

Subject Aims

The aims of RE are to enable the children to:

- Reflect on the importance of a system of personal belief
- Recognize the place a Christian faith has in the lives of people
- Develop a sense of wonder, awe, curiosity and mystery
- Be creative, questioning and imaginative within a broad Christian framework that recognises the importance of experience, personal values and respect for the beliefs of others
- Recognise, respect and celebrate cultural diversity

Subject Vision

RE teaching at Silverdale St John's, will be enriching, a subject at the heart of life, which all children should enjoy. We strive to provide the Christian foundations to enable our children to make good decisions. As a Church of England school, we offer religious education as an important contribution to faith development of pupils. The RE themes link with the Worship themes, in order for the children to make links between the two. Lessons will be lively, engaging and carefully planned, incorporating a variety of pedagogical approaches that ignite children's imaginations and clearly direct learning. The pitch and pace of lessons will be well matched to the needs and learning styles of individuals to ensure high expectations are met and progress is accelerated.



Inspiring success through learning, community and faith.

We strive to provide the Christian foundations to enable our children to make good decisions. Our children will be inspired, guided and supported to achieve success, as they are all of infinite worth. Taught through a creative curriculum, our children will become global citizens and will care for all of God's creation.

*I can do all things through Christ who strengthens me.
Philippians 4:13*

Learning	Community	Faith
Religious education teaches the children about their own beliefs and those of other people. We make links to Christian beliefs when making choices about behaviour and learning and ask the questions, How can God help us? and What would Jesus do? We learn about the diversity of beliefs in Christianity and other religions around the world and in Britain.	We have very close links to St John's Church and use the building and surrounding areas during RE lessons. The vicar, and other members of the community, join classes for RE lessons, where it is appropriate. Links are made to Christian organisations and charities (local and global) and visitors (e.g. missionaries) are invited in.	The children will develop and apply skills in reflection and thinking through regular opportunities to take part in a variety of Worship sessions. Children will develop their sense of awe and wonder through times of reflecting on learning. Learning from RE lessons will be shared and built upon in Worship session.

Curriculum Overview - RE

Year	Autumn	Spring	Summer
A	<ul style="list-style-type: none"> • The Bible/Rules • Christmas 	<ul style="list-style-type: none"> • Jesus • Easter 	<ul style="list-style-type: none"> • Church • Pentecost/Ascension
B	<ul style="list-style-type: none"> • Harvest • God • Christmas 	<ul style="list-style-type: none"> • Rituals • Easter 	<ul style="list-style-type: none"> • Old Testament • Jesus and other people of faith

Year A

	Autumn Units	Spring Units	Summer Units
Curlews	1.1 Harvest: How can we help those who do not have a good harvest? 1.7 Baptism: Why is baptism special EYFS4 Christmas: How do Christians celebrate Jesus birthday?	EYFS 6: STORIES JESUS TOLD EYFS 7 Easter: Why do Christians believe that Easter us all about love?	1.8 Joseph: Why is Joseph a Bible hero? 1.9 My world Jesus world: How is the place
Bitterns	3.5 Rules for Living: Which rules should we follow? 2.2 Christmas: Why is the birth of Jesu such Goodnews?	3.3 Jesus: How did/does Jesus change lives? Unit 3.4: Easter Is the cross a symbol of sadness or joy?	2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost? 3.1: Called by God What does it mean to called by God?
Harriers	4.5TheChurch: Are all churches the same? 5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?	6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? 6.3 The Eucharist: Why do Christians celebrate the Eucharist? Jesus(Easter):Who was Jesus? Who is Jesus?	5.5 Old Testament women: Did she make the right choice? 6.6 God:What is the nature and character of God?

Year B

	Autumn Units	Spring Units	Summer Units
Curlews	EYFS2 Harvest: Why do people of faith say thank you to God at Harvest Time 1.2 Creation: What are your favourite things that God created? Christmas: Why do we give and receive gifts?	1.4 Jesus: What made Jesus special? 1.5 Easter: What do you think is the most important part of the Easter story?	EYFS 9: Special Places What makes a place Holy? EYFS 11: Special Times How do you celebrate special times?
Bitterns	2.1 The Bible. Why is the Bible such a special book? 3.2 Christmas: How does the presence of Jesus impact on people's lives?	2.3 Jesus: Why did Jesus welcome everyone? 2.4 Easter: How do symbols help us understand the Easter story?	2.5 The Church: Why is the church special place for Christians?
Harriers	4.1 DAVID AND THE PSALMS Unit 6.2: Advent How do Christians prepare for Christmas?	Unit 5.3: Jesus Why do Christians believe Jesus was a great teacher? Unit 4.4: Easter A story of betrayal or trust?	5.8Daniel: Daniel, did he make the right choice? 6.7: People of Faith How does having faith affect people's lives?