



A massive St John's well done to all our Silverdale Stars this week.

Curlews – Alfie

For fantastic listening skills. You are always learning ready. Amazing effort Alfie!

Bitterns – Noah

For constantly being enthusiastic across all areas of the curriculum, especially in maths

Harriers – Emrys

For being an independent learner – particularly in maths

Morecambe Bay Day

It was Morecambe Bay day on Wednesday. Michelle from [Morecambe Bay Partnership](#)

came to visit us on The Lots & in class. We

enjoyed the views of the bay - painting pictures, using adjectives to describe what we could see, & taking photos. We made

nature bracelets & also did a bit of litter picking (although the good community of

Silverdale, are a tidy bunch!) Curlews made

their own seaside space in the tough trays and made seascape collage pictures on

plates. The children asked great questions about the bay. Where is the source of the

River Kent? What is the town on the other side of the bay called? We had to place

significant areas on a blank 'bay' from

Walney to Glasson Dock!

Lunches

Week 2 WC 20.10.25



Class Blog

[Click here](#), to see what a week in the life of being a Harrier is like

Open Day

There will be an open day for existing and prospective parents on **Thursday 6th November**. 'Tours' times are. **09:30, 10:45 and 13:30**. Please spread the word about open day to anyone you think might be interested. Take a look at our [video](#)

School Disco

This is on Tuesday evening, at 18:00 until 19:30. The PTA are running it, and ask that children bring £1. There will be drinks and food, and a lot of dancing! There will also be a chill out room for those children that just want a bit of calm! So, dig out your box frocks and your tuxedos. There are prizes to be won and a whole load of fun to be had!

Chocolate and Chat

It was wonderful to see the Year 7s on Thursday. They spoke of their first half term experiences of secondary school – the highs and the lows. We had chocolate and a lot of chatter!

Christmas Pantomime

Following the success of the last couple of year's whole-school pantomime trip, we are delighted to have re-booked Lancaster Grand Theatre for Tuesday 16th December, where we will be watching Puss in Boots. Thanks to the generosity of PTA, every child will also enjoy an interval ice cream. The cost of the trip is £14.00 per child, and payments can now be made in advance via Scopay.

Attendance

A huge well done' to Harriers this week

Harriers 100 %

Curlews 99.24

Bitterns 98.76

Average school 99.3 %



Newsletter – WC 13th October 2025

Inspiring success through learning, community and faith.

I can do all things through Christ who strengthens me

- Philippians 4:13

Accelerated reader

The children are already enjoying choosing books in their ZPD (zone of proximal development), and we have been quizzing in school. For now, whilst we complete all our star assessments and while the children familiarise themselves with the new system, quizzes will remain the responsibility of class teachers and pupils in school. This helps with monitoring whilst we are in these early days of developing our systems. Please ask your child how they have been doing in quizzes. Reading ages and progress will be shared at parents evening.

Workshop week

These are being held in school WC 10.11.25. There will be a phonics workshop on Monday 10th at 17:00 with Mrs Tetchner. There will be a SATS workshop for year 6 parents on Tuesday 11th at 17:00 with Miss Jackson. There will be a reading workshop on Thursday 13th, with Mrs Hodgkinson.

School Applications

The application process for both secondary and primary school places for September 2026 is now open. Secondary applications close on 31st October 2025. Primary applications close on 15th January 2025.

[Click here for the application form](#)

Next Week...

20.10.25 – Dallam HT to speak with Miss S and parents at end of day
20.10.25 – Music staff training
21.10.25 – PTA Autumn disco. School finishes for half term
03.11.25 – Return to school.
06.11.25 – Open Day
06.11.25 – Speech and Language therapist in school

[WESITE CALENDER](#) FOR FUTURE DIARY DATES

Parent Meetings

These will be taking place WC 17.11.25.
Bitterns will be on Tuesday 18th November, Harriers on Wednesday 19th and Curlews on Thursday 20th. Please complete the reply slip with your preferred time, and return to class teacher asap.

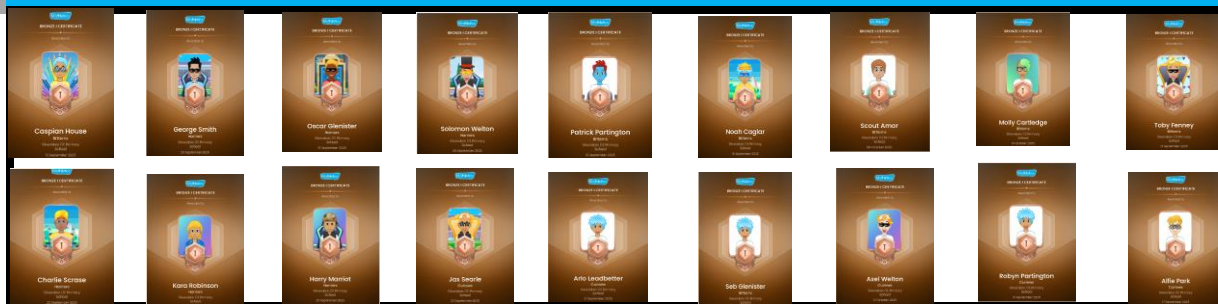
Friday Thought

The righteous cry out, and the Lord hears them; he delivers them from all their troubles. —Psalm 34:17

Grounds Day

It's looking a bit wet on Sunday, so make sure you are wrapped up! We will start at **10am-1pm**. Please see Laurel, if you feel you can offer something. Or, just turn up! Even if its just half an hour, it all helps. Miss Sanderson will be providing bacon butties and coffee/tea at 11am

Mathletics first, 'firsts'! A huge well done to you all. A great start to the year!





Silverdale St John's
CofE Primary School & Nursery
Learning, Community and Faith

**"A fun, thriving,
beautiful school"**

OPEN DAY

Thursday 6th November 2025

- Weekly outdoor learning with forest school accredited teachers
- Creative curriculum
- Educational trips
- Set in an area of outstanding natural beauty
- Before & after school clubs
- Nursery places

Tour times: 09:30 10:45 13:30
please email or call to book an appointment



t. **01524 701467**
e. **bursar@silverdale.lancs.sch.uk**
www.silverdale.lancs.sch.uk





Tuesday 21st October 2025

6pm until 7.30pm

**At Silverdale St Johns
School.**

**Entry £1 – All funds raised for the
PTA**

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control – digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world – discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable – developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website

[@wake_up_weds](https://twitter.com/wake_up_weds)

www.thenationalcollege.com

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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