

# Bitterns - Half Termly Overview – Spring 1 2024 – Watery Worlds



## CORE SUBJECTS

	Maths	English	RE (Miss Sanderson) 3:3 How did/does Jesus change lives?	SCIENCE (Miss Jackson) Animals including humans
08.01.24	Place Value Addition and Subtraction	Explanations (D&T week)	To know that Christians believe Jesus has/had the power to change people's lives.	To discuss how to keep teeth healthy; plan and set up an investigation into tooth decay.
15.01.24	Place Value Addition and Subtraction (Y4) Multiplication (Y3)	Explanations	To know that choosing to follow Jesus is not necessarily an easy way of life.	To identify and examine different types of teeth and their functions.
22.01.24	Multiplication	Stories with Issues and Dilemmas	To know that people's lives today can be transformed by becoming a Christian and choosing a different way of life.	To identify the parts of the digestive system and their function.
29.01.24	Multiplication (Y4) Fractions (Y3)	Stories with Issues and Dilemmas	To talk about my experiences of change.	To demonstrate and explain the process of digestion.
05.02.24	Division	Stories with Issues and Dilemmas	To retell the story of Jesus changing someone's life. To talk about the ways in which Jesus changed/changes people's lives.	To construct food chains for different habitats and explain findings using the correct scientific language.

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## FOUNDATION SUBJECTS

	Creative Curriculum		Other curriculum subjects				
	History/Geography	Art/DT	Computing	PE Gymnastics and Cricket	Music Glockenspiel	PSHE	French
08.01.24	<p><b>Rainforests</b> <i>Where are the rainforests?</i> To name some countries where rainforests are found. Label a map to show countries where rainforests are found. Find the Equator on a map. Explain that rainforests are found near the Equator.</p>	<p><b>Printing</b>  To make marks on rollers and printing palettes.</p>	<p><b>3:9 Google Slides</b> To create a page in a presentation.</p>	<p><b>Cricket</b> To demonstrate an underarm throw with accuracy. To catch a ball.</p> <p><b>Gymnastics</b></p>	<p><b>Exploring feelings when you play music</b> To understand the structure of music, find the pulse, copy back rhythms and experiment with my own rhythms</p>	<p>To identify situations which are safe or unsafe.</p> <p>To identify people who can help if a situation is unsafe.</p> <p>To suggest strategies for keeping safe.</p>	<p>To understand classroom instructions.</p>
15.01.24	<p><b>Rainforests</b> <i>What is the climate like in the rainforests?</i> Describe what the weather is usually like in a tropical climate.</p>	<p><b>Printing</b> To create printing blocks with press print.</p>	<p><b>3:9 Google Slides</b> To add media to a presentation.</p>	<p><b>Cricket</b> To demonstrate how to throw a ball underarm with some accuracy. To catch a ball in a striking and fielding game.</p> <p><b>Gymnastics</b></p>	<p><b>Exploring feelings when you play music</b> To listen, appraise and respond to music and give my opinions about a piece of music</p>	<p>To define the terms 'danger', 'risk' and 'hazard' and explain the difference between them;</p>	<p>To understand classroom instructions.</p>
22.01.24	<p><b>Rainforests</b> <i>Where are the layers of the rainforests?</i> Name the four layers of a rainforest. Talk about the climate in each layer</p>	<p><b>Printing</b> To create printing blocks with press print.</p>	<p><b>3:9 Google Slides</b> To add shapes and lines to a presentation</p>	<p><b>Cricket</b> To demonstrate how to strike a ball from a batting tee or drop feed. To catch a ball in a striking and fielding game.</p> <p><b>Gymnastics</b></p>	<p><b>Exploring feelings when you play music</b> To learn to sing a song</p>	<p>To understand that medicines are drugs and suggest ways that they can be helpful or harmful.</p>	<p>To know parts of the body.</p>
29.01.24	<p><b>Rainforests</b> <i>What is life like in the rainforests?</i> Talk about one animal living in a rainforest.</p>	<p><b>Printing</b>  To design and create repeating patterns.</p>	<p><b>3:9 Google Slides</b> To add animations into a presentation.</p>	<p><b>Cricket</b> To demonstrate bowling a ball underarm. To demonstrate striking a ball from a batting tee or drop feed. To apply simple tactics in a modified competitive game.</p> <p><b>Gymnastics</b></p>	<p><b>Exploring feelings when you play music</b> To compose music</p>	<p>To identify some key risks from and effects of cigarettes and alcohol</p> <p>To know that most people choose not to smoke cigarettes.</p>	<p>To know parts of the body.</p>
05.02.24	<p><b>Rainforests</b> <i>How can we protect the rainforests?</i> Describe some similarities between the Amazon rainforest and our local forest areas Explain what deforestation means</p>	<p><b>Printing</b> To print with two colour overlays.  To create printing blocks using a relief or impressed method.</p>	<p><b>3:9 Google Slides</b> To use the skills learnt to design and present an effective presentation.</p>	<p><b>Cricket</b> To demonstrate bowling a ball underarm. To strike a ball from a bowler, tee or drop feed. To apply simple tactics in a modified competitive game.</p> <p><b>Gymnastics</b></p>	<p><b>Exploring feelings when you play music</b> To improvise with music</p>	<p>To understand that medicines are drugs and explain safety issues for medicine use. To suggest alternatives to taking a medicine when unwell. To suggest strategies for limiting the spread of infectious diseases (e.g. hand-washing routines).</p>	<p>To describe hair and eyes.</p>