

Bitterns - Half Termly Overview – Spring 2 2026 – Watery Worlds

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)

	Maths White Rose Maths Topics: KS1 KS2	English The Art of Food	RE Unit 3.4: Easter. Is the cross a symbol of sadness or joy?	SCIENCE Living things and their Habitats
23.02.26	Step 15 The 5 times-table Step 16 Divide by 5 Step 17 The 5 and 10 times-tables Mixed TT activities * Mass, Capacity and Temperature * Times Tables Fluency Fractions A Step 1 Understand denominators Step 2 Compare & order unit fractions Step 3 Understand numerators Step 4 Understand the whole * Mass, Capacity and Temperature * Times Tables Fluency	Poems with a Structure – Water Themes * Children will be able to read and discuss words with suffixes -ssion and -cian. * Children will be able to listen to a poetry reading and provide an opinion with reasons. * Children will be able to identify ways to perform a poem which engage the listener. * Children will be able to identify the structure of a poem. * Children will be able to read poems, select favourites and justify preferences. * Children will be able to create poems based on a structure. (e.g. haiku or kenning)	I know that we all have emotions and know how to express them in different circumstances.	To group living things in a range of ways. * I can sort living things into groups. * I can generate criteria to sort living things. * I can sort living things into a Venn diagram. * I can sort living things into a Carroll diagram.
02.03.26	Fractions $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of numbers – extend to $\frac{2}{3}$ etc * Mass, Capacity and Temperature * Times Tables Fluency Fractions A Step 5 Fractions on a number line Step 6 Compare & order non-unit fractions * Mass, Capacity and Temperature * Times Tables Fluency	Adverts Children will be able to: * express preferences and justify. * identify features of persuasive adverts. * listen, view and read a range of persuasive texts. * identify key points with evidence from the text. * justify opinions. * identify language of persuasion. * identify how information is presented in a persuasive text. * identify the structure of a persuasive text.	I know the first event of holy week is Palm Sunday.	To generate questions to use in a classification key. * I can generate questions about animals. * I can use questions to sort animals in a key. * I can see similarities and differences between vertebrates. * I can use these to identify vertebrate groups.
09.03.26	Money Step 1 Count money - pence Step 2 Count money - pounds (notes and coins) Step 3 Count money - pounds and pence Step 4 Choose notes and coins * Mass, Capacity and Temperature * Times Tables Fluency Fractions A Step 7 Equivalent fractions Step 8 Count beyond 1 Step 9 Partition a mixed number Step 10 Compare & order mixed number * Mass, Capacity and Temperature * Times Tables Fluency	Adverts Children will be able to: * select, generate and compose noun phrases and expanded noun phrases. * identify content for a persuasive text. * organise content for a persuasive text. * develop appropriate language and persuasive devices for new persuasive text. * orally rehearse a persuasive text. * give and receive advice, and make improvements. * to create a persuasive advert or leaflet which includes: - appropriate use of pronouns. - noun phrases and expanded noun phrases - use of appropriate persuasive language and devices.	I know the story of Jesus going to the temple and how it made Him feel.	To use a key to identify invertebrates. * I can answer the questions in a key by looking closely at invertebrates. * I can use a key to name the invertebrates I have found. * I can identify invertebrates by looking at their characteristics. * I can explain how I have used evidence to do this.
16.03.26	Money Step 5 Make the same amount Step 6 Compare amounts of money Step 7 Calculate with money Step 8 Make a pound * Mass, Capacity and Temperature * Times Tables Fluency Fractions A Step 11 Understand improper fractions Step 12 Convert mixed numbers to improper fractions Step 13 Convert improper fractions to mixed numbers Step 14 Equivalent fraction families * Mass, Capacity and Temperature * Times Tables Fluency	Story with Issues and Dilemmas Children will be able to: * identify and discuss an issue or dilemma linked to a real-life situation and/or in a poem. * identify plot structures for an issue or dilemma narrative. * create complex sentences with adverb starters. * explore and discuss new vocabulary including key vocabulary within the context of the text. * use dictionaries to check meanings of words in the texts that they read. * explore and discuss characters introduced within the text. * predict character actions based on evidence stated or implied. * be able to answer questions orally and in writing. * identify key events and storyboard the main points. * use drama techniques to infer character thoughts, feelings, actions and motives. * specify points and use evidence from the text to justify opinions.	I can talk about the Last Supper and the symbolism of it.	To create a classification key. * I can identify the characteristics of living things. * I can use the characteristics of living things to sort them using a classification key. * I can show the characteristics of living things in a table. * I can create a classification key.
23.03.26	Addition and Subtraction Number bonds Addition and subtraction of multiples of 10, bridging through 10 and using column addition and subtraction methods. Multiplication and Division B Step 1 Factor pairs Step 2 Multiply and divide by 10 and 100 Step 3 Reasoning about multiplication Step 4 Multiply three numbers * Mass, Capacity and Temperature * Times Tables Fluency	Story with Issues and Dilemmas Children will be able to use inverted commas when writing dialogue interchanges. * Children will be able to identify and use Standard and non-Standard English to represent characters in dialogue. * Children will be able to compare plot structures. * Children will be able to develop a new story based on a plot structure. * Children will be able to use drama techniques to explore new characters and events.	I know that the cross reflects sadness.	To recognise positive and negative changes to the local environment. * I can identify dangers to wildlife in the local environment. * I can suggest how to have a positive effect on the local environment. * I can record my observations on a map. * I can record my observations in a table.
	Addition and Subtraction Number bonds Addition and subtraction of multiples of 10, bridging through 10 and using column addition and subtraction methods. Multiplication and Division B Step 5 Efficient multiplication Step 6 Scaling Step 7 Correspondence problems Step 8 Multiply up to a 3-digit number by a 1-digit number – no exchange * Mass, Capacity and Temperature * Times Tables Fluency	Story with Issues and Dilemmas Children will be able to write a new story with an issue or dilemma which includes: - complex sentences with adverb starters - paragraphs with adverb starters to link events - dialogue using inverted commas and other punctuation, including Standard and non standard English - an opening paragraph which combines characters and setting.	I can answer the question is Easter a time of sadness or joy?	To describe environmental dangers to endangered species. * I can name some endangered species. * I can say how changes to the environment have affected endangered species. * I can write a report about information I have gathered through research. * I can present my findings to the class.

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