

# Bitterns - Half Termly Overview – Autumn 1 2023 – How does it work?

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths	English Rock and Roll (Stig of the Dump by Clive King) Sparks Might Fly! (Firework Makers daughter by Philip Pullman)	RE (Miss Sanderson) Rules for Living – Which rules should we follow?	SCIENCE (Miss Jackson) Forces and Magnets
04.09.23	Place value, addition and subtraction	Story as a theme (	To know that all world faiths have rules to follow that have been established a long time ago. To know that all Christians and Jews believe Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai.	INSET DAY
11.09.23	Place value, addition and subtraction	Story as a theme	To know that the five pillars set the Muslim rules for living and understand that Muslims follow rules set out in the Qur'an.	To notice that some forces need contact between two objects by identifying the different types of forces acting on objects.
18.09.23	Length and perimeter	Story as a theme	To know that Muslims have 99 names for God that show his characteristics. To understand that Buddhists try to follow the teachings of the Buddha.	To investigate the effects of friction on different surfaces.
25.09.23	Statistics	Poems on a theme	To know that Buddhists try to follow the teachings of the Buddha. To know that the ten commandments are the foundation of Christian and Jewish society.	To sort magnetic and non-magnetic materials.
01.10.23	Addition and Subtraction	Discussion	To know Christians try to live out the commandments given by God and Jesus. To know Sikhs wear the 5 Ks as a sign of their commitment to God.	To investigate the strength of magnets.
08.10.23	Addition and Subtraction	Discussion	To know that all world faiths have rules to follow that have been established a long time ago. To know that all Christians and Jews believe Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai.	To explore magnetic poles.
15.10.23	Assess and review week	Discussion	To know that the five pillars set the Muslim rules for living and understand that Muslims follow rules set out in the Qur'an.	To explore magnetic poles.

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FOUNDATION SUBJECTS							
	Creative Curriculum		Other curriculum subjects				
	History/Geography	Art/DT	Computing	PE	Music	PSHE	French
Week 1/2	<p><u>Sketch maps</u> To describe and understand key aspects of human geography including land use in the context of using sketch maps.</p> <p>LIBRARY VISIT – Week 2</p>	<p><u>Digital Media</u> To study the work of William Morris and recreate using a digital template.</p>	<p><u>3.2 Online Safety</u>  To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away.</p>	<p><u>Dance</u> To demonstrate shapes as a team using our bodies in interesting ways. <u>Rugby</u>  To demonstrate passing a ball using a swing pass. To move into space after using a swing pass in a game.</p>	<p>To understand the structure of music, find the pulse copy back rhythms and experiment with my own rhythms.</p>	<p>Explain why we have rules and explore why rules are different for different age groups. Consider the possible consequences of breaking the rules. Identify people who they have a special relationship with;</p>	<p><u>Greetings</u> To greet and say goodbye to someone.</p>
Week 3	<p><u>Using a key</u> To describe and understand key aspects of human geography including land use in the context of using keys and legends.</p>	<p><u>Digital Media</u> To look at some surrealist art and create own using the eCollage function in 2Paint A Picture.</p>	<p><u>3.2 Online Safety</u> To understand how the Internet can be Co-operation used to help us to communicate effectively. To understand how a blog can be used to help us communicate with a wider audience.</p>	<p><u>Dance</u> To be able to demonstrate unique movement ideas. <u>Co-operation</u> <u>Rugby</u> To demonstrate passing a ball using a swing pass.</p>	<p>To listen, appraise and respond to music giving my opinions about a piece of music.</p>	<p>Rehearse and demonstrate simple strategies for resolving given conflict situations.</p>	<p><u>Greetings</u> . To ask someone's name and say your own.</p>
Week 4	<p><u>Surveying the land – 1</u> To use fieldwork to observe, measure, record and present the human features in the local area in the context of creating sketch maps.</p>	<p><u>Digital Media</u> To create a digital photo collage.</p>	<p><u>3.2 Online Safety</u> To consider if what can be read on websites is always true. To look at a 'spoof' website and create a spoof webpage. To think about why these sites might exist and how to check that the information is accurate.</p>	<p><u>Dance</u> To create effective travelling movements. <u>Character</u> <u>Rugby</u> To perform a swing pass and bounce pass in a game. To apply a feint when passing to outwit a defender.</p>	<p>To learn to sing a song.</p>	<p>Identify qualities of friendship; Suggest reasons why friends sometimes fall out;</p>	<p><u>Greetings</u> To ask how someone is and respond to the same question.</p>
Week 5	<p><u>Surveying the land -2</u> To use fieldwork to observe, measure, record and present the human features in the local area in the context of drawing a map.</p>	<p><u>Digital Media</u> To experiment with colours and pattern to manipulate and create images for a purpose.</p>	<p><u>3.2 Online Safety</u> learn about the meaning of age restrictions symbols on digital media and devices. To discuss why PEGI restrictions exist and where to turn for help if they see inappropriate content or have inappropriate contact from others.</p>	<p><u>Dance</u> To effectively use stillness in a performance. <u>Co-operation</u> <u>Rugby</u> To perform a pass in an invasion game using a swing pass To apply a simple tactic to outwit a defender.</p>	<p>To compose music and improvise.</p>	<p>Express opinions and listen to those of others;</p>	<p><u>Greetings</u> To learn some basic nouns</p>
Week 6	<p><u>How land is used</u> To use maps and atlases to describe land use in the context of thinking about urban and rural areas.</p>	<p><u>Digital Media</u> To experiment with colours and pattern to manipulate and create images for a purpose.</p>	<p>ONLINE SAFETY QUIZ TIME!  WHAT HAVE YOU REMEMBERED ABOUT ONLINE SAFETY?</p>	<p><u>Dance</u> To create a rhythmic circle dance and perform in unison. <u>Character</u> <u>Rugby</u> To perform a pass in an invasion game using a swing pass. To apply a simple tactic to outwit a defender.</p>	<p>To understand staff and other music notations.  To perform a piece of music.</p>	<p>Explain what a dare is; Understand that no-one has the right to force them to do a dare;</p>	<p><u>Greetings</u> To count numbers 1-10</p>