

# Newsletter – WC 19<sup>th</sup> May 2025

Inspiring success through learning, community and faith.

I can do all things through Christ who strengthens me

– Philippians 4:13

The words of Jesus: Our Christian Value this week is **ENDUARNCE AND PERSEVERANCE**



## A massive St John's well done to all our Silverdale Stars this week

### **Curlews - Caspian**

For always being learning ready. You are curious, motivated and enthusiastic to learn new skills.

Well done Caspian!

### **Bitterns - Abigail**

For making super progress with her times tables.

### **Harriers – Thomas**

For being so respectful and well- behaved on our trip to Edinburgh. He was also a wealth of knowledge about all sorts of things!

## Transition Year 6 to Year 7

**Dallam** - Welcome evening for Parents and pupils - Monday 30<sup>th</sup> June. Induction day Tuesday 1<sup>st</sup> July.

**QES** - Welcome evening for Parents and pupils - Wednesday 2<sup>nd</sup> July. Induction morning for pupils Friday 4<sup>th</sup> July

## EYFS outside provision

As we continue to develop our outdoor area, we are desperate for your help. We need outdoor chalkboards, we need a new shed. We need large cable reels and we need someone to reinstate our water wall on to the fence. We also need someone strong with a pickaxe to turn over the soil in the garden area. The ground is hard and dry and has a tree stump in the middle of it!

## Friday Thought

Cast all your anxiety on him because he cares for you. —1 Peter 5:7

## Jungle Book

The children have been auditioning this week for a part in Jungle Book. The quality of acting in our school is always really high, so it's a tough decision to make. The performances will be in the Gaskell hall on Friday 4<sup>th</sup> July at 1.30 pm and 6.30 pm

## Field day

Field day is happening on **Sat 21st June 2025**.

The fancy dress competition is open to all ages to enter, there's no theme so you can get creative with your costumes. You can enter as a single person, a double act or as a group. Sam Mason needs volunteers! First Aiders, marshals for the fell run etc. Please see Sam if you can help with the above.

School also needs support with giving out drinks whilst the fancy dress parade is on and then manning the SSJ stall. Shuffle board, tombola etc

## Leavers' Service

The year 6 children will be attending Blackburn Cathedral on Monday 30<sup>th</sup> June. This is always such a lovely day, whereby the diocese celebrate all year 6 children across the Blackburn diocesan area. Songs, readings, games. Watch out for a letter in the next couple of weeks

## Edinburgh

Harriers were such good company on our trip to Edinburgh. It was a great urban experience.

The highs of theatre, castle, fast food restaurants, bus tours & museums. The lows of loud music at midnight and VERY busy pavements. It all added to that sense of adventure. Plus, we had a LOT of sunshine, which always helps. Edinburgh at its best. Why not check out our [facebook page](#) to see some extracts of our amazing trip. Thanks also to Steve Edge, Jason Cooper and Miss Jackson for giving up their time. These adults brought a lot of joy to the trip.

## Lunches

**Week 3 WC 02.06.25**



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## Reading Corner



**Accelerated Reader™**

We have started scanning books! But we need more. Please leave any unwanted books (preferably age 6 and up) in the reception area. This is part of our commitment to developing a culture of reading for pleasure and a lifelong love of reading. Accelerated Reader should be set up and running, as from September.

### Assessments

**Y1 phonics:** Every Y1 children will take a phonics assessment in the week beginning 9 June. This is a 1:1 verbal assessment of their phonics knowledge where they try to read 40 words, both normal and nonsense words. This will be administered by Miss Sanderson

**Multiplication tables check:** All Y4 children sit an online tables test in the week beginning 9 June. This tests their knowledge of times tables up to 12x12 and they have 6s to answer each question.

**Y2 assessments:** Although we no longer have to statutorily report results of our Y2 assessments, the children will sit internal assessments along with Y3,4,5 in week beginning 16 June. This allows teachers to accurately assess which knowledge is embedded, and what needs re-teaching next year.

**EYFS:** Children will be assessed on the areas of learning in the EYFS curriculum. This is teacher assessment and no test is taken.

### School spaces

We currently have spaces available in some of the classes. If you know anyone who may be interested ask them to contact school.

### School bags and Unifrom

Miss Sanderson modelled the school rucksack to the children last week. Compartments for book bags, water bottles. Letters home will never get lost again. They are also easily identifiable for us and you! Most of all, they are compatible with scooting and cycling to school! Please ask Mrs Taylor if you would like to purchase one. The uniform is available for ordering on the website.

[Click here](#)

### Diary Dates for WC 02.06.25...

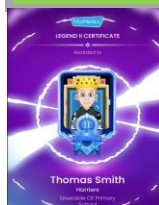
02.06.25 - INSET DAY – No School  
03.06.25 - School Re-Opens  
03.06.25 - Dallam Head of Year 7 in School  
03.06.25 - Full Governors Meeting  
03.06.25 - Rounders After School Club starts  
04.06.25 - Bitterns to Larksfoot  
05.06.25 - Dance (Cheerleading) After School Club starts  
06.06.25 - Pedal & Scoot  
06.06.25 - Football After School Club starts  
Please don't forget to check the [online calendar](#)  
For future events.....

### Attendance

A huge 'well done' to Curlews this week. This is fantastic work. Thank you to all families

Curlews	99.4%
Bitterns	93.1%
Harriers	90.5%
Average school	93.9%

### Mathletics



Look at these legends!!!  
Thomas and Toby



### Class Blog

It's Harriers class blog this week. [Click here](#) to gain an insight into what a week in the life of a harrier might look like.

### PTA

There will be an AGM and a planning meeting for PTA on **Friday 13<sup>th</sup> June at the cricket club**. It will start at 6pm. All welcome. Carly Taylor will be sending out an agenda closer to the time. Please come along.



# What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

## WHAT ARE THE RISKS?

### MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

### BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

### ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

### DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

### HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

### DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

## Advice for Parents & Educators

### CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

### KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is [reportharmfulcontent.com](https://reportharmfulcontent.com).

### AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

### UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

## Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit [onlinemedialawuk.com](https://onlinemedialawuk.com) for more.



The National College®





Love  
Morecambe  
Bay



# Bay Cycle Way's 10th Birthday Challenge

June-August 2025



## Want to take part?

Visit [www.morecambebay.org.uk/what-we-do/stories/bay-cycle-way-10th-birthday-challenge](http://www.morecambebay.org.uk/what-we-do/stories/bay-cycle-way-10th-birthday-challenge)  
or scan the QR code to find out how to take part &  
why Morecambe Bay needs your support.



**Morecambe  
Bay**  
Partnership

Registered Charity: 1173489

[morecambebay.org.uk](http://morecambebay.org.uk)





## Choose from 4 Challenges

Pay £10 per person (or per family for the Family Challenge) to register and complete during June, July or August 2025.



### **OPTION 1: 1-day Individual Challenge (81 miles); for keen cyclists!**

- Fundraise whatever you can
- Raise over £300 and receive a commemorative Bay Cycle Way t-shirt
- Your name will be added to our official Bay Cycle Way Roll of Honour

### **OPTION 2: 1-day Corporate/Team 'Sunrise to Sunset' Challenge (81 miles)**

- Get competitive with your workmates and aim for the top of the leaderboard
- Teams of between 5-10 people
- Pledge to raise or donate a minimum of £1,000
- Ride 81 miles as a group or divide into sections as a relay
- Raise £1000+ and you'll receive a commemorative t-shirt and a social media 'shout out' to celebrate your team & workplace
- When you complete the challenge, your organisation will join the official Team leaderboard

### **OPTION 3: 'Take Your Time' Summer Challenge (81 miles)**

- Ride leisurely, without pressure, and enjoy the views!
- Bike the route in sections to suit your fitness over June, July & August
- Fundraise whatever you can
- Raise over £300 and you'll receive a commemorative Bay Cycle Way t-shirt
- Your name will be added to the official Bay Cycle Way Roll of Honour



### **OPTION 4: The Family Challenge – Lancaster to Glasson Dock (5.6 miles or 11.2miles there and back)**

- A grand day out that's all off-road and family-friendly
- Fundraise whatever you can. Could you raise £100 in sponsorship?
- You'll be entered into a Prize draw to win tickets to local attractions or cycling goodies



**Want to  
take part?**

Visit [www.morecambebay.org.uk/what-we-do/stories/bay-cycle-way-10th-birthday-challenge](http://www.morecambebay.org.uk/what-we-do/stories/bay-cycle-way-10th-birthday-challenge) or scan the QR code to find out how to take part & why Morecambe Bay needs your support.

### **When you join up & register, all cyclists receive:**

- ✓ A welcome pack with tips
- ✓ Step-by-step guide to set up your fundraiser
- ✓ A place to fundraise, share your story and photos of biking by the Bay
- ✓ Safety guidance
- ✓ Ideas of where to refuel along the Bay Cycle Way
- ✓ Downloadable certificate of completion
- ✓ Entry into the 10th birthday prize draw





**Love  
Morecambe  
Bay**

Want to  
take part?



# Bay Cycle Way's 10th Birthday Challenge

**June-August 2025**



**Take on the Bay Cycle Way this  
summer and raise money for  
Morecambe Bay!**

You'll be raising vital funds to protect the Bay's spectacular nature, precious heritage, and helping community projects that help everyone access the coast and countryside.

The Bay Cycle Way, created in 2015 by Morecambe Bay Partnership (with Sustrans), has reached its 10th birthday! This spectacular long-distance cycle way hugs the coastline of Morecambe Bay taking in 81 miles of awe-inspiring sea, sand, mountains and sky, from Walney Island to Glasson Dock.



Registered Charity: 1173489

[morecambebay.org.uk](http://morecambebay.org.uk)







# **Woodland Fun Day**

**Dobshall Wood  
Arnside**

**30th May 2025  
11am - 3pm**



**Arnside &  
Silverdale**  
National  
Landscape