Meet The Teacher Evening

Wednesday 17th September 2025









Our School

"Inspiring success through learning, community and faith".

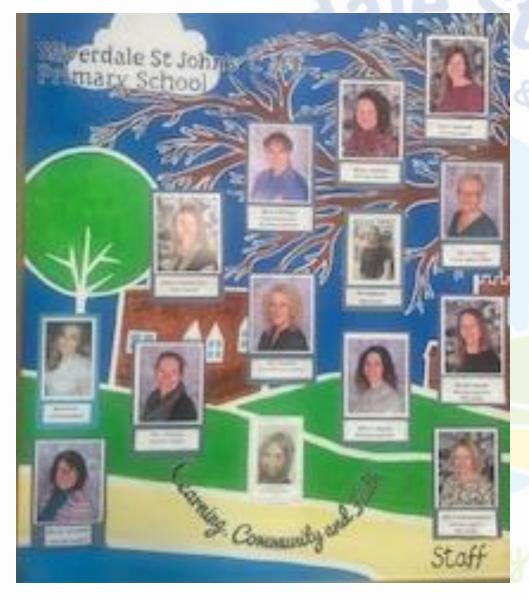








Meet The Team





Academic Achievements 2022-23

Academic Achievements 2023-24

Year 6	imal y ser	Year 6	
Reading	75% achieving expected level and above	Reading	80% achieving expected level and above
Writing	37% achieving expected level and above	Writing	80% achieving expected level and above
Maths	63% achieving expected level and above	Maths	80% achieving expected level and above
SPAG	50% achieving expected level and above	SPAG	100% achieving expected level and above
Year 2		Year 2	
Reading	62% achieving expected level and above	Reading	100% achieving expected level and above
Writing	23% achieving expected level and above	Writing	75% achieving expected level and above
Maths	46% achieving expected level and above	Maths	100% achieving expected level and above
Year 1		Year 1	
Phonics	83% achieved the pass mark of 32	Phonics	100% achieved the pass mark of 32

Year R
CLL, PSED, PD,
Literacy and Maths 83%
achieved Good Level of
Development

Year R
CLL, PSED, PD,
Literacy and Maths 70%
achieved Good Level of
Development

71% of our children gained expected or above in Reading, GPS and maths papers

Academic Achievements 2024-25

Year 6	imai)					
Reading	85% achieving expected level and ab	ove	(NA 2025 75%)			
Writing	71% achieving expected level and ab	ove	(NA 2025 72%)			
Maths	79% achieving expected level and ab	ove	(NA 2025 74%)			
SPAG	92% achieving expected level and ab	oove	(NA 2025 73%)			
Year 2						
Reading	80% achievin <mark>g expected</mark> level and ab	ove				
Writing	60% achieving expected level and ab	ove				
Maths	80% achieving expected level and above					
Year 1						
Phonics	66% achieved the pass mark of 32	out of a cohort of	11, 26% SEND and 8% LE)			

Year R

CLL, PSED, PD,

Literacy and Maths 75% achieved Good Level of Development

71% of our children gained expected or above in Reading, GPS and maths papers

PRIORITY 1 RE and Worship

To ensure that the school's distinctive Christian vision is established and promoted at all levels to enable our children, adults and the community we serve, to flourish.

Leaders accurately evaluate the effectiveness of St John's as a Church school and drive further positive change. Leaders understand their local context. A strong desire to engage with their local community broadens experiences and relationships and promotes flourishing.

Dedicated and inspirational leadership underpins a deeply rooted Christian vision that permeates the whole school community.

Staff are overwhelmingly supportive and appreciative of each other, resulting in a strong and effective team. Appropriate training facilitates their professional development. This also enables adults to gain new skills for the benefit of pupils which boosts self-esteem and promotes confidence.

PRIORITY 2 Quality of Education

To ensure our curriculum is ambitious and designed to give ALL learners the knowledge, skills and Cultural Capital they need to achieve well and succeed in life.

To ensure Quality First teaching for all

To ensure that all Subject Leaders identify what the key knowledge is for each year group and that this is progressive across all classes.

Comprehensive and consistent lesson planning
To develop pupils' reasoning skills in Maths at KS2
To accelerate progress in Reading across the school

PRIORITY 3 Behaviour and Attitudes

To ensure consistently high expectations for ALL learners' behaviour and conduct throughout the school, resulting in positive attitudes to learning.

To provide children with the skills to 'help themselves'

PRIORITY 5 Leadership and Management To develop all levels of leadership

To ensure that HT accesses relevant CPD

To develop the role of subject leaders in monitoring curriculum provision and outcomes

To ensure WAC is of good quality

To assess the curriculum of WAC and outcomes

PRIORITY 6 Early Years Provision

To ensure ALL children make accelerated progress towards a good level of development at the end of the Early Years

To ensure Quality First Teaching for ALL
To ensure that Silverdale St. John's Nursery is a success: educationally, financially, fulfilling our vision, marketing the school

OFSTED June 2024

- Pupils thoroughly enjoy being part of this close knit and nurturing school community.
 - This is a friendly school where pupils flourish and feel safe.
 - Everyone feels included.
 - Staff forge strong relationships with pupils and get to know their families well.
 - Pupils know that teachers want them to do their best.
- Pupils respond positively to the schools high expectations for their achievements.
 - Pupils behave well across the school.
- Pupils enjoy various leadership roles in school and in the community.
 - The school is committed to providing pupils with experiences that take them beyond their immediate community.

OFSTED June 2024

OFSTED Improvement Point:

'Demonstrate that the school has a clear understanding of how well pupils are increasing their knowledge over time'.

OFSTED Improvement Point:

'Some staff are unsure how to meet the needs of pupils with SEND'

OFSTED Improvement Point:

Some staff do not adapt their delivery of the curriculum to meet pupils' additional needs well enough'.

OFSTED Improvement Point:

'Improve the pupils' love of reading'



A Parent's Guide to



Acceleratea Reader



As part of our commitment to developing a culture of reading f pleasure and a lifelong love of reading, we are excited to annour that your child will be participating in Accelerated Reader - a program which aims for all children to experience success in achieving their reading goals.

This guide is designed to answer your questions about AR. If you have additional questions, please feel free to contact your child teacher or visit the Accelerated Reader website at www.renlearn.co.uk.

Year A				Year B						
Year	Where?	When?	Duration?	Type?	Year	Where?	When?	Duration?	Type?	
Group					Group					
EYFS	Morecambe	Autumn	1 day	Cultural	EYFS	Kendal/Carnforth	Autumn	1 day	Cultural	
				Capital/curriculum					Capital/curriculum	
	Silverdale JB	Spring	1 day	Outdoor		Warton Cragg	Spring	1 day	Outdoor	
	point			Education					Education	
Year 1/2	Lancaster	Autumn	1 day	Cultural	Year 1/2	Preston	Autumn	1 day	Cultural	
				Capital/curriculum					Capital/curriculum	
	Borwick	Spring	1 day	Outdoor		High Borrans	Spring	1 day	Outdoor	
				Education					Education	
Year 3/4	Manchester	Spring	1 day	Cultural	Year 3/4	Lancaster Big Sing	Spring	1 day	Cultural	
	Young Voices			Capital/curriculum		festival			Capital/curriculum	
				Outdoor					Outdoor	
	Borwick	Spring	2 days/1night	Education		High Borrans	Spring	1 day	Education	
Year 5/6	Brathay	Autumn	3 days/2	Outdoor	Year 5/6	Towerwood	Autumn	1 day	Outdoor	
			nights	Education					Education	
	London	Summer	1 day	Cultural		Edinburgh	Summer	2 days/1night	Cultural	
				Capital/curriculum					Capital/curriculum	

dale St.

At the back of the Hall

Parent questionnaire feedback. Please take a copy

Please sign the sheets provided, if you express interest in any **Workshops** or **Parent Focus Groups** (see table to rear of hall).

Please see Mrs Taylor at the School Office, if you would like to update medical or contact details.

Consent forms still to be handed in

Silverdale St John's CE Primary School 2025-26