

# Harriers - Half Termly Overview – SUMMER 2 2024 – The Great Outdoors



CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths Following Red Rose Maths	English Wonder (Last Push Pack) Film and playscript (Alice in Wonderland) Oh I do Like to be Beside the Seaside (Stories with flashbacks: Titanic)	RE What is the nature and character of God?	SCIENCE Plants (continued from Summer 1)
3.6.24	Division	Wonder: Poetry	To think about who God is	To classify plants.
10.6.24	Fractions	Alice in Wonderland: Film and play script	To find out what Jesus tells us about God	To classify plants found in my local habitat (plant hunt in local area)
17.6.24	Percentages	Stories with flashbacks: Titanic: Reading response phase	To find out names given to God	Time given for rehearsals for production
24.6.24	Assessment week	Stories with flashbacks: Titanic: Reading, analysing and gathering content phase  Reading and SPAG assessments	To create a graffiti wall with names for God	Assessment week
1.7.24	Statistics	Stories with flashbacks: Titanic: Planning and writing phase	To consider how God is reflected in worship	To classify plants found in my local habitat (branching diagrams)
8.7.24	Residential/revision	Residential/revision	To review what I have learnt about God	Residential
15.7.24	Revision	Revision Preparation for Leavers' service	To find out about God in other faiths	Science week Trip to Leighton Moss

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FOUNDATION SUBJECTS							
	Creative Curriculum		Other curriculum subjects				
	History/Geography	Art/DT Drawing and painting/collage	Computing Spreadsheets	PE Cricket/Hockey	Music Production: Wonderland the musical	PSHE Growing and changing	French En Vacances (Holidays)
3.6.24	To use a range of maps to find our local area.	To use drawing and painting to develop and share their ideas, experiences and imagination	To use formulae within a spreadsheet to convert measurements of length and distance	Cricket: To demonstrate bowling underarm with accuracy Hockey: To pass a ball to a team mate using a hockey stick	Learning songs, choreography and performance skills for our production of Wonderland the musical	To use a range of words and phrases to describe the intensity of different feelings	To say where you're going
10.6.24	To consider human features in the local area.	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	To use the count tool to answer hypotheses about common letters in use.	Cricket: To strike a ball with a cricket bat off a tee Hockey: To demonstrate dribbling and passing a ball	Learning songs, choreography and performance skills for our production of Wonderland the musical	To use a range of words and phrases to describe the intensity of different feelings	To give the time and say where you're going
17.6.24	To locate and record human and physical features in the local area.	To create sketches of local landscapes using a range of media.	To use a spreadsheet to model a real-life problem. To use formulae to calculate area and perimeter of shapes.	Cricket: To demonstrate a bowl overarm with accuracy Hockey: To demonstrate shooting a ball at a goal	Learning songs, choreography and performance skills for our production of Wonderland the musica	To recognise some of the changes they have experienced and their emotional responses to those changes	To ask and say where you're going on holiday
24.6.24	Time given for rehearsals for production	To review and revisit ideas.	To create formulae that use text variables	Cricket: To bowl overarm and strike a ball with a bat with accuracy Hockey: To make decisions on when to pass the ball in a game situation	Learning songs, choreography and performance skills for our production of Wonderland the musical	To define the word 'puberty' giving examples of some of the physical and emotional changes associated with it	To express opinions about holidays
1.7.24	To locate cities of the UK and research their features.	To improve their mastery of art and design techniques, including drawing and painting with a range of materials	To use a spreadsheet to help plan a school cake sale.	Cricket: To apply tactics in a modifies competitive cricket game Hockey: To select attacking tactics when playing a game	Learning songs, choreography and performance skills for our production of Wonderland the musical	To define what is meant by the term stereotype	To talk about what you're going to do on holiday
8.7	Residential	Residential	Residential	Residential	Residential	Residential	Residential
15.7.24	Revision and assessment	Revision and assessment	Revision and assessment	Cricket: To apply tactics in a modifies competitive cricket game Hockey: To apply simple attacking and defending when playing a hockey type game	Practising songs for the Y6 Leavers' service	Revision and assessment	Revision and assessment