

Harriers Half Termly Overview – Autumn 1 2023 – How does it work?

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths	English Survival! (Running Wild by Michael Morpurgo) Super Sleuth (Skulduggery pleasant series by Derek Landy)	RE (Miss Sanderson) UNIT 5.1 THE BIBLE	SCIENCE Electricity
04.09.23	Place value, addition and subtraction	Novel as a theme	I know there are several different genres of writing in the Bible.	To explain the importance of the major discoveries in electricity.
11.09.23	Place value, addition and subtraction	Novel as a theme	I know there are many translations of the Bible in English and other languages. I know the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues.	To recognise and draw scientific circuit symbols.
18.09.23	Length and perimeter	Novel as a theme	I can make links between Bible passages and Christian values, attitudes and beliefs. I can use religious language to ask relevant questions	To recognise and draw scientific circuit symbols.
25.09.23	Statistics	Novel as a theme	I know each world faith has a holy book that teaches, guides and impacts on the daily life of believers. I can talk about the work and perseverance of Bible translators. I can describe what inspires and influences them.	To recognise and draw scientific circuit symbols.
01.10.23	Addition and Subtraction	Recount: Biography	I know Christians believe that the Bible is the inspired word of God	To observe and explain the effects of differing voltages in a circuit.
08.10.23	Addition and Subtraction	Recount: Biography	I know the Bible gives guidance for Christian living and this impacts on believers lives and communities.	To observe and explain the effects of differing voltages in a circuit.
15.10.23	Assess and review week	Recount: Biography	I know there are several different genres of writing in the Bible.	To explain the importance of the major discoveries in electricity.

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FOUNDATION SUBJECTS									
	Creative Curriculum				Other curriculum subjects				
	History A history of transport	Geo Will be taught in Autumn 2	Art	DT Will be taught in Autumn 2	Computing Online safety	PE Rugby Tennis	Music Charanga unit: Melody and harmony in music	PSHE	French Rigolo unit 1 Greetings and personal information
11.09.23	To create a timeline to show the history of communication.		To use a graphics package to create and manipulate new images		To consider is what can be read on websites is always true To look at a spoof website	To demonstrate passing and catching a rugby ball with consistency, accuracy and control To demonstrate a forehand shot with some consistency.	To understand the structure of music, find the pulse, copy back rhythms and experiment with my own rhythms	To develop teamwork skills	To greet people and give personal information
18.09.23	To describe features of forms of communication over time.		To record collect and store visual information using digital cameras		To learn about the meaning of age restrictions symbols on digital media and devices	To pass and catch rugby ball with consistency, accuracy and control. To demonstrate a forehand and backhand shot with some consistency.	To listen, appraise and respond to music and give my opinions about a piece of music	Explain what is meant by the terms negotiation and compromise; Describe strategies for resolving difficult issues or situations.	To ask and talk about brothers and sisters
25.09.23	To compare early and modern telephones.		To present recorded visual images using software		To understand how children can protect themselves from online identity theft To understand that information put online leaves a digital footprint or trail and this can identify theft	To apply simple tactics when playing a rugby type game To direct the ball reasonably well to their partner to continue a rally.	To learn to sing a song To compose music	Demonstrate how to respond to a wide range of feelings in others. Give examples of some key qualities of friendship. Reflect on their own friendship qualities.	To say what people have and have not using third person (avoir)
01.10.23	To research a famous inventor from history.		To be able to import an image (scanned, retrieved, taken) into a graphics package		To identify the risks and benefits of installing software including apps	To apply simple tactics when playing a rugby type game To demonstrate a simple tactic in a net type game (i.e. To be able to hit the ball to targets away from their partner.)	To use and understand staff and other music notations	Identify what things make a relationship unhealthy Identify who they could talk to if they needed help.	To say what people are like using third person, including negatives (etre)
08.10.23	To make links between important developments in communication and what else was happening at the time.		To understand that a digital image is created by layering To create layered images from original ideas		To understand that copying the work of others and presenting it as their own is called plagiarism and to consider the consequences of this To identify appropriate behaviour when participating or contributing to collaborative online projects for learning	To apply simple attacking and defending tactics when playing a rugby-type game. To demonstrate a simple tactic in a net type game (i.e. To be able to hit the ball to targets away from their partner.)	To improvise with music	Understand that online communication can be misinterpreted. Accept that responsible and respectful behaviour is necessary when interacting with others online as well as face-to-face.	Revise, assess and review
15.10.23	I can describe the impact of inventions, both positive and negative.				To identify the positive and negative influences of technology on health and the environment To understand the importance of balancing games and screen time with other parts of their lives	To apply simple attacking and defending tactics when playing a rugby-type game. To play the game for the core task and incorporate tactics to score points.	To perform a piece of music	Identify characteristics of passive, aggressive and assertive behaviours. Understand and rehearse assertiveness skills.	Revise assess and review

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