each layer Talk about one animal living in a rainforest. Describe some similarities between the Amazon rainforest and our local forest areas Explain what deforestation means	Name the layers that make up the Earth Name the key parts of a volcano Show where most volcanoes are found Explain how to keep safe during an earthquake Describe a tsunami and the damage which can be caused Explain how tornadoes form Describe how scientists collect data about storms List the main events in the water cycle. Explain that changes in temperature cause evaporation and condensation List different types of flooding Describe how flooding affects communities
<b>Harriers Year 4/5/6</b>	<b>TRADERS</b>	<b>RIVERS OF THE WORLD</b>	<b>LOCAL STUDY &amp; RESIDENTIAL</b>
<b>NC Links</b>	human geography, including: economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	physical geography, including: rivers, mountains, volcanoes and earthquakes	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
<b>Topic outcomes</b>	Explain what trading is Explain the difference between imports and exports List some goods exported from the UK List some goods imported to the UK Name some countries the UK exports goods to Name some countries the UK imports goods from Use an atlas to find countries Locate <b>El Salvador</b> on a world map Name some goods exported from <b>El Salvador</b> to the UK List some products that are fairly traded Describe how goods can be the product of more than one country Describe how trade takes place today Describe how trade took place in Tudor and Victorian times	List the main events in the water cycle Use the index in an atlas to find rivers Describe the place in which the source of a river is found List some features of a river's upper/middle/lower course Describe how deposition changes the shape of a river List some ways that rivers are used List some advantages/disadvantages for different uses of a river Describe what a dam is and give the location of one major dam Explain what weathering and erosion mean Describe how water erodes a riverbank and how erosion changes rocks Name some features of a coastline Name some famous UK coastal features Describe how erosion and deposition change the look of a coastline Name an area of the UK which has been affected by coastal erosion Describe some ways that human activity changes the landscape	Locate a chosen UK city and our school on a map Identify physical features of the city using a map Identify human features of the city using a map Describe the landscape of the city centre Name different types of land use Use a key to record types of land use Talk about the human geography of the city Discuss what planning is needed for a trip in the UK.

# Geography - Year B

2022/2023 2024/2025	<b>Autumn - Happy, Healthy Me!</b>	<b>Spring - Time Travel</b>	<b>Summer - Here, There and Everywhere</b>
<b>Curlews Year R/1</b>	<b>OUR WORLD (CHRISTMAS AROUND THE WORLD)</b>	<b>OUR ENVIRONMENT</b>	<b>OUR SCHOOL</b>
<b>NC Links</b>	<i>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</i>	<i>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i>	<i>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i>
<b>Topic outcomes</b>	Name the four countries of the UK, capital cities and surrounding seas Begin to know the differences between town and country locations Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks Begin to know simple features of the countries of the UK. Use aerial photographs to recognise basic human and physical features Produce a journey line Describe human and physical features of the capital city London Use internet mapping programmes to observe aerial views Compare London and another capital city Use world maps and globes to begin to locate some continents and countries	Use key words to describe different places, including seaside locations Locate their nearest seaside resort on a map and begin to locate some seaside resorts of the UK Explain that seaside resorts can be found in the UK and worldwide Begin to classify key features of places into 'natural' and 'man-made' Observe aerial photographs of seaside locations to recognise basic human and physical features Understand that seaside resorts have changed over time and explain some simple features of seaside holidays in the past Describe a UK seaside resort (Morecambe) in detail using a range of information Explain how an island is different from the mainland and locate some of the main British islands using an atlas Visit a seaside resort to carry out fieldwork and observations Plan and follow routes on a map using map symbols Ask geographical questions – Where is it? What is this place like? How near/far is it?	Recognise familiar places in their local area Write an address appropriately Use maps and plan a route Use simple compass directions (NESW) Use aerial photographs to recognise basic human and physical features Recognise basic map symbols and begin to understand the need for a key Use simple fieldwork skills to study the geography of the school Make simple observations about the geography of the classroom and school Ask simple geographical questions Recognise familiar places in their local area Use maps to gather information about the local area Locate places/landmarks on a map Plot a simple route on a map Recognise housing types Explore geographical issues through discussion Ask simple geographical questions Express own views and opinions about the environment and suggest simple improvements
<b>Bitterns Year 2/3</b>	<b>ME AND MY WORLD (CHRISTMAS AROUND THE WORLD)</b>	<b>SOMEWHERE TO SETTLE</b>	<b>BRITAIN ON THE MAP</b>
<b>NC Links</b>	<i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>	<i>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</i>	<i>use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i>
<b>Topic outcomes</b>	Locate the Equator on a map and globe Locate the Northern Hemisphere on a map and globe Locate the Southern Hemisphere on a map and globe Find the North and South Poles on a globe or map Identify lines of latitude/longitude on a map Identify the Arctic Circle on a globe or map Identify the location of the Tropics of Cancer and Capricorn Identify differences between the UK and the tropics Identify the location of the Prime Meridian Find the local time in another city using time differences	Explain what a settlement is Identify important features of a settlement site List the things settlers need from a settlement site Explain that settlements have been built at different times in history List different types of land use Identify land use using a digital map Use a key to identify transport links on maps Use an atlas to find a route between two places Draw a map of a settlement Create a key for a map	Name different types of maps and explain some key features of maps Draw a simple sketch map of the school and local area Name the four points of a compass Plan a simple route around the local area using key vocabulary Identify map symbols. Use an atlas to locate the four countries of the UK, capital cities and other key places Use an atlas to locate the seven continents of the world Use an atlas to locate the five major oceans of the world Use aerial photographs to 'view from above' and recognise basic human and physical features Ask geographical questions – Where is it? What is this place like? How near/far is it?
<b>Harriers Year 4/5/6</b>	<b>ME AND MY WORLD (CHRISTMAS AROUND THE WORLD)</b>	<b>HISTORICAL SETTLERS</b>	<b>MARVELLOUS MAPS</b>
<b>NC Links</b>	<i>understand geographical similarities and differences through the study of human and physical geography of a region in a European country, and a region within North or South America use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>	<i>Identify key topographical features of the United Kingdom exploring land-use patterns; and understand how some of these aspects have changed over time use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>	<i>Study European or American countries concentrating on their environmental regions, key physical and human characteristics, countries, and major cities identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i>
<b>Topic outcomes</b>	Explain that a continent is a large landmass and a group of countries Identify some countries in North America/ South America Describe physical features, climate and human geography of an area of the Americas Explain what latitude is Identify the equator, tropics and poles on a map Explain that coordinates pinpoint a geographical location Name some wonders of the Americas	Identify important features of a settlement site Rank human needs by importance to me Use an atlas to locate a given place Label a map using a key List some foods that are produced in the UK Tell you what food miles are and know that food shortages are a global problem Talk about the causes of food shortages and identify ways to reduce food wastage including reflection on my own role	Use an index to find a place name Find the correct page in an atlas by using the index Explain why maps have symbols on them Recognise some map symbols on an OS map Give co-ordinates by going across first and then up Find a location from four-figure co-ordinates Find differences between photographs of the same location Find similarities between photographs of the same location Find differences between maps of the same location