

Harriers - Half Termly Overview – Spring 2 2024 – Watery Worlds



CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths Following Red Rose Maths	English Faster, higher, stronger! Myths and legends/reports	RE Why do Christians celebrate the Eucharist?	SCIENCE Evolution and inheritance
19.02.24	Fractions	Myths and legends	I know that the Eucharist is an important celebration	To explain the scientific concept of inheritance.
26.02.24	Fractions/Geometry	Myths and legends	I know that the Eucharist is celebrated by Christians worldwide	To demonstrate understanding of the scientific meaning of adaptation.
4.03.24	Measurement	Myths and legends	I know that there is a direct link between the life and words of Jesus and the Eucharist	To identify the key ideas of the theory of evolution.
11.03.24	Statistics	Reports	I can make links between Christian beliefs, the Eucharist and the last supper	To examine the evidence demonstrating how plants have evolved.
18.03.24	Problem solving including bar modelling	Reports	I can use good religious vocabulary to show understanding of why Christians celebrate the Eucharist I can identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist	To understand how human beings have evolved.
25.03.24	Revision and assessment	Reports	I can talk about the way in which the Eucharist service answers questions about Christian beliefs I can explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean to Christians and me.	To explain how adaptations can result in both advantages and disadvantages. To explain how human intervention affects evolution.

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FOUNDATION SUBJECTS							
	Creative Curriculum		Other curriculum subjects				
	Geography Rivers	Art/DT Lino printing	Computing Game creator	PE Badminton/Dance	Music Glockenspiel course	PSHE	French Food
19.02.24	To explain the water cycle. To locate key rivers of the UK.	To investigate with three colour ink printing.	To introduce the 2DIY 3D tool and begin planning a game.	Badminton: To demonstrate a forehand shot with some consistency Dance: To be aware of timing and copy a series of dance movements	Use and understand staff and other musical notations.	Understand the difference between a fact and an opinion Understand what biased reporting is and the need to think critically about things we read.	To ask politely for food items
26.02.24	To locate the key rivers of the world.	To explore using pen, ink or other mediums to work into prints.	To design the game environment.	Badminton: To demonstrate a forehand and backhand shot with some consistency Dance: To make decisions about their dances to make them interesting and unique	Listen with attention to detail and recall sounds with increasing aural memory.	Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them; Describe the language and techniques that make up a biased report; Analyse a report also extract the facts from it.	To describe how to make a sandwich
4.03.24	To describe the key features of a river system.	To make a design and explore in arranging, ordering, repeating and overlaying patterns.	To design the game quest to make it a playable game	Badminton: To direct the shuttlecock reasonably well to their partner to continue a rally Dance: To learn and perform a range of counter balances to incorporate into their dances	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.	Explain some benefits of saving money; Describe the different ways money can be saved, outlining the pros and cons of each method; Describe the costs that go into producing an item; Suggest sale prices for a variety of items, taking into account a range of factors; Explain what is meant by the term <i>interest</i> .	To describe how to make a sandwich
11.03.24	To describe the key features of a river system. To use atlases and maps to identify the key features of a river system.	To design and make a product for the Spring Horticultural Show	To finish and share the game.	Badminton: To demonstrate a simple tactic in a net type game Dance: To create and perform a travelling sequence	Listen with attention to detail and recall sounds with increasing aural memory.	State the costs involved in producing and selling an item; Suggest questions a consumer should ask before buying a product.	To express opinions about food
18.03.24	To explain the ways rivers can be used.	To design and make a product for the Spring Horticultural Show	To self- and peer-evaluate.	Badminton: To demonstrate a simple tactic in a net type game Dance: To perform the dance with strong characterisation and timing	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Define the terms loan, credit, debt and interest; Suggest advice for a range of situations involving personal finance.	To express opinions about food
25.03.24	To explain the impact of damming rivers.	To design and make a product for the Spring Horticultural Show		Badminton: To play the game for the core task and incorporate tactics to score points Dance: To perform the dance with strong characterisation and timing	Improvise and compose music for a range of purposes using the inter-related dimensions of music		

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