

# Bitterns - Half Termly Overview – Autumn 1 2024 – Happy Healthy Me

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths	English Heathy Humans	RE (Miss Sanderson)	SCIENCE Animals including humans
09.12.24	Identify and place 2-digit numbers on a number line. Compare and order numbers to 100. Read, write and locate any 2-digit number on a landmarked line from 0–100. Recognise the place value of each digit in a 2-digit number. Use a 0–1000 landmarked line to order and compare 3-digit numbers.	<b>Fable based on a structure</b> To will be able to identify and predict events using evidence from the text. To will be able to compare predictions with actual events To will be able to use determiners a or an following a consonant or vowel. To will be able to take account of punctuation when reading.	I know there is a connection between Christian beliefs and their actions.	To understand that animals (including humans) can be grouped according to what they eat. To answer questions on diet by extracting data from a food survey and displaying it in tables and bar charts. To look for patterns and trends in the data and use this to ask further questions.
16.09.24	Find doubles to double 20. Double 2-digit numbers. Partition to double numbers. Count in 10s and 2s. Recognise and describe patterns. Revise the 5 times table, including division facts. Understand commutativity.	<b>Fable based on a structure</b> To will be able to discuss key events. To will be able to retell orally. To will be able to retell in writing. To will be able to predict events. To will be able to raise questions to ask characters in role. To will be able to infer thoughts, feelings and speech of characters.	I know that the Bible records people harvesting and gives instruction that people should give their first and their finest grain.	To classify different foods according to their group (e.g. carbohydrates, proteins, dairy and fats). Know the nutritional properties of each food group and the importance of limiting fats and sugars.
23.09.24	<ul style="list-style-type: none"> <li>To add and subtract numbers mentally.</li> <li>To solve problems, including missing number problems, using number facts.</li> <li>To add and subtract numbers mentally including two-digit numbers and ones.</li> <li>To solve problems, including missing number problems, using number facts and place value.</li> </ul>	<b>Fable based on a structure</b> To will be able to select and use adverbs. To will be able to discuss character traits and record in writing. To will be able to develop own plot for a fable. To will be able to explore what characters think, say and feel for the new story.	I can talk about different ways people celebrate the harvest.	Understand that not all animals have an internal skeleton and that the presence of this is an important feature in classifying them. Know that a skeleton is needed for support, protection and movement.
30.09.24	To recall and use multiplication and division facts for the 3-, 4- and 8-times tables. • To solve problems involving multiplication and division. • To write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental methods.	<b>Poem/s with a structure</b> To will be able to identify the structure of a shape poem and how it uses images and words. To will be able to read a shape poem as a class group. To will be able to explore and collect word families. To will be able to identify the layout of a poem and how it reflects the theme. To will be able to read poems and present with intonation and expression. To will be able to identify words and phrases which capture interest. To will be able to discuss words and phrases which reflect the theme of a poem.	I can describe and recognise the similarities between different religious harvest festivals.	To understand how muscles work in pairs to allow movement and maintain posture. To investigate whether people who do more sport have stronger muscles.
07.10.24	<ul style="list-style-type: none"> <li>To measure, compare, add and subtract lengths using m/cm/mm.</li> <li>To measure the perimeter of simple 2D shapes.</li> </ul>	<b>Persuasive letter.</b> To will be able to write sentences using conjunctions because, if, so, although and demarcate with commas. To will be able to use intonation and expression when reading letters. To will be able to listen and understand the key points in a letter. To will able to read and understand the key points in a letter. To will be able to identify audience and purpose. To will be able to identify persuasive techniques.	I can describe the key features of the Jewish festival of Sukkot.	Know the diaphragm is used in breathing and the lungs transfer oxygen to the blood. Know that muscles need more oxygen to work hard and this affects breathing rate.
14.10.24	To accurately draw 2D shapes and name them, e.g. squares, rectangles and triangles. To identify lines of symmetry in 2D shapes, presented in different orientations. To complete a simple symmetric figure with respect to a specific line of symmetry. To describe, name and sort 2-D shapes. To draw different polygons and identify their properties.	<b>Persuasive letter.</b> To will be able to write a persuasive letter which includes: - present perfect form of verbs – have/has - conjunctions – because, although, if, so. - commas to separate clauses - features of persuasive letters.	I can describe the key features of the Hindu festival of Pongal. I can express my opinion about why communities celebrate harvest.	To assess knowledge and understanding of the Yr3 Animals Including Humans content taught in this block. To prepare presentations for others using notes and oral explanations backed up by scientific knowledge and research, demonstrations, graphs and charts.

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FOUNDATION SUBJECTS							
	Creative Curriculum		Other curriculum subjects				
	History/Geography	Art/DT	Computing	PE	Music	PSHE	French
09.09.24	To explore the role of women in society from ancient times to the Renaissance..	To draw using tone to create a 3D effect.	To understand how To can protect themselves from online identity theft. To understand that information put online leaves a digital footprint or trail and that this can aid identity theft.	o demonstrate passing a ball using a handball pass. To move into space after using a handball pass in a game.	To have fun revising and consolidating the learning that has taken place in the previous year.	Demonstrate strategies for working on a collaborative task; Define successful qualities of teamwork and collaboration.	Starter activity: Il/Elle est comment?  Oracy activity: Il a... Elle a...
16.09.24	To find out about women's roles in the 17th, 18th and 19th centuries.	To explore proportion and tone when drawing	To identify the risks and benefits of installing software including apps.	To demonstrate passing a ball using a bounce pass.  To move into space after passing in a game.	To recognise and/or reading simple notation and tonic sol-fa Tonal centre is C major The first three notes of the C major scale are used (C, D, E)	explain what we mean by a 'positive, healthy relationship'; Describe some of the qualities that they admire in others.	Starter activity: Il/Elle est comment? Oracy activity: Il a... Elle a...
23.09.24	To find out about the women's suffrage movement.	To plan a composition for a mixed-media drawing	To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism. To identify appropriate behaviour when participating or contributing to collaborative online projects for learning.	To perform a one handed pass and bounce pass in a game. To apply a feint when passing to outwit a defender.	To know tonal centre is C major The first three notes of the C major scale are used (C, D, E)	Recognise that there are times when they might need to say 'no' to a friend; Describe appropriate assertive strategies for saying 'no' to a friend.	Starter activity: Il/Elle est comment? Oracy activity: Il a... Elle a...
30.09.24	To find out about the role of women during the First World War.	To use shading techniques to create pattern and contrast.	To identify the positive and negative influences of technology on health and the environment.	To perform a pass in a game using a one-handed pass or one-handed bounce pass. To apply a simple tactic to outwit a defender.	To practise improvising using the notes: C, D C,	Describe 'good' and 'not so good' feelings and how feelings can affect our physical state; Explain how different words can express the intensity of feelings.	Starter activity: Où est le Canada? Presentation: De quelle nationalité?
07.10.24	explore the role of women during the 1950s.	To work collaboratively to develop drawings into prints.	To understand the importance of balancing game and screen time with other parts of their lives.	To perform a pass in an invasion game using a one-handed pass or one-handed bounce pass. To apply a simple tactic to outwit a defender.	To practise improvising using the notes: D, E C,	Identify a wide range of feelings; Recognise that different people can have different feelings in the same situation; Explain how feelings can be linked to physical state.	Starter activity: Où est le Canada? Presentation: De quelle nationalité?
14.10.24	To find out about second-wave feminism during the 1960s and 1970s.	To work collaboratively to develop drawings into prints	To understand the importance of balancing game and screen time with other parts of their lives.	To perform a pass in an invasion game using a one-handed pass or one-handed bounce pass. To apply a simple tactic to outwit a defender.	To practise improvising using the notes: D, E, G, A	Give examples of strategies to respond to being bullied, including what people can do and say; Understand and give examples of who or where pressure to behave in an unhealthy, unacceptable or risky way might come from.	Starter activity: Il est de quelle nationalité? Oracy activity: Il est intelligent

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