## Harriers - Half Termly Overview - Autumn 2 2023 - How does it work?

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	CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)									
	Maths Following Red Rose Maths	English Super Sleuth: Detective/crime fiction (Skulduggery Pleasant) Explanation text Poems with figurative language	RE Christmas: How do our celebrations reflect the true meaning of Christmas?	SCIENCE Electricity continued (link to DT Christmas toy making project)						
6.11.23	Multiplication and division	Detective/crime fiction (Skulduggery Pleasant by Derek Landy)	To know that the Nativity story is found in the Gospels of Matthew and Luke	To observe the effects of differing voltages in a circuit.						
13.11.23	Multiplication and division	Detective/crime fiction (Skulduggery Pleasant by Derek Landy)	To know that the true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah	To explain the effects of differing voltages in a circuit.						
20.11.23	Fractions	Detective/crime fiction (Skulduggery Pleasant by Derek Landy)	To know where the Nativity fits into God's big story	To design a product with an electrical circuit						
27.11.23	Fractions	Detective/crime fiction (Skulduggery Pleasant by Derek Landy)	To identify which parts of the Nativity story can be found in which Gospel	To make a product with an electrical circuit						
4.12.23	Multiplication and area	Explanation text	To explain about the audiences which Matthew and Luke were writing for	To make a product with an electrical circuit						
11.12.23	Time	Explanation text	To identify the influence the two stories have on our Christmas celebrations  To describe the Christian beliefs revealed in the Nativity story	To make a product with an electrical circuit						
18.12.23	Ratio and proportion Assessment	Poems with figurative language	To talk about why the flight to Egypt is a significant event	Electricity assessment						

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	FOUNDATION SUBJECTS								
	Creative Curriculum		Other curriculum subjects						
	History/Geography Trade and economics	Art/DT	Computing	PE Football Gymnastics	Music Developing ensemble skills	PSHE	French Salut Gustave (greetings) A l'ecole (school subjects)		
6.11.23	To explain the UK's trade links with other countries	To explain how simple cam mechanisms work.	3D Modelling To be introduced to the 2Design and Make tool. Introducing 2Design and Make	Football To develop dribbling with a ball Gymnastics To perform matched and mirrored balances with a partner	To understand the structure of music, find the pulse, copy back rhythms and experiment with my own rhythms	Reflect on listening skills; Reflect on listening skills; Give examples of respectful language; Give examples of how to challenge another's viewpoint, respectfully.	To say what people have and do not have (avoir)		
13.11.12	To explain and use maps to show the UK's trade links with other countries.	To make a simple mechanism to help me understand cams.	3D Modelling  To explore the effect of moving points when designing.  Moving Points	Football To develop travelling with a ball Gymnastics To perform a range of counter balance actions with a partner	To listen, appraise and respond to music and give my opinions about a piece of music	Define the term 'community'; Identify the different communities that they belong to; Recognise the benefits that come with belonging to a community, in particular the benefit to mental health and wellbeing.	To say what people are like using the third person (etre) including negatives		
20.11.23	To explain trade links between El Salvador and the UK.	To use research and develop design criteria to inform my design.	3D Modelling  To design a 3D model to fit certain criteria.  Designing for a purpose	Football To develop sending and shooting skills Gymnastics To perform a range of counter tension balances	To learn to sing a song	Recognise the factors that make people similar to and different from each other; Recognise that repeated name calling is a form of bullying; Suggest strategies for dealing with name calling (including talking to a trusted adult).	To say what people are like using the third person (etre) including negatives		
27.11.23	To explain the importance of fair trade.	To build a framework, accurately using a wider range of tools and equipment.	3D Modelling  To refine and print a model.  Printing and Making	Football To develop tactics in a modified invasion game Gymnastics To know the difference between counter balance and counter tension	To compose music  To improvise with music	Define the terms 'negotiation' and 'compromise'; Understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.	To name school subjects		
4.12.23	To explain the global supply chain.	To understand and use a mechanical system.  To carefully select materials and use different techniques.	3D Modelling  To refine and print a model.  Printing and Making (link to D&T work)	Football To develop tactics in a modified invasion game Gymnastics To create a gymnastics sequence of movements including counter balances and counter tension balances	To use and understand staff and other music notations	List some of the ways that people are different to each other (including differences of race, gender, religion); Recognise potential consequences of aggressive behaviour; Suggest strategies for dealing with someone who is behaving aggressively.	To name school subjects		
11.12.23	To explain how trading has changed through history.	To understand and use a mechanical system.  To carefully select materials and use different techniques.	3D Modelling  To refine and print a model.  Printing and Making (link to D&T work)	Football To develop tactics in a modified invasion game Gymnastics To create a gymnastics sequence of movements including counter balances and counter tension balances	To perform a piece of music	Recognise that they have different types of relationships with people they know (e.g. close family, wider family, friends, acquaintances); Give examples of features of these different types of relationships, including how they influence what is shared.	To talk about likes and dislikes at school		
18.12.	Assessment	Christmas D&T Showcase!	N/A	Football To evaluate success Gymnastics To evaluate success	Assessment	Assessment	Assessment		



