

# Curlews - Half Termly Overview – Summer 1 2026 – The Great Outdoors

CORE SUBJECTS				
	Maths White Rose Maths	English The Great Outdoors Goat and Donkey in the Great Outdoors	RE Ascension and Pentecost - What happened at Ascension and Pentecost?	SCIENCE Plants
Week 1	Money Recognising money. Counting Money – notes and coins Comparing money	To listen to a range of instructions. To recall specific information in texts. To write simple sentences that can be read by themselves and others. To listen to a range of oral instructions.	To reflect on own experiences of saying goodbye and the feelings associated with it.	To identify and describe the basic structure of a variety of common flowering plants, including trees.
Week 2	Money Calculate with Money Making totals Finding Change	To read and follow a simple instruction or set of simple instructions. To discuss key vocabulary. To read aloud texts that are consistent with their developing phonic knowledge	To know that Christians believe that 40 days after the resurrection, Jesus ascended into heaven.	To ask simple questions and recognise that they can be answered in different ways. To observe closely, using simple equipment. To describe and compare plants, seeds and bulbs.
Week 3	Fractions Parts and Whole Finding halves and quarters of shapes, objects, quantities and lengths	To write their own set of simple instructions based on a model which includes:-simple sentences that can be read by themselves and others.-simple sentences with capital letters and full stops.-sequence of sentences which give clear instructions.-features of an instruction text	To talk about my ideas of heaven. To retell the story of the Ascension.	To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
Week 4	Fractions Recognising and finding a third Unit Fractions	To say what they think the rhyme might be. To language patterns and repetition by joining in. Children will be able to use capital letters for the names of people. To join in with traditional rhymes. To recite rhymes and poems off by heart. To use patterns and repetition to support oral retelling.	To know that Christians believe that the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still.	To identify and name some common trees. To observe closely, using simple equipment Identifying and classifying.
Week 5	Fractions Non- unit Fractions Recognise the equivalence of a half and two quarters Finding two thirds Count in fractions up to a whole	To write phrases/sentences that can be read by themselves and others. To use their phonic knowledge when spelling any unfamiliar words. To orally rehearse ideas.	To describe the symbols of the Holy Spirit. To connect the gifts of the spirit with the school's Christian values.	To name, sort and compare some common fruit and vegetable plants.
Week 6	Time Months and Days Hours, minutes and seconds O Clock and half past Quarter Past the hour	To write their own poem based on a model which includes:-simple phrases/sentences that can be read by themselves and others.-capital letters for names of people.-words with finger spaces.-words spelt using their phonic knowledge	To know that Christians believe that God is three in one – Father, Son and Holy Spirit.	To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.  Using their observations and ideas to suggest answers to questions.

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FOUNDATION SUBJECTS						
	Creative Curriculum		Other curriculum subjects			
	History/Geography Queen Elizabeth II	Art/DT Painting and Collage	Computing Lego Builders	PE Kicking It Elmer FMS	Music Having fun with Improvisation	PSHE Being My Best
Week 1	To ask and answer questions about the past through observing, handling and using a range of sources such as pictures.	To develop knowledge of colour mixing.	To emphasise the importance of following instructions.	To explore different ways of kicking objects. To make a range of shapes on small body parts. To travel in a range of ways and negotiate space successfully.	To perform the song with my class, without any help from the teacher.	Recognise the importance of sleep and talk about their own bedtime routine.
Week 2	To make comparisons between past and present monarchs.	To know how texture can be created with paint.	To emphasise the importance of following instructions.	To explore different ways of kicking objects with increasing accuracy and control. That being active is good for them and fun To throw with increasing accuracy underarm. To overarm throw for distance.	To explain why we chose the song/s to perform.	Feel resilient and confident in their learning. Name and discuss different types of feelings and emotions.
Week 3	To identify where people and events fit into a chronological framework by noting connections, trends and contrasts over time.	To use paint to explore texture and pattern.	To follow and create simple instructions on the computer.	To kick objects with increased accuracy. To receive a kick with control. To perform a range of gymnastic rolls. To move freely and with confidence when rolling.	To perform the song confidently with musicality.	Learn and use strategies or skills in approaching challenges.
Week 4	To make comparisons between life now and in the 1940s.	To compose a collage, choosing and arranging materials for effect.	To follow and create simple instructions on the computer.	To kick objects with increased accuracy. To receive a kick with control. To intercept a ball To perform a range of gymnastic jumps. To balance on one leg. To balance on a range of small body parts.	To perform the song from memory.  To follow the leader or conductor.	Understand that they can make healthy choices. Name and recognise how healthy choices can keep us well.
Week 5	To identify and make comparisons between past and present events linked to the British Monarchy.	To compose a collage, choosing and arranging materials for effect.	To consider how the order of instructions affects the result.	To explore kicking with a variety of equipment. To choose skills effectively for a game. To climb with confidence under, over and through climbing equipment.	To collectively plan a performance, including activities appropriate for an audience.	Recognise the importance of fruit and vegetables in their daily diet
Week 6	To understand the significance of Queen Elizabeth and order events in her life.	To evaluate and improve artwork.	To consider how the order of instructions affects the result.	To explore kicking with a variety of equipment. To choose skills effectively for a game.  To revise fundamental movement skills covered in the unit	To explain the Musical Spotlight and how music and songs have a Social Theme, ie how music brings us together.	Explain the importance of good dental hygiene. Describe simple dental hygiene routines.