

#### **Year A Autumn Term Curriculum Overview**

# **Curlews Class**

## <u>Christian Values:</u> <u>Trust and Peace</u>



### **English**

Harry the Happy Mouse (Harry the Happy Mouse)

Robots (Nobot the robot by Paul Linnet)

Poetry, Songs and Rhymes (1week) Narrative – Story with a familiar setting (4 weeks) Non – Fiction – Information Text (2 weeks) Stories with fantasy settings (3 weeks) Recounts (3 weeks) Poems for Learning by Heart (2 weeks)



Everyday materials
Identifying and name everyday materials.
Describing simple properties of everyday materials.

Observing closely. To sort objects 2 ways.

### Maths

Place value Length and mass
Addition and subtraction
2D and 3D shape sequencing and sorting
Fraction Capacity and volume

Money time



## **Geography/History**

MAP MAKERS
A history of transport



# Modern Foreign languages

Songs and French rhymes. Numbers to 10



## **Art/DT**

Digital media. Mechanisms class Christmas design project – design and make a moving Christmas card/decoration



## **Religious Education**

1.1Harvest: How can we help those who do not have a good harvest?

2.2 Christmas: Why is the birth of Jesu Goodnews?



Me and My Relationships Valuing Difference



### **Music**

Y1 My musical heartbeat ! Playing in an orchestra



### Computing

1.1 Online Safety Unit 1.7 Coding Unit



EYFS – how to catch a star

Year 1 – underarm throw.

Year 2 – Gymnastics activity 1

Year2 Games - Net and Wall





## **English**

Rock and Roll (Stig of the Dump by Clive King) Sparks Might Fly! (Firework Makers daughter by Philip Pullman)

Story as a theme (3 weeks) Poems on a theme (1week) Discussion (3 weeks) Explanations (3 weeks) Fantasy (3 weeks) Film and playscripts (2 weeks)



# **Bitterns Class**

# <u>Christian Values:</u> <u>Trust and Peace</u>

### **Science**

Materials Magnets

Identifying forces as pushes and pulls. •

Describing friction as a force that slows objects down. • Feeling the pulling force of a magnet. •

Use a magnetic compass with four points. • Make a prediction. • Construct a bar chart

### **Maths**

Place value Length and Mass
Addition and subtraction 2D and 3D shape
Counting and multiplication and sorting
Statistics Fractions

Capacity and volume

**MFL** 

Unit 1:Bonjour (Greetings)

Unit 2: En Classe (Classroom objects and

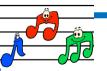
instructions)





## **Geography/History**

LAND USE
A history of entertainment



### Art/DT

DIGITAL MEDIA
MECHANISMS (Y3 – ELECTRICAL SYSTEMS)



## **Religious Education**

3.5 Rules for Living: Which rules should we follow?4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Judaism



#### **PSHE**

Me and My Relationships Valuing Difference



### <u>Music</u>

Y3 Writing down music 1 Exploring feelings when you play



### Computing

Online Safety 2.2+3.2 Coding 2.1



Year 3/4 Dance - Rock and Roll

Year 3 – invasion games rugby1

Year 4 – gymnastics activities 1

Year 3 – invasion games netball







## **English**

Survival! (Running Wild by Michael Morpurgo)) Super Sleuth (Skulduggery pleasant series by Derek Landy)

Novel as a theme (4 weeks) Recount: Biography (3 weeks) Detective / crime fiction (4 weeks) Explanations (2 weeks) Poems with figurative language and play scripts (1 week FHS)



# **Harriers Class**

### **Science**

Materials and Electricit To know the main circuit symbols and use these to draw circuit diagrams; To be able to plan and conduct an investigation; To plan an investigation based on the results of a previous investigation

## **Christian Values: Trust and Peace**

### **Maths**

Place value Addition and Subtraction Statistics Geometry Geometry and measures Multiplication and Division fractions Multiplication and area Time Length and Mass

Addition and subtraction 2D





### **Geography/History**

**TRADERS** A history of communication



## Art/DT

**DIGITAL MEDIA** MECHANISMS & ELECTRICAL SYSTEMS



#### Music

Y5 Melody and harmony in music Y6 Developing ensemble skills



## **Religious Education**

5.1 The Bible: How and why do Christians read the Bible?

5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?



## **Computing**

OGO Year 5 - 5.5 Game Creator Year 6 - 6.5 Text adventures



Unit 1: Salut Gustave (Greetings and personal information) Unit 2: A l'ecole (School subjects)

#### **PSHE**

Me and My Relationships Valuing Difference



## PE/Games

Year 5/6 Invasion Games - Rugby 1 Year 5/6 net wall – tennis Year 5/6 Gymnastic Activities 1 Year 5/6 Invasion Games - Football Ye

