## Harriers - Half Termly Overview - Spring 12024 - Watery Worlds

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)

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| :---: | :---: | :---: | :---: | :---: |
|  | Maths <br> Following Red Rose Maths | English Food Glorious Food | RE <br> People of God | SCIENCE <br> Living things and their habitats |
| $\stackrel{\text { ¢ }}{\substack{\text { a }}}$ | Place value of decimals | Historical narrative (Oliver Twist by Charles Dickens) | I know that the Exodus is a significant event in Jewish and Christian history. | To describe the life process of reproduction in some plants and animals |
| $\stackrel{\text { ¢ }}{\substack{\text { ¢ }}}$ | Addition and subtraction | Historical narrative (Oliver Twist by Charles Dickens) | I know that the Seder is the special meal celebrated by Jews on the first evening of the festival of Passover. <br> I know that Christianity is rooted in Judaism and Jesus celebrated the Passover. | To describe the life process of reproduction in some plants and animals |
| $\xrightarrow[\text { ̇ }]{\substack{\text { N }}}$ | Multiplication | Historical narrative (Oliver Twist by Charles Dickens) | I know that for Jewish people the events of the Exodus and Passover are very important. I know that Christians remember the Passover and the Last Supper during the Eucharist. | To describe the life cycle of a mammal |
| $\stackrel{\text { N }}{\substack{\text { a }}}$ | Measures <br> (Length, mass and capacity) | Film and play script | I can retell the Exodus story highlighting the connections to the Seder meal. <br> I can make links between the Passover, Last Supper and the Eucharist. I can tell you why Passover is a festival of memory and freedom. | To describe the life cycle of a bird and an amphibian |
| ¢ ¢ in | Geometry | Film and play script | I can express my opinions about freedom, what it is and what it is not. <br> I can tell you about the similarities and differences between the importance placed on the Passover by Jews and Christians. I can explain why the Passover is not forgotten | To describe the life cycle of an insect (complete and incomplete metamorphosis) |

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|  | FOUNDATION SUBJECTS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Creative Curriculum |  | Other curriculum subjects |  |  |  |  |
|  | History/Geography The Ancient Egyptians | Art/DT <br> Printing | Computing Word processing | PE <br> Gymnastics/ Rounders | Music Instrumental tuition | PSHE | French At School/Food |
|  | To find out about the different ways in which ancient Egyptians lived and worked. | To create a monotype print with a range of selected materials | To know what a word processing tool is for. | Gymnastics <br> To create a simple sequence of matched and mirrored partner balances Rounders <br> To demonstrate bowling underarm with accuracy. | Instrument tuition | Demonstrate strategies to deal with both face-toface and online bullying | To ask and say the time |
| $\begin{gathered} \underset{\sim}{\underset{\sim}{s}} \end{gathered}$ | To understand what was important to people during ancient Egyptian life. | To create printing blocks by simplifying an idea | To add and edit images to a document. | Gymnastics <br> To perform a range of counter balance actions with a partner <br> Rounders <br> To strike a ball with a bat. <br> To throw a ball overarm when fielding. | Instrument tuition | Accept that responsible and respectful behaviour <br> is necessary when interacting with others online and face-to-face | To ask and say the time |
|  | To understand and explain the ancient Egyptian ritual of mummification. | To use relief and impressed method | To know how to use word wrap with images and text | Gymnastics <br> To perform a range of counter tension actions with a partner Rounders <br> To demonstrate a bowl underarm with accuracy. <br> To strike a ball with a bat off a tee. | Instrument tuition | Know that it is illegal to create and share sexual images of children under 18 years old | To talk about timings of the school day |
| $\stackrel{\underset{\sim}{\underset{~}{+}}}{\stackrel{1}{0}}$ | To understand how evidence can give us different answers about the past. | To create prints with 3 overlays | To change the look of text within a document. | Gymnastics <br> To create a gymnastics sequence with counter balances and counter tension balances <br> Rounders <br> To demonstrate an overarm throw when fielding a ball. <br> To explain where to strike a ball in a game. | Instrument tuition | Describe some of the health risks caused by vaping | To talk about timings of the school day |
| $\underset{\text { N゙ }}{\underset{\text { Hin }}{ }}$ | To compare and contrast the Egyptian writing with my own. <br> To compare and contrast the powers of different Egyptian gods. | To work into prints with a range of media | To add features to a document to enhance its look and usability. | Gymnastics <br> To create a gymnastics sequence with counter balances and counter tension balances <br> Rounders <br> To demonstrate bowling with accuracy in a game. <br> To use tactics in rounders type game. | Instrument tuition | Understand the actual norms around drinking alcohol and the reasons for common misperceptions of these | To ask politely for food items |

