



RE Curriculum Overview



Silverdale St John's CE Primary School



2023/2024 2025/2026	Autumn - How Does It Work?	Spring - Watery Worlds	Summer - The Great Outdoors
Curlews Year R/1/2	1.1 Harvest: How can we help those who do not have a good harvest? 2.2 Christmas: Why is the birth of Jesus such Goodnews?	1.8 Joseph: Why is Joseph a Bible hero? EYFS 7 Easter: Why do Christians believe that Easter us all about love?	1.9 My world Jesus world: How is the place 2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?
Bitterns Year 3/4	3.5 Rules for Living: Which rules should we follow? 4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Judaism	3.3 Jesus: How did/does Jesus change lives? 3.4: Easter Is the cross a symbol of sadness or joy?	3.1: Called by God What does it mean to called by God? 4.6 Prayer: What is prayer?
Harriers Year 5/6	5.1 The Bible: How and why do Christians read the Bible? 5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?	6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? 6.3 The Eucharist: Why do Christians celebrate the Eucharist? Jesus(Easter):Who was Jesus? Who is Jesus?	5.5 Old Testament women: Did she make the right choice? 6.6 God: What is the nature and character of God?
2022/2023 2024/2025	Autumn - Happy, Healthy Me!	Spring - Time Travel	Summer - Here, There & Everywhere
Curlews Year R/1/2	EYFS2 Harvest: Why do people of faith say thank you to God at Harvest Time 1.2 Creation: What are your favourite things that God created? Christmas: Why do we give and receive gifts?	2.3 Jesus: Why did Jesus welcome everyone? 1.5 Easter: What do you think is the most important part of the Easter story?	EYFS 9: Special Places What makes a place Holy? 2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?
Bitterns Year 3/4	3.6: Harvest How do people of faith say thank you to God for the harvest? 3.2 Christmas: How does the presence of Jesus impact on people's lives?	4.5The Church: Are all churches the same? 4.4 Easter: A story of betrayal or trust?	S4 Christian Worship: Why do Christians sing in worship? 4.1 DAVID AND THE PSALMS
Harriers Year 5/6	6.2: Advent How do Christians prepare for Christmas? 5.5 Old Testament women: Did she make the right choice? Did she make the right choice? Judaism	5.3: Jesus Why do Christians believe Jesus was a great teacher? Unit 4.4: Easter A story of betrayal or trust?	5.8 Daniel: Daniel, did he make the right choice? 6.7: People of Faith How does having faith affect people's lives?

Year A

2023/2024 2025/2026	Autumn - How Does It Work?	Spring - Watery Worlds	Summer - The Great Outdoors
Curlews Year R/1/2	<p>1.1 Harvest: How can we help those who do not have a good harvest?</p> <p>2.2 Christmas: Why is the birth of Jesus such Goodnews?</p>	<p>1.8 Joseph: Why is Joseph a Bible hero?</p> <p>EYFS 7Easter: Why do Christians believe that Easter us all about love?</p>	<p>1.9 My world Jesus world: How is the place</p> <p>2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?</p>
Topic outcomes	<p>I know that the food we eat comes from all around the world. that not everyone in the world enjoys a good harvest. about Christian charities that are helping people who live in poor countries.</p> <p>that Christians believe it is good to say thank you to God for the harvest.</p> <p>that the Jewish festival of harvest is called Sukkot.</p> <p>say what I feel about some of the things we talked about during the harvest festival project. think of ways in which I can help others. tell you about the ways in which Jewish people celebrate harvest. talk about the harvest festival celebrations that took place in my school.</p> <p>I know: that Christians believe that the birth of Jesus is good news.</p> <p>that angels brought the good news to Zachariah, Mary and the shepherds. that Christians believe Jesus is the saviour of the world.</p> <p>I can ask good questions about the Christmas story.</p> <p>tell you all about what happened to Zachariah. tell you the Christmas story.</p> <p>talk about the message of the angels. describe the different ways artists portray angels.</p> <p>talk about the ways Christians share the good news at Christmas time.</p>	<p>I know Jesus told stories and that they are found in the Bible.</p> <p>Jesus told the stories to teach people about God.</p> <p>identify a Bible.</p> <p>recall/retell some of Jesus stories.</p> <p>talk about their own experiences and feelings.</p> <p>ask and respond to questions about their experiences and feelings.</p> <p>give a simple explanation of the things we can learn from Jesus' storie</p> <p>talk about why the vicar is special/important.</p> <p>recall the names and stories of important/holy people from different world faiths. I know: Jesus rode into Jerusalem on a donkey on Palm Sunday. Jesus died on the cross on Good Friday. Christians believe that Jesus rose on Easter Day and is alive today.</p> <p>Easter is the most important time of the year for the Church.</p>	<p>Jesus lived a long time ago in a world very different to ours</p> <p>Christians believe that Jesus is the Son of God</p> <p>Christians believe that Jesus understands what it is like to live an everyday life as a human being.</p> <p>Jesus was Jewish</p> <p>Jesus celebrated Jewish festivals</p> <p>Jesus celebrated Passover with his family and disciples</p> <p>I can: talk about the differences between my world and Jesus world.</p> <p>use a Bible story to show the differences and similarities between my world and Jesus world.</p> <p>Ask good questions and talk about my experiences.</p> <p>Talk about Jesus celebrating Jewish festivals. Jesus lived a long time ago in a world very different to ours</p> <p>Christians believe that Jesus is the Son of God</p> <p>Christians believe that Jesus understands what it is like to live an everyday life as a human being.</p> <p>talk about the differences between my world and Jesus world. use a Bible story to show the differences and similarities between my world and Jesus world. Ask good questions and talk about what experiences.</p>
Bitterns Year 3/4	<p>3.5 Rules for Living: Which rules should we follow?</p> <p>4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Judaism</p>	<p>3.3 Jesus: How did/does Jesus change lives?</p> <p>3.4: Easter Is the cross a symbol of sadness or joy?</p>	<p>3.1: Called by God What does it mean to called by God?</p> <p>4.6 Prayer: What is prayer?</p>
Topic outcomes	<p>talk about the story of Moses and the impact of the ten commandments. name some of the other rules followed by people of faith. describe ways in which Christians live out Jesus' command to love one another.</p> <p>I know:</p> <p>that Christians believe that Jesus is the light of the world.</p> <p>that the light of Jesus brings hope in dark places.</p> <p>That Hanukkah is a Jewish festival of light.</p> <p>I can:</p> <p>tell stories about Jesus bringing light into people's lives.</p> <p>talk about the lives of people who bring Jesus' light into the world.</p> <p>tell you about the stories and traditions of Hanukkah.</p> <p>use good vocabulary to talk about the symbolism of Jesus as light.</p> <p>ask good questions about things that have interested me.</p>	<p>I know that Christians believe Jesus has/had the power to change people's lives. that choosing to follow Jesus is not necessarily an easy way of life. that people's lives today can be transformed by becoming a Christian and choosing a different way of life.</p> <p>talk about my experiences of change. retell the story of Jesus changing someone's life.</p> <p>Talk about the ways in which Jesus changed/changes people's lives.</p> <p>the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness. the church remembers and marks the events of Holy Week in a variety of ways. the events of Holy Week reveal what Jesus came to earth to do – God' salvation plan. use religious vocabulary to retell in detail the stories of Palm Sunday, Holy Week and Easter. make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter. ask good questions about the events of Palm Sunday, Holy Week and Easter and Christian belief associated with these events. use religious vocabulary to make links between people's values and behaviour. ask important questions about beliefs and values. use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story. describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.</p>	<p>I know that the Prophets were called by God to give his message to the people. that the Prophets were telling the people to turn back to God and mend their relationship with him.</p> <p>that the message of the prophets is part of God's big salvation plan.</p> <p>that people are called by God today and can describe how they respond and the impact on their lives.</p> <p>I can talk about in detail the Bible stories you have discussed.</p> <p>ask important questions about religion and beliefs.</p> <p>interpret the stories and identify Christian beliefs.</p> <p>use developing religious vocabulary to show that they understand the Christian beliefs. describe the impact of responding to God's call on a person's life.</p> <p>tell you what they think God would be asking prophets to speak out against today</p>
Harriers Year 5/6	<p>5.1 The Bible: How and why do Christians read the Bible?</p> <p>5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?</p>	<p>6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history?</p> <p>6.3 The Eucharist: Why do Christians celebrate the Eucharist? Jesus(Easter):Who was Jesus? Who is Jesus?</p>	<p>5.5 Old Testament women: Did she make the right choice?</p> <p>6.6 God: What is the nature and character of God?</p>
Topic outcomes	<p>that Christians believe that the Bible is the inspired word of God. that there are many translations of the Bible. that the Bible guides Christians and effects their daily lives.</p> <p>about the origin and content of holy books from the world faiths I have investigated and the impact of these scriptures on the lives of believers. By the end of this unit pupils will know that: there are several different genres of writing in the Bible. there are many translations of the Bible in English and other languages. the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues. each world faith has a holy book that teaches, guides and impacts on the daily life of believers. Christians believe that the Bible is the inspired word of God. the Bible gives guidance for Christian living and this impacts on believers lives and communities. make links between Bible passages and Christian values, attitudes and beliefs. <input type="checkbox"/> use religious language to ask relevant questions. talk about the work and perseverance of Bible translators. describe what inspires and influences them. describe the impact of the content of the Bible on believers' lives. use religious vocabulary to show understanding of religious texts. make comparisons between the holy books of at least three world faiths including the Bible. ask good questions that improve my learning. tell you about the work of Bible translators today and in the past. describe how what I have learnt inspires and influences me. describe the impact of the content of the Bible on a believer's life. use religious vocabulary to show I understand texts from the holy books I have investigated including the Bible. recognise and talk about the similarities and differences between holy books. explain how the teaching in the Bible helps to answer ultimate and ethical questions. that the nativity story is found in the Gospels of Matthew and Luke the true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah. where the nativity fits into God's Big Story identify which parts of the nativity story can be found in each Gospel. tell you about the audiences Matthew and Luke were writing for. identify the influence the two stories have on our Christmas lebrations. describe the Christian beliefs revealed in the nativity story. Talk about why the flight to Egypt is a significant event.</p>	<p>I know that the Exodus is a significant event in Jewish and Christian history. that the Seder is the special meal celebrated by Jews on the first evening of the festival of Passover. that Christianity is rooted in Judaism and Jesus celebrated the Passover. that for Jewish people the events of the Exodus and Passover are very important. that Christians remember the Passover and the Last Supper during the Eucharist.</p> <p>retell the Exodus story highlighting the connections to the Seder meal. make links between the Passover, Last Supper and the Eucharist. tell you why Passover is a festival of memory and freedom. express my opinions about freedom, what it is and what it is not. tell you about the similarities and differences between the importance placed on the Passover by Jews and Christians. explain why the Passover is not forgotten</p> <p>that the Eucharist is an important celebration. that the Eucharist is celebrated by Christians worldwide. that there is a direct link between the life and words of Jesus and the Eucharist. make links between Christian beliefs, the Eucharist and the Last Supper. use good religious vocabulary to show understanding of why Christians celebrate the Eucharist. identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist. talk about the way in which the Eucharist service answers questions about Christian beliefs. explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean to Christians and to me.</p>	<p>I know the stories of significant women in the Old Testament. the Jewish Festival of Purim celebrates how God used Esther to save his people. that being a person of faith isn't always easy.</p> <p>respond sensitively to questions about my own experiences and those of others.</p> <p>make a link between my own values and the values and commitments of the women in the Bible.</p> <p>use religious vocabulary to show that I understand the actions and beliefs of the women in the Old Testament.</p> <p>ask good questions and suggest answers about belonging, commitment, truth and values. talk about the impact the lives of the women whose stories we explored had on God's great salvation plan. describe what inspires me about the lives of the women in the Bible. that Christians believe God is Father, Son and Holy Spirit, the Trinity. that Bible stories are used to answer questions about God and can talk about them. that there are similarities and differences between the names given to God by people of all world faiths.</p> <p>retell Bible stories that reveal the nature and characteristics of God. talk with understanding and use religious language to explain the Trinity.</p> <p>identify Christian beliefs about God in prayers and worship songs.</p> <p>express my own opinion and ask big questions. identify the similarities and differences between beliefs about God across world faiths.</p>

Year B

2024/2025 2026/2027	Autumn - Happy, Healthy Me!	Spring - Time Travel	Summer - Here, There & Everywhere
Curlews Year R/1/2	EYFS2 Harvest: Why do people of faith say thank you to God at Harvest Time 1.2 Creation: What are your favourite things that God created?	2.3 Jesus: Why did Jesus welcome everyone? 1.5 Easter: What do you think is the most important part of the Easter story?	EYFS 9: Special Places What makes a place Holy? 2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?
Topic outcomes	talk about the food they enjoy. talk about harvest around the world. talk about why we celebrate harvest. talk about why it is important to help others, particularly at harvest time. that Christians, Muslims and Hindus believe that God created the world. the creation stories which are at the beginning of the Bible. talk about ways in which we can all help to take care of the world. talk about how Christians, Muslims and Hindus believe that creation shows the power and wonder of God. talk about being creative and what I enjoy doing when I am creative. look around me and wonder how amazing God's creation is. talk about what I enjoy most in creation. that the wise men visited Jesus after the shepherds. that Christians believe that Jesus is a gift from God. retell the nativity story. talk about giving and receiving gifts. talk about Christians believing that Jesus is God's son.	I know the stories of Jesus miracles are found in the Gospels in the New Testament. Christians believe that the miracles reveal Jesus as the Son of God. retell the stories about Jesus covered in this unit. talk about my own experiences and feelings. respond sensitively to questions about my own and others' experiences and feelings. that there are different objects and symbols used to help explain and understand the meaning of Easter. that the Easter story is central to Christian belief. why the Easter story is central to Christian belief. that Christians believe that Jesus died to save humankind and this is part of God's salvation plan. I know the events of Palm Sunday, Good Friday and Easter Day are very important. who the characters of the Easter story are. Christians believe Jesus died and rose back to life. Christians believe that Easter is a new beginning talk about the events of the Easter story retell the story of Easter wonder at the new life and changes in nature. talk about new beginnings and changes.	Christians worship in a Church Muslims worship in a Mosque Hindus worship in a Temple/Mandir people consider places to be special for different reasons some people of faith take off their shoes before entering a place of worship Talk about their special places talk about places of worship as special/holy places that 40 days after the resurrection, Jesus ascended into heaven. that Christians believe that God is three in one – Father, Son and Holy Spirit. the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still. I can: retell the stories of Jesus' ascension and the events of Pentecost. talk about my ideas of heaven. connect the gifts of the spirit with the school's Christian values. describe the symbols of the Holy Spirit. talk about why Christians believe that the events of Pentecost still impact on the church today.
Bitterns Year 3/4	3.6: Harvest How do people of faith say thank you to God for the harvest? 3.2 Christmas: How does the presence of Jesus impact on people's lives?	4.5The Church: Are all churches the same? 4.4 Easter: A story of betrayal or trust?	54 Christian Worship: Why do Christians sing in worship? 4.1 DAVID AND THE PSALMS
Topic outcomes	I know that harvest is celebrated by people of all faiths and none. harvest is mentioned throughout the Old Testament. there is a connection between Christian belief and behaviour in relation to celebrating the harvest. describe and recognise similarities between different religious harvest festivals express their own opinion as to why communities celebrate Harvest. talk about the differences between my world and Jesus world. use a Bible story to show the differences and similarities between my world and Jesus world. Ask good questions and talk about my experiences. that Jesus is called Emmanuel and that means God with us. that Christians believe Jesus is God's son. that Christians believe the presence of God changes lives. describe the ways in which Christians believe that their actions show Jesus' presence in the world. ask good questions. make links between my experience and the experience of others	that not all church buildings are the same but have similar features according to denomination. that Peter and the disciples 'built' the church after the events of Pentecost. that the Bible gives guidance to the church about behaviour and attitudes and I can talk about what that guidance is. that Christianity is a world-wide multi-cultural faith. world faiths have different places of worship and I can name the buildings, key features and the worship that takes place there. that the Hindu murtis (statues) are expressions of god and that they are not worshipped as they are a focus to enhance worship. that the symbol of light is used in several religions. that the features of the building can be connected to the Holy Scripture of that faith. the Imam is the leader of the Mosque. the Rabbi is the leader of the Synagogue. use religious vocabulary to name features of the church building, talk about their significance and links to the Bible. identify similarities and differences between churches and denominations worldwide. ask good questions about the similarities and differences between different denominational practices. make links between values and beliefs and behaviour. talk knowledgeably about places of worship. The features of the building and the worship that takes place there. that trust and forgiveness are key Christian values. that Christians believe that they can trust Jesus. that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do. that the incidents of betrayal and trust are significant. I can: identify and explain the significance of the incidents of betrayal and trust in the Easter story – God's salvation plan. use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity and in my own life. ask good questions about people's values and commitments. use religious vocabulary to make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter. describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.	talk about why Christians sing in worship. identify the nature and characteristics of God expressed in hymns and worship songs. link singing in worship to Bible texts. describe different forms of Christian music. apply their own thoughts and ideas about the experience of singing in worship. I know that David is a key figure in God's plan for his people. some Christians have had to endure great struggles and persevere in difficult circumstances to keep faith in God and follow his way. retell stories about David. recognise their own values and the values of others. connect Christian values and beliefs to events and teaching in the Bible. ask important and relevant questions. show that they understand how the imagery of the Psalms reveals Christian beliefs about the nature of God.
Harriers Year 5/6	6.2: Advent How do Christians prepare for Christmas? 5.5 Old Testament women: Did she make the right choice? Did she make the right choice? Judaism	5.3: Jesus Why do Christians believe Jesus was a great teacher? Unit 4.4: Easter A story of betrayal or trust?	5.8 Daniel: Daniel, did he make the right choice? 6.7: People of Faith How does having faith affect people's lives?
Topic outcomes	I know Advent is a time of preparation and the season of hope. during Advent the church spends time focussing on the promise of Jesus' return. Christians believe that Jesus is the promised Messiah, but Jewish people do not. different denominations within Christianity hold differing beliefs about the importance and status of Mary. the themes of Advent tell the 'big story' of God's salvation plan. I can: explain how Jesus fulfilled the Old Testament prophecies. use religious vocabulary to describe the symbolism, practices, beliefs and themes of the season of Advent. express my opinion about what I think the message of John the Baptist would be today.	that Jesus' teaching explains Christian beliefs. that Jesus' teaching makes an impact on people's lives. the elements of Jesus teaching that can be directly linked to our school Christian values and British values. retell the Bible stories we have explored in this unit. ask important and relevant questions that improve my learning. describe the Christian beliefs revealed in Jesus' teaching. explain how Jesus' teaching is used to answer the big questions in life. use religious vocabulary to show understanding of Jesus' teaching. identify one of Jesus' parables that has a strong message for today and explain my choice. I know: that trust and forgiveness are key Christian values. that Christians believe that they can trust Jesus. that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do. that the incidents of betrayal and trust are significant. I can: identify and explain the significance of the incidents of betrayal and trust in the Easter story – God's salvation plan. use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity and in my own life.	the stories of Daniel and Shadrach, Meshach and Abednego. that Bible stories reveal the nature of God. about persecuted Christians and the challenges they face. talk knowledgeably about Christians being persecuted. talk about the ways in which the stories in the Bible encourage and motivate believers prayer is a way of communicating with God. prayer is an important part of the life of a believer. that Christian people try to live out the teaching of the Bible and follow Jesus' example. that Christians try to build God's kingdom through their words and actions. the names and life stories of a few extraordinary people of faith. some similarities and differences between the ways in which people of faith live. tell you who, from the people we have studied, inspires me and why. interpret Bible stories and talk about how that story explains what it means to have faith. use appropriate religious vocabulary to talk about the characteristics of a person living out their faith.