

Bitterns - Half Termly Overview – Summer 1 2025 – Here, There and Everywhere

	CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)			
	Maths	English <i>Puss in Boots</i>	RE (Miss Sanderson) <i>Why do Christians sing in worship?</i>	SCIENCE <i>Rocks and Soils</i>
21.4.25	Number and Place Value Time	Independently read other versions of the same fairy tale and/or other fairy tales. Create a checklist of features of fairy tales for use during the writing phase. Discuss themes across the texts read, e.g. revenge, friendship, bravery	I can talk about what worship is	Bank Holiday
28.4.25	Number and Place Value Time	Draw inferences around a range of characters in the fairy tale and explore through drama. Chunk the fairy tale into key events using a plot pattern. Examine and discuss any new vocabulary encountered by using the context of the text to work out meanings. Extend with use of dictionaries and thesauruses to build a store of words for further use. Clarify understanding of the text using point + evidence.	I can talk about why Christians sing in worship.	* To learn the properties and names of different rocks and how they are formed. (Sedimentary, Metamorphic and Igneous) * To find and identify different rocks in the local environment around school and church.
5.5.25	Addition and Subtraction Time	To plan their own version of the Puss in Boots story. Children will be able to use inverted commas and other punctuation. Children will be able to generate and select appropriate ideas for a new tale. Children will be able to say what new characters are thinking, saying and feeling to add details to a plan. Children will be able to develop use of speech for use in the new tale.	I can identify the nature and characteristics of God expressed in hymns and worship songs.	Bank Holiday
12.5.25	Fractions (Y2) Multiplication and Division Time	Children will be able to write a story, based on a model, which includes: - appropriate use of fronted adverbials for 'where' - speech using inverted commas and other punctuation - features of the fairy tale genre.	I can link singing in worship to Bible texts.	* To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. * To plan an investigation to test the strength/durability, density and porousness of rocks.
19.5.25	Multiplication and Division Time	1 Week narrative poetry Children will be able to read and discuss key vocabulary in a poem. Children will be able to collect words and phrases and investigate meanings. Children will be able to represent key points in a poem using images and key vocabulary. Children will be able to create a poem with noun phrases.	I can describe different forms of Christian music. I can apply my own thoughts and ideas about the experience of singing in worship.	* To recognise that soils are made from rocks and organic matter. * To describe in simple terms how fossils are formed when things that have lived are trapped within rock.

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FOUNDATION SUBJECTS							
	Creative Curriculum		Other curriculum subjects				
	History/ Geography	Art/DT Collage and Batik	Computing Touch Typing	PE	Music Expression and Improvisation	PSHE Being my Best	French Food
21.4.25	Library Visit	<ul style="list-style-type: none"> * To understand starting points in a design process. * I can describe images and objects using art vocabulary. * I can select images that interest me to draw. * I can gather images, shapes and colours together, identifying a mood/theme. 	<ul style="list-style-type: none"> * To introduce typing terminology. * To understand the correct way to sit at the keyboard. * To learn how to use the home, top and bottom row keys. 	Korfball Multiskills	<p>Song – This Train is a Coming.</p> <p>Listen and respond to the song.</p> <p>Sing the song as part of ensemble.</p> <p>Play the glockenspiel with parts or all of the tune.</p>	<p>Children will:</p> <p>Identify ways in which everyone is unique;</p> <p>Appreciate their own uniqueness;</p> <p>Recognise that there are times when they will make the same choices as their friends and times when they will choose differently.</p>	To learn language related to shopping for food.
28.4.25	<ul style="list-style-type: none"> * Research castles and develop an understanding of their use and why they are designed in such a way. * Learn about some notable castles in the UK and the history surrounding them. 	<p>To explore techniques to develop imagery.</p> <ul style="list-style-type: none"> * I can discuss the inspiration for an artist's work. * I can choose interesting sections of one picture to draw. * I can use materials and tools to show colour and texture. 	<ul style="list-style-type: none"> * To practice and improve typing for home, bottom, and top rows. * To use two hands to type the letters on the keyboard. 	Korfball Multiskills	<p>Song – This Train is a Coming</p> <p>Talk about the song together</p> <p>Explore its musical style through the style indicators of this music and its performers.</p> <p>When singing follow a leader/conductor</p> <p>Understand the meaning of the song.</p> <p>Play the glockenspiel with parts or all of the tune.</p>	<p>Children will:</p> <p>List some of the ways that people are different to each other (including differences of race, gender, religion);</p> <p>Recognise potential consequences of aggressive behaviour;</p> <p>Suggest strategies for dealing with someone who is behaving aggressively.</p>	To learn to ask how much something costs.
5.5.25	<ul style="list-style-type: none"> * Identify significant events or people related to Lancaster castle. * Create a timeline of Lancaster Castle's history from its Roman foundations to recent history as a prison. 	<p>To explore using a textile technique to develop patterns.</p> <ul style="list-style-type: none"> * I can discuss the work and patterns created by William Morris. * I can create a pattern using a drawing. * I can develop a pattern using inspiration taken from research. 	<ul style="list-style-type: none"> * To practice the keys typed with the left hand. * To touch type using their left hand. 	Korfball Multiskills	<p>Song – Oh Happy Day</p> <p>Talk about the song together and explore the musical style.</p> <p>Embed a deeper understanding of the musical concepts related to the song</p> <p>Learn to sing the song as part of an ensemble/choir</p> <p>Follow a leader/conductor.</p>	<p>Children will:</p> <p>Understand that the body gets energy from food, water and oxygen and that exercise and sleep are important to our health;</p> <p>Plan a menu which gives a healthy balanced of foods from across the food groups on the Eatwell Guide.</p>	To learn how to talk about activities at a party.
12.5.25	<ul style="list-style-type: none"> * Create a case study of the Pendle Witches trial at Lancaster Castle. * Develop an understanding of why a fear of witches existed during this period. * Explore the reasons why someone might be accused of witchcraft and methods for determining if someone was guilty. 	<ul style="list-style-type: none"> * To learn how to create a repeating pattern. * I can identify where a pattern repeats. * I can create a repeating pattern. * I can develop a pattern by adding extra detail. 	<ul style="list-style-type: none"> * To practice the keys typed with the right hand. * To touch type using their right hand. 	Korfball Multiskills	<p>Listen and Respond - Romeo And Juliet, Overture-Fantasy.</p> <p>Talk about the song together</p> <p>Explore its musical style through the style indicators of this music and its performers.</p> <p>Song – Oh Happy Day</p> <p>Understand the meaning of the song</p> <p>Demonstrate and maintain correct posture and breath control.</p>	<p>Children will:</p> <p>Understand the ways in which they can contribute to the care of the environment (using some or all of the seven Rs);</p> <p>Suggest ways the Seven Rs recycling methods can be applied to different scenarios.</p>	To learn to give opinions about food and various activities.
19.5.25	Lancaster Castle Visit Record and present information from a visit to the castle.	<p>To understand how art is made for different purposes.</p> <ul style="list-style-type: none"> * I can recognise and compare different methods of creating printed fabric. * I can evaluate my patterns to consider successes and improvements. * I can consider how my designs could be used for a product. 	<ul style="list-style-type: none"> * To use touch typing to present/publish curriculum work. 	Korfball Multiskills	<p>Listen and Respond - A World Full Of Sound</p> <p>Talk about the song together</p> <p>Explore its musical style through the style indicators of this music and its Performers.</p> <p>Learn to Sing the Song - A World Full Of Sound</p> <p>Learn to sing the song as part of an ensemble/choir</p> <p>Follow a leader/conductor</p>	<p>Children will:</p> <p>Define what is meant by the word 'community';</p> <p>Suggest ways in which different people support the school community;</p> <p>Identify qualities and attributes of people who support the school community.</p>	To revise the food topic through activities, prepared sheets for writing in French and games.