



A massive St John's well done to all our Silverdale Stars this week.

Curlews – Robyn

For always being caring, helpful and kind to others. You are a superstar!

Bitterns – Quinn

For beautiful handwriting formation and working hard in all areas of the curriculum

Harriers – Reuben

For always working hard every day and being a great role model

Dark Nights

Please take extra care of children as you leave school at night. Cars travel so fast in the village, and the children are often very excited leaving school – sometimes running off. Please make sure your children are safe, and try not to cross the road between parked cars. Make sure they are visible too. Reflective jackets/stripes, when walking through the village are very effective. Thankyou

Lunches

Week 3 WC 17.11.25



Holy Socks

The children took part in a competition last week. They designed socks based on the Bible stories 'Jonah the Whale' and 'Calming the Storm'. The winners are...

Teddy and Bertie
Molly and Charlie
Charlie and Reuben

Class Blog

[Click here](#), to see what a week in the life of being a Bitterns is like

Half termly overviews

Our current theme for Autumn term is 'How Does it Work'. Each class has a breakdown of what objectives are being taught each week, in a half termly overview. Please click on the following links to see what your children are learning.

[Curlews](#) [Bitterns](#) [Harriers](#)

Worship in school

Last Monday, we started thinking about our new Christian Value of Peace. We talked about the definition of peace in the dictionary and then the children shared their own definitions of peace and what they do to feel peaceful. We had a range of thoughts from walking in nature, hiding under duvets to listening to music and reading a good book. Rev Eve led Worship on Thursday and told a story about Jelly Babies, and how after the war, they were called 'Peace babies'. People needed Peace and joy after such a difficult time, 'peace babies' brought people together

School Council

The nominations are in. The manifestos have been shared with classes. The votes have been put forward for the ballot and have been counted.

Miss Jackson will be counting this afternoon, and the new representatives announced on Monday. Thereafter, a chair, vice-chair, treasurer and secretary will be nominated

Attendance

A massive 'well done' to Curlews this week

Curlews	100.0 %
Harriers	97.56%
Bitterns	88.14%
Average school	95.23 %

Newsletter – WC 10th November 2025

Inspiring success through learning, community and faith.

I can do all things through Christ who strengthens me

- Philippians 4:13



Through Accelerated Reader and now we have audited our book collection, we are hoping that a love of reading will quickly develop across school.

There is already a 'buzz' about quizzes and ZPDs. Please ask your child's class teacher about reading ages and ZPDs at parent meetings. We just love celebrating progress and getting excited about authors and genres!

Mathletics first, 'firsts'!



Well done to Axel and Alfie for getting his first 'firsts'

Workshop week

Thankyou to those who attended these. Please let us know if there are any other workshops we could put on in school. We currently do the phonics, SATS and English. We have plans for Maths and Online safety in the spring term. Are there any other interests out there? Please contact Miss Sanderson with your ideas.

School Applications

The application process for both secondary and primary school places for September 2026 is now open. Primary applications close on 15th January 2026. [Click here for the application form](#)

Children in Need

Thankyou to all those children who brought in £1 today for the privilege of wearing their own clothes. What a lovely day we had of singing, colouring and creating. School council did a great job of organising events and competitions.

Next Week...

17.11.25 – School council representatives announced
17.11.25 – Mrs T EYFS CPD
18.11.25 – Bitterns Parent meeting
18.11.25 – Miss J spelling CPD
19.11.25 – Harriers parent meetings
19.11.25 – Dallam X Country Year 2,3,4,5,6 (team selected)
20.11.25 – Harriers class to Eureka
20.11.25 – Miss S CPD HT updates
21.11.25 – Harriers (selected) Kendal Mountain festival

[WEBSITE CALENDER](#) FOR FUTURE DIARY DATES

Parent Meetings

Bitterns will be on Tuesday 18th November, Harriers on Wednesday 19th and Curlews on Thursday 20th. Please complete the reply slip with your preferred time, and return to class teacher asap.

Christmas Market

We have at least 9 stall holders now for the Christmas market. Our wonderful community will be selling a range of products, from photographs, artwork and knitted items to reindeer dust and baubles.

We still need...

Raffle prizes – can any local businesses support us?

Chocolate (multipacks)

Wine etc.

Volunteers on the night (see Carly)

Children to sell raffle tickets. These will go home next week

**Tickets are £3 (early bird – 17:00-18:00)
£2 (18:00 onwards)**

Friday Thought

May the Lord make your love increase and overflow for each other and for everyone else, just as ours does for you.

—1 Thessalonians 3:12



Silverdale St John's
CofE Primary School & Nursery

Learning, Community and Faith

PTA **CHRISTMAS** **MARKET**



FRIDAY
28th NOVEMBER
from 5pm until late

At The Silverdale Hotel
Shore Rd, Silverdale

*Festive games, mince pies, school
carol singers, mulled wine & plenty
of local artisan gifts & crafts*



CELEBRATE WITH US! ON THURSDAY 20TH NOV FOR THE GRAND OPENING OF KENDAL MOUNTAIN FESTIVAL!



Join us for an unforgettable celebration that will ignite your spirit of adventure and set the tone for an incredible Festival weekend.

Festivities begin at 5pm outside the Abbot Hall Art Gallery, with live music and stilt walkers leading a vibrant parade to the Basecamp Village to the joyous clang of cowbells.

This family-friendly event invites children to help carry cowbells, glowsticks and lanterns as we light up Abbot Hall Park together.

Our Festival Directors will welcome everyone into the Basecamp Village, where our Festival Patrons will officially open the 2025 Festival. Enjoy a selection of short films and a special teaser of what's in store for the Festival weekend ahead!

This is a free event for everyone to enjoy – including well-behaved dogs on leads (bonus points for bandanas!). The parade lasts around 20 mins and follows a route suitable for buggies and wheelchairs. **Head torches and waterproofs are recommended.**

DATE THURSDAY 20 NOVEMBER 2025 TIMINGS 5PM START, ENDING BY 6.30PM
MEETING POINT OUTSIDE ABBOT HALL ART GALLERY

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

DEEPFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday®

The National College®