

Newsletter – WC 21st April 2025

Inspiring success through learning, community and faith.

I can do all things through Christ who strengthens me

– Philippians 4:13



A massive St John's well done to all our Silverdale Stars over the Easter holidays (as nominated by families).

Patrick P

For trying lots of new things with enthusiasm and excitement, such as sea fishing, donkey rides, archery, dolphin spotting, and making pom-pom chicks!

Olly T

For bring a superstar in Edinburgh - enjoying Camera Obscura and never complaining once when mummy and daddy were working!

Sam W

For doing a very challenging go ape style course in France last week. Including rock climbing, zip wire over a river and 100m zip wire.

Jude K

For doing a very challenging and exposed climb at Honister. You were super brave!

Harry M

For being a caring brother, helping his sister with daily tasks when she broke her arm. He has sacrificed his own play to play games that she can get involved with.

Toby

For being a superstar in London. You went on a journey with Tom Hanks" at the Lightroom and were so well behaved!

Marnie and Reuben

for being super citizen scientists and taking part in the Bat Conservation Trust Sunset Survey.

Charlie and Connor

For being kind and considerate and given mum the space to heal and recover after operation. You have been self sufficient and had some super adventures.

Axel and Solomon

For getting involved with all the new experiences that we had in offer and for dealing so well with new and challenging environments!

Molly and Lewis

For being mums 'best little buds' who understand that even though its holidays, sometimes parents still have to work 💕

Lunches

Week 1 WC 28.04.25



Curriculum Overviews

The teachers have been working hard to ensure our curriculum is exciting, thematic and covers all the National Curriculum requires us to cover. Our whole school theme for Summer 2025 is Here, There and Everywhere. Summer 1 'half termly overviews' are available on the website

[Starlings and Curlews](#) [Bitterns](#)

[Harriers](#)

Earth Day

The children learnt all about Earth Day this morning, in worship. We celebrated together just how wonderful our world is, and then had a short quiz on how we can make a difference. Eco committee met straight after worship to discuss how we can encourage one another in school. Their ideas ranged from discouraging single use plastics, using recycled water bottles. Turning off lights etc .

Year 6 SATS

Year 6 will be sitting their SATs (Standard Assessment Tests) WC 12th May. Between now and then, it is imperative that children continue to revise at home. They need to practise their multiplication facts, their spelling lists and have a go at any papers that have been sent home. Please ask if you need support.

Edinburgh Residential

There will be an information evening on **Thursday 1st May** for parents of children in Harriers class.. It will be straight after school (15:30) in Harriers class

Friday Thought

The grace of the Lord Jesus Christ be with your spirit. Amen.
—Philippians 4:23

Bags 2 school

Please fill them up and return to the front of school on Friday 2nd May.

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The words of Jesus: Our Christian Value this week is ENDUANCE AND PERSEVERANCE

Reading Corner



Accelerated Reader™

We have started scanning books! But we need more. Please leave any unwanted books (preferably age 6 and up) in the reception area. This is part of our commitment to developing a culture of reading for pleasure and a lifelong love of reading. Accelerated Reader should be set up and running, as from September.

A guide will be shared with parents very soon. Please check the [AR book list](#), and you no longer want them, then please bring them into school.

Spring Horticultural Show

Well done to all our children who entered the Spring Horticultural show. The standard was high this year. Ruth and Melanie were amazing in helping us with the art work, and setting up for the day. Thankyou to them both...

Our school winners (in chronological order) are as follows...

- H1 - Robin P, Torvi, Paisley
- H3 – Abigail, Sam, Baine
- H4 – Marnie, Poppie, Charlie,
- H5 – Harry S

Landscaping

We need a small team of people to help turn over the garden area in Curlews class. This will be a growing and 'outdoor learning' space for our younger children. There are small tough tree stumps to be moved and some quite hard earth that needs digging up ready for planting. Please let Miss Sanderson know if you are willing to help. We are still in pursuit of a gazebo too! Again, if anyone has any leads – do pass them on to Miss Sanderson.

Raising money

Mrs Taylor is doing a sponsored run on the 24th May. Why not sponsor her using the QR code below? Its to raise money for a brain tumour charity.

Next week in school...

28.04.25 – Multiplication test window opens Y4
28.04.25 – Writing moderation – Carnforth cluster of schools
29.04.25 – Miss J on safeguarding training
29.04.25 – Quality of Education meeting Govs
30.04.25 – Miss S on safer recruitment training
01.05.25 – School advisor in school
01.05.25 – Edinburgh Information evening
02.05.25 – Bags 2 School being collected
02.05.25 – Scouts assembly.
Please don't forget to check the [online calendar](#) for future events

Attendance

A huge 'well done' to Harriers this week. This is fantastic work. Thankyou to all families

| | |
|----------------|-------|
| Harriers | 99.2% |
| Curlews | 97.9% |
| Bitterns | 96.2% |
| Average school | 98.0% |

Enrichment clubs

These are starting next week. Please complete the form sent home. Today is the last day to sign up if you would like your child to be involved in an enrichment club. The link to the electronic version can be found [here](#).

Vacancies

Would you like to join our wonderful school family? Why not give us a call? We need a friendly, flexible & hard working individual. Someone who loves to work as part of a team & would be proud to help maintain our fun & colourful environment. Hours are negotiable & flexible. Email Miss Sanderson on head@silverdale.lancs.sch.uk to arrange a chat. To find out more, [click here](#) for details of salary and hours.

Mathletics



Well Done Toby on his first 'first'!
Remember: 1 point per correct answer in Live Mathletics
*2 points per correct answer within the student's bonus level of Live Mathletics
10 points per correct answer within individual Mathletics curriculum activities
20 points per correct answer within a curriculum Are You Ready? or Topic Test

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

WHAT ARE THE RISKS?

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sextortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College®



Endure Morecambe 24 Hour Prom Relay

24th-25th May 2025

On the 24th and 25th May 2025, *Let's Run Morecambe* and *Lancaster Runners* will be taking part in a 24-hour relay on the Prom to raise vital funds for *The Brain Tumour Charity*.

The Brain Tumour Charity is the world's leading brain tumour charity, and the largest dedicated funder of research into brain tumours.

If you would like more information, or to donate please visit

<https://tinyurl.com/24Hr-Prom-Relay>

or scan the QR code below.

For more information about The Brain Tumour Charity, please visit

<https://www.thebraintumourcharity.org/>

**LANCASTER
RUNNERS**

