

Harriers - Half Termly Overview – Summer 1 2025: Here, there and everywhere

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths Y5 Following Red Rose Maths Y6 Following White Rose Maths	English Amazon Adventure: Stories from other cultures Journey to the River Sea by Eva Ibbotson	RE Daniel: Did he make the right choice?	SCIENCE Properties and changes of materials
23.4.25	Year 5 Problem solving including bar modelling Year 6 Statistics	Journey to the River Sea: Reading response phase	To learn about Daniel and express his feelings through dance	To classify and group materials by their properties, including hardness, transparency and magnetism
28.4.24	Year 5 Place value Year 6 Pie charts and averages	Journey to the River Sea: Reading analysis phase	To learn and respond to the story: Daniel chapter 3	To explore how some materials will dissolve in water and others will not
5.5.25	Year 5 Place value Year 6 Position and direction/Geometry	Journey to the River Sea: Gathering content phase	To empathise with Daniel and consider his choices	To use knowledge of the processes of magnetism, sieving, evaporation and filtration to separate a mixture of materials
12.5.25 SATS week	Year 5 Statistics Year 6 SATS week	Journey to the River Sea: Planning and writing phase	To make links with Judaism	To explain the differences between reversible and irreversible changes
19.5.25	Year 5 Geometry Year 6 Geometry	Journey to the River Sea: Independent write	To reflect, revise and assess what we have learnt about Daniel	Revision and assessment

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FOUNDATION SUBJECTS							
	Creative Curriculum		Other curriculum subjects				
	History/Geography WW2: Evacuation	Art/DT Collage and textiles	Computing Blogging	PE Creative games (Korfball)/Forest School	Music Livin' on a Prayer	PSHE Being my best	French Le Sport
23.4.25	To find out about evacuees through artefacts	To use different techniques, colours and textures etc. when designing and making pieces of work	To identify the purpose and features of writing a blog	Creative games: To dribble a ball	To understand the structure of music, find the pulse, copy back rhythms and experiment with my own rhythms	To know the basic functions of my body	To talk about which sports you like
28.4.25	To learn what it was like to be an evacuee in the Second World War	To use collage as a means of extending work from initial ideas	To plan the theme and content for a blog	Creative games: To select and apply appropriate tactics when playing different invasion games	To listen, appraise and respond to music and give my opinions about a piece of music	To explain what being part of a school community means to me	To say what you think of different sports
5.5.25	To describe what evacuation was, how it worked and who was affected	To use fabrics to create 3D structures	To understand how to write and post a blog	Creative games: To create rugby type game and select and apply tactics to outwit an opponent	To learn to sing a song	To research and present information on health and wellbeing issues	To give reasons for preferences
12.5.25	To find out about evacuation in my local area	To use different grades of threads and needles	To understand the importance of commenting on blogs	Creative games: To work as a team to solve a tactical problem through designing a unique invasion game	To compose music To improvise with music	To learn about 'The five ways to wellbeing'	To talk about a sporting event
19.5.25		To experiment with a range of media to overlap and layer creating interesting colours and textures and effects		To adapt an invasion game to include positions and attacking and defending options	To use and understand staff and other music notations	To learn about basic first aid including sepsis	