



A massive St John's well done to all our Silverdale Stars this week

Toby

For demonstrating our value of perseverance. You never give up until you achieve success. Amazing work Toby!

Olly T

For phenomenal coordination and leadership at the inter-school's rounders tournament!

Poppie

For working hard every day and being an all-round superstar!



EYFS outside provision

As we continue to develop our outdoor area, we are desperate for your help. We need outdoor chalkboards, we need a new shed. We need large cable reels and we need someone to reinstate our water wall on to the fence. With regards the fence, thanks you to all those who have helped paint it.

Frank Cramer, Helen Donahue, John Howes and Steve Edge. You have done a super job, and we are very grateful!

We also need someone strong with a pickaxe to turn over the soil in the garden area. The ground is hard and dry and has a tree stump in the middle of it!

Year 6 SATS

Year 6 will be sitting their SATs next week. There will be a breakfast club Mon-Thu, starting at 08:20. We pray they will do their best. That they will feel confident and prepared. That they won't let nerves overcome them and that more than anything, they

will actually enjoy the challenge of statutory assessment (yes, this can actually happen!) Exams are a part of life, and one that we need to prepare our children for. We know they will be awesome!

Lunches

Week 3 WC 12.05.25



School Grounds

We had allowed children to play on the school grounds out of school hours, but unfortunately, we have had to stop this due to insurance constraints. We are happy for the pitch to be used, but only as long as children are accompanied by a responsible adult.

Please can we also discourage children from riding bikes on the playground. We are just trying to protect our younger children who might unwittingly cross paths with one of our more exuberant cyclists and end up hurting themselves.

Last thing! If you see children playing with the gravel, please can you ask them to come away. We are looking at ways to resolve the stones escaping the bottom tier of the landscaped area. However, until we do that, please help us preserve the playground. Our gates should be arriving soon. We will be doing an official opening of the playground, as soon as they arrive and the shelter is in situ.



PTA

There will be an AGM and a planning meeting for PTA on **Friday 13th June at the cricket club**. It will start at 6pm. All welcome. Carly Taylor will be sending out an agenda closer to the time. Please come along. Your support is very much appreciated and needed.

Transition Year 6 to Year 7

Dallam - Welcome evening for Parents and pupils - Monday 30th June
Induction day Tuesday 1st July.

QES - Welcome evening for Parents and pupils - Wednesday 2nd July
Induction morning for pupils Friday 4th July

EYFS 2025 Intake

Admission offers for reception classes in September 2025 have been released this week. Currently, we think we have 9 children down to attend. If you know of anyone who is unhappy with their choice of school, please let them know that we have room!

Newsletter – WC 5th May 2025

Inspiring success through learning, community and faith.

I can do all things through Christ who strengthens me

– Philippians 4:13



The words of Jesus: Our Christian Value this week is **ENDUARNCE AND PERSEVERANCE**

Reading Corner



Accelerated Reader™

We have started scanning books! But we need more. Please leave any unwanted books (preferably age 6 and up) in the reception area. This is part of our commitment to developing a culture of reading for pleasure and a lifelong love of reading. Accelerated Reader should be set up and running, as from September.



Field Day

Field day is happening on **Sat 21st June 2025**. The fancy dress competition is open to all ages to enter, there's no theme so you can get creative with your costumes. You can enter as a single person, a double act or as a group. Sam Mason needs volunteers! First Aiders, marshals for the fell run etc. Please see Sam if you can help with the above. School also needs support with giving out drinks whilst the fancy dress parade is on and then manning the SSJ stall. Shuffle board, tombola etc.

Open Day LRGS

Lancaster Royal Grammar School is opening the doors to prospective families interested in applying for a place in September 2026. Families are welcome to attend the Open Day on Saturday 21 June from 9am-1pm.

Rounders

We were so proud of Bitterns' class on Wednesday afternoon. They coached. They hit balls across the field (a very long way in some cases!) They made some amazing catches. AND they scored a LOT of rounders! Coming 2nd in their group. Great work to the sports leaders at [Dallam School](#). Thankyou for inviting us



Friday Thought

"No eye has seen, no ear has heard, no mind has conceived what God has prepared for those who love him." 1 Corinthians 2:9

Next week in school...

12.05.25 – GPS paper SATS
12.05.25 – Spelling paper SATS
13.05.25 – Reading paper SATS
13.05.25 – Speech and Language therapist in school
14.05.25 – Maths paper 1 & 2 SATs
15.05.05 – Maths paper 3 SATS
15.05.05 – Edinburgh residential departs – Harriers
16.05.25 – Edinburgh residential returns
Please don't forget to check the [online calendar](#) for future events

Attendance

A huge 'well done' to Curlews this week. This is fantastic work. Thankyou to all families

| | |
|-----------------------|--------------|
| Curlews | 98.4% |
| Bitterns | 96.2% |
| Harriers | 95.5% |
| Average school | 96.6% |

Class Blogs

It's Bitterns' class blog this week. Please click here to see what a week in the life of a Bittern is like.



Mobile Phones

There are a small number of our older children bringing mobile phones into school. Whilst we understand the need for phones after school, when organising meeting points etc. We do not allow phones in the classroom. If your child brings a mobile phone into school, can you please remind them to leave it at the office.

VE Day

All the classes learnt about VE Day yesterday. They looked at Europe on the map & discussed what 'victory' meant. They talked about WW2, and those who were in the forces, the army, the Air Force & the Navy. We shared in worship with Mr Barfoot, why May 8th is so special to those living in Britain & other European countries. We also enjoyed a special VE day lunch. Even more special were the Victoria sponge butterfly cakes! Yummy!

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

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Lancaster Royal Grammar School

State Day and Boarding School for Boys 11 to 18
Coeducational Sixth Form

Apply online for Year 7 entry
in September 2026
www.lrgs.org.uk



Saturday 21 June 2025
9am-1pm

Visit our exhibitions in the Assembly Hall and take a tour of the school with one of our pupils.

The last tour will leave at 12.15pm

Headmaster Dr Pyle will give a welcome talk in the Assembly Hall
at 10, 11 and 12 o'clock.

If you are interested in boarding we would like to invite you to visit Storey House for refreshments.

Please book with Emma Jones on 01524 580632
or email: ejones@lrgs.org.uk





Endure Morecambe 24 Hour Prom Relay

24th-25th May 2025

On the 24th and 25th May 2025, *Let's Run Morecambe* and *Lancaster Runners* will be taking part in a 24-hour relay on the Prom to raise vital funds for *The Brain Tumour Charity*.

The Brain Tumour Charity is the world's leading brain tumour charity, and the largest dedicated funder of research into brain tumours.

If you would like more information, or to donate please visit

<https://tinyurl.com/24Hr-Prom-Relay>

or scan the QR code below.

For more information about The Brain Tumour Charity, please visit

<https://www.thebraintumourcharity.org/>

**LANCASTER
RUNNERS**

