

Curlews - Half Termly Overview – Spring 2 2026 – Watery Worlds



CORE SUBJECTS				
	Maths White Rose Maths	English Peter Rabbit	RE Easter – Why do Christians believe Easter is all about love?	SCIENCE Animals including Humans
23.02.26	Multiplication and Division Counting in 2s 3s 5s and 10s Recognising and making equal groups. Adding equal groups Making arrays Multiplication Sentences	Orally retell simple non-fiction texts using a range of strategies, e.g. images, actions and text maps. Use capital letters for names of people/places. Use joining words and/but (or).	To identify symbols associated with Easter.	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and classifying. To identify, name and label a mammal.
02.02.26	Multiplication and Division Grouping 2 times tables Dividing by 2 Doubling and Halving Odd and even	Participate in role in English and across the curriculum. Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.	To know Jesus rode into Jerusalem on a donkey on Palm Sunday.	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identifying and classifying features of an amphibian.
09.02.26	Multiplication and Division 10 times tables Dividing by 10 5 times tables Dividing by 5	Take turns when speaking with adults and peers. Identify and discuss main characters in the story. Capital letters for names and the start of sentences. Use of 'and' to join words and phrases. Use of 'but	To know that Jesus died on the cross on Good Friday.	To identify and name a variety of common British birds. To identify, name and sort animals that are herbivores, carnivores and omnivores
16.02.26	Length and Height Measuring length in objects, cms and metres Comparing length and height Ordering length and height	Enjoy and recite poems off by heart. Oral rehearsal of the story for learning. Recount in role as Peter Rabbit.	To know that Christians believe that Jesus rose on Easter Day and is alive today. I can talk about my own experiences of love and other emotions expressed in the Easter Story	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identifying and classifying To identify, name and label features of a reptile.
23.02.26	Statistics Tally Charts Tables Block Diagrams Draw Pictograms Interpret Pictograms	Orally plan and rehearse ideas. Sequence ideas and events in narrative. Use familiar plots for structuring the opening, middle and end of stories.	To know that Easter is the most important time of the year for the Church. To retell the story of Easter.	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identifying and classifying. To identify, name and label features of a fish.

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FOUNDATION SUBJECTS						
	Creative Curriculum		Other curriculum subjects			
	History/Geography What's the Weather?	Art/DT Design, Make, Evaluate	Computing Making Music	PE Dance Playground Games	Music Recognising Different Sounds	PSHE Rights and Respect
Week 1	To identify daily weather patterns in the context of the weather of the UK. To use simple observational skills to study the surrounding environment in the context of the weather of the local area.	Design -To use pictures and words to convey what they want to design/make.	To be introduced to making music digitally using 2Sequence.	To explore different habitats from The Wind in the Willows story and understand and describe the differences To develop the skill of dodging/changing direction when playing a game	To find and try to keep a steady beat Rhythm patterns using long and short Melodic patterns using high and low.	Recognise how a person's behaviour (including their own) can affect other people.
Week 2	To understand the different seasons in a year. To understand the impact of weather on our lives in the context of the weather of the UK.	To select appropriate technique explaining: First... Next... Last.... explore ideas by rearranging materials. Use drawings record ideas as they are developed.	To explore, edit and combine sounds using 2Sequence	Develop teamwork skills by working in groups, share appropriate movement ideas and create a short dance. To develop the skill of hopping when playing a game.	Play copycat rhythms, copying a leader, and invent rhythms for others to copy on untuned percussion Create rhythms using word phrases as a starting point.	Explain, and be able to use, strategies for dealing with impulsive behaviour.
Week 3	To understand what a weather forecast shows. To use basic geographical vocabulary to refer to key human and physical features.	MAKE -To select that will meet the design criteria. Select and name the tools needed to work the materials. Explain what they are making and which materials they are using and why.	To add sounds to a tune to improve it.	To use a set of instructions to create your own solo travelling dance exploring The Wild Wood and perform to the class. To demonstrate catching a ball with some control. To throw underarm with some accuracy.	Explore an understanding of the musical concepts related to the song and how they fit Try to use musical language when describing the music.	Explain the importance of looking after things that belong to themselves or to others.
Week 4	To identify daily weather patterns (dangerous/ adverse weather) in the UK.	MAKE-To use skills to perform practical tasks (cutting, shaping, joining and finishing) to create a product.	To think about how music can be used to express feelings and create tunes which depict feelings.	To create a solo based on action words, interpreting the ideas in their own way. To throw a ball underarm to a partner with some accuracy. To catch a ball.	Sing together as a group and have fun Move to the music Describe what the song is about - is there a story?	Talk about similarities and differences between themselves.
Week 5	To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole. To understand what hot and cold countries are like.	EVALUATE - Talk about their design as they develop and identify good and bad points. Say what they like and do not like about items they have made and attempt to say why.	To upload a sound from a bank of sounds into the Sounds section.	To develop a group dance with interesting movements and use timings. To show the ready position To catch a ball To perform a side gallop.	To play and perform an instrumental part by ear or from standard notation and as part of the song being learnt	Explain where people get money from. List some of the things that money may be spent on in a family home