

Bitterns - Half Termly Overview – Summer 2 2024 – The Great Outdoors

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths	English Passport to Europe Gulliver's Travels by Miss Marie Crook. Fig's Giant by Geraldine McCaughrean. Lilliput by Sam Gayton Around the World in Eighty Days – Ladybird version by Joyce Faraday. The Dancing Bear by Michael Morpurgo.	RE (Miss Sanderson) Unit 4.6 - Prayer What is prayer?	SCIENCE Plants
03.06.24	Fractions	Novel as a Theme Story based on a plot structure from a focus text.	I know that prayer is a way of communicating with God. I can talk using religious language about prayer in Christianity.	Inset day – report writing
10.06.24	Place Value	Novel as a Theme Story based on a plot structure from a focus text.	I know prayer is an important part of the life of a believer and that prayer impacts on the daily life of a believer. I can talk using religious language about prayer in the world faiths studied.	We are going to conclude an investigation. I can describe what I have observed. I can record what I observe. I can answer my original question using my observations. I can think about whether my prediction was accurate. I can explain my results using scientific language.
17.06.24	2D/3D shape	Novel as a Theme Story based on a plot structure from a focus text.	I know prayer can be very informal and private I know believers gather together to pray I can talk about my own experiences of prayer.	We are going to be finding out about the life cycle of a flowering plant. These are the main stages: Germination Growing and flowering Pollination Fertilisation and seed formation Seed dispersal
24.06.24	Assess and review week	Novel as a Theme Story based on a plot structure from a focus text.	I know that for some people of faith it is important to wash before you pray. I can identify the Christian beliefs revealed in the language of prayer. I can identify similarities and differences between the way believers pray across world faiths	Seed dispersal methods I can look at a range of seeds. I can name ways that seeds can be dispersed. I can say what happens to each seed and how it is suited for different types of dispersal.
01.07.24	Time	Non-chronological Reports Information poster with flip-flap facts.	I can identify artefacts used at times of prayer by people of faith.	To invent a new species of flowering plant. I can name the parts of a flowering plant. I can draw a flower and label the parts I can say how my plant will disperse its seeds I can write about how to care for my plant
08.07.24	Statistics	Non-chronological Reports Information poster with flip-flap facts.	I can identify the beliefs of a Jew in the language of prayer.	How are plants suited to their habitats? I can say how plants have different features that make them suited to where they live I can identify plants which live in dry, hot, cold or wet places I can explain how I know which type of habitat each plant grows in due to their features
15.07.24	Calculations	Non-chronological Reports Information poster with flip-flap facts.	I can identify the beliefs of a Muslim/Hindu in the language of prayer.	Assessment week/ Science week

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FOUNDATION SUBJECTS							
	Creative Curriculum		Other curriculum subjects				
	History/Geography ANCIENT GREEKS	Art/DT DRAWING AND PAINTING/COLLAGÉ Craft and Design: Fabric of Nature	Computing 3.3 Spreadsheets	PE Year3/4 Dance – Myths and Legends Athletics	Music The Show Must go on	PSHE Growing and changing	French Unit 6: Bon anniversaire (Birthdays)
03.06.24	Who were the Ancient Greeks?	To understand starting points in a design process.	Creating Pie Charts and Bar Graphs Aims • To add and edit data in a table layout. • To find out how spreadsheet programs can automatically create graphs from data.	Select travelling actions to convey different characters, along varied pathways To throw using a pull action. To explore different running techniques.	School performance song and choreography practice for 'wonderland the musical' Demonstrate an awareness of pulse/beat when listening, moving to and performing music.	Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret; Recognise how different surprises and secrets might make them feel; Know who they could ask for help if a secret made them feel uncomfortable or unsafe..	Describing someone
10.06.24	What do artefacts tell us about what life was like in Ancient Greece?	To explore techniques to develop imagery.	Creating Pie Charts and Bar Graphs Aims • To add and edit data in a table layout. • To find out how spreadsheet programs can automatically create graphs from data.	To use a range of traveling steps following a planned pathway. To perform the sling throwing action. To develop jumping actions (two feet to two feet for distance).	School performance song and choreography practice for 'wonderland the musical' Demonstrate a basic understanding of the importance of posture and technique when performing.	Name some positive and negative feelings; Understand how the onset of puberty can have emotional as well as physical impact Suggest reasons why young people sometimes fall out with their parents; Take part in a role play practising how to compromise.	Describing someone
17.06.24	What do archaeological sites tell us about what life was like in Ancient Greece?	To explore using a textile technique to develop patterns.	More Than, Less Than and Spin Button Tools To introduce the 'more than', 'less than' and 'equals' tools. • To introduce the 'spin' tool and show how it can be used to count through times tables.	To use a range of traveling steps following a planned pathway. To throw using a push action.	School performance song and choreography practice for 'wonderland the musical' use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically	Describe some of the changes that happen to people during their lives; Explain how the Learning Line can be used as a tool to help them manage change more easily; Suggest people who may be able to help them deal with change.	Identify members of your family
24.06.24	What can we learn from our language about Ancient Greece?	To learn how to create a repeating pattern.	More Than, Less Than and 5 Button Tools To introduce the 'more than', 'less than' and 'equals' tools. • To introduce the 'spin' tool and show how it can be used to count through times tables	To create a mirrored sequence with a partner that tells a story. To throw for distance using a pull, push and sling throw. To pass a quoit/baton to a teammate in a relay. To perform a hop, step and jump	School performance song and choreography practice for 'wonderland the musical' play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Identify different types of relationships; Recognise who they have positive healthy relationships with.	Identify members of your family
01.07.24	How were the Ancient Greeks governed and are there any similarities with how we are governed today?	To understand how art is made for different purposes.	To introduce the Advanced mode of 2Calculate. • To learn about describing cells using their addresses.	To explore the qualities of different characters. o perform pull, push and sling throw. To perform a combination of 5 jumps.	School performance song and choreography practice for 'wonderland the musical' Demonstrate a basic understanding of the importance of posture and technique when performing.	Understand what is meant by the term body space (or personal space); Identify when it is appropriate or inappropriate to allow someone into their body space; Rehearse strategies for when someone is inappropriately in their body space.	The alphabet
08.07.24	How have the Olympic Games changed since they were first held in Ancient Greece?	To understand how art is made for different purposes.	To introduce the Advanced mode of 2Calculate. • To learn about describing cells using their addresses.	To create a full performance from both of the sequences made and demonstrate strong character skills throughout. o perform pull, push and sling throw. To perform a combination of 5 jumps.	Revision and assessment	Revision and assessment	The alphabet
15.07.24	How have the Olympic Games changed since they were first held in Ancient Greece?	To understand how art is made for different purposes.		To create a full performance from both of the sequences made and demonstrate strong character skills throughout.			Household items

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