



A massive St John's 'well done' to all our Silverdale Stars this week.

### Curlwus – Torvi

For your amazing imagination when playing and learning. You are a superstar!

### Bitterns – Georgia

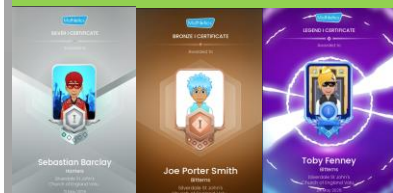
For smiling through times of adversity and being so mature (and a lot of fun!)

### Harriers – Charlie

For being an excellent role model, Charlie is an all-round superstar and a joy to teach!

The words of Jesus: Our Christian Value this week is RESPECT

## Mathletics



Well done to all who had their first 'firsts' this week

## Harriers' day trip

We are planning a trip to Liverpool WC 13<sup>th</sup> July. Mrs Alderson is researching venues. We endeavour to keep cost to parents to a minimum wherever possible

## LRGS

Lancaster Royal Grammar School is opening the doors to prospective families interested in applying for a place in September 2027. Families are welcome to attend the [Open Day on Saturday 20 June from 9am-1pm.](#)

Key dates:

- 20/06/26 LRGS Open Day
  - 07/09/26 Closing date for applications to LRGS for 11+ entrance test.
  - 26/09/26 11+ entrance test at LRGS.
  - 06/10/26 Results sent to parents.
  - 30/10/26 Closing date for parents to apply for a place via the LEA.
  - 01/03/27 LEA results sent to parents.
- [Applications are now being accepted via the LRGS website.](#)

## Friday Thought

A gentle answer turns away wrath, but a harsh word stirs up anger. —Proverbs 15:1

## Author Visit

Author, Danny Rurlander has been into school this afternoon! He was amazing. His book 'Spylark' is set in and around Windermere and Ambleside (many of the areas, Harriers visited last September on their residential to Brathay)

– Todd Crag, Wray castle etc.

With the help of "Buzz" his indoor drone, Danny helped the children explore how to turn real world locations into vivid settings for gripping adventures, why good writers are the nosiest people on the planet, and why islands feature in all the best stories! If your child would still like to buy a book, please email Mrs Hodgkinson. Some of our children were truly inspired by Danny's adventures, and would like to buy a book!

## Lunchtime Legends

Our 'Lunchtime Legends' have been brilliant this week. Eddie, Oscar, Ezra and Torvi.

Super children doing super stuff at lunchtime!

## Transition Days

**QES** - New intake evening 18:00 24.06.26  
Induction day 07.07.26

**Dallam** - New Intake Evening 29.06.26  
Induction Day 30.06.25

## Class Blog

It's Harriers' class this week! Please [click](#) on the link to gain an insight into what the children have been learning in class.

## After School Club

Alex Griffiths started this week! He has already hit it off with our lego fans, and we have discovered he loves coding and painting too. Please say hello to Alex at pick up time. It's scary starting a new job! All the staff are excited about him starting – particularly Mrs Postlethwaite! We know he is going to be a huge asset to our staff team.



# Newsletter – WC 1<sup>st</sup> June 2026

Inspiring success through learning, community and faith.

I can do all things through Christ who strengthens me

- Philippians 4:13

The words of Jesus: Our Christian Value this week is RESPECT

## PTA Events

### Helpers needed at the arts trail cafe!

Please can you spare two hours on June 27th or 28th? Duties include washing & drying up, serving and clearing tables.

Please sign up

at <https://tinyurl.com/PTAARTSCAFE>

We need at least six adults and five children per session.

## Attendance

### Well done to Curlews

Curlews 93.75 %

Harriers 92.2 %

Bitterns 88.3 %

**AVERAGE SCHOOL 91.7 %**

## Field day

If anyone can help with a small stall at the field day event on **Saturday 20<sup>th</sup> June**, we would very much appreciate it. We usually have lucky dip and shuttle board.

## Mission Implausible

The children have now been allocated their parts and rehearsals are well on their way. Please see Miss Jacskon for any for any costumes that are needed. The performances will be in the Gaskell hall on

**Thursday 2<sup>nd</sup> July at 1.30 pm and 6.30 pm**

## Sponsored Run

Our annual sponsored run is on **Thursday 18<sup>th</sup> June**. Belinda is helping to organise again. Please can you get in touch with her if you are available to marshal. It will just be a short time commitment. 0930-1130

## Outside Area

If anyone can help create a fence using pallets in our early years area, it would be very much appreciated. The wall is a little low for children to be playing in the mud kitchen area, and a fence would make all the difference. We thank Andrew Smith for all his hard work levelling out and creating a wall at the back of the mud kitchen.

## Next Week...

08.06.26 – Curlews – Leighton Hall trip  
08.06.26 – Miss S Swimming teacher meeting  
09.06.26 – Mrs T – visit local school  
09.06.26 – Year 5 resilience run - Arkholme  
09.06.26 – Year 1 phonics screening  
11.06.26 – Year 4 Multiplication test  
11.06.26 – New starters meeting – 4pm  
11.06.26 – Sports and Playground Equipment service  
12.06.26 – Sports Reach Worship  
12.06.26 – Miss S meeting school adviser

Click on the [online calendar](#) for future events

## Leighton Hall

Curlews are going to Leighton Hall on Monday, to do some seasonal art. Please don't forget to send children with appropriate clothes and packed lunch. Please see Mrs Tetchner, if you have any questions.

## Assessments

**Y1 phonics:** every Y1 child will take a phonics assessment in the week beginning **8th June**.

This is a 1:1 verbal assessment of their phonics knowledge where they try to read 40 words, both normal and nonsense words. This will be administered by Miss Sanderson  
**Multiplication tables check:** All Y4 children sit an online tables test in the week beginning **15th June**. This tests their knowledge of times tables up to 12x12 and they have 6s to answer each question.

**Y2 assessments:** although we no longer have to statutorily report results of our Y2 assessments, the children will sit internal assessments along with Y3,4,5 in the week beginning **15th June**. **EYFS:** children will be assessed on the areas of learning in the EYFS curriculum. This is teacher assessment and no test is taken.

## Lunches

**Week 2 WC 08.06.26**



# SILVERDALE

FUN & FIELD DAY



# FANCY DRESS

## COMPETITION



REGISTRATION  
OF ENTRIES  
**11.45AM**



AT SILVERDALE  
ST JOHN'S  
PRIMARY SCHOOL



JUDGING  
STARTS  
**12.00PM**



### CATEGORIES

-  INDIVIDUAL
-  SMALL GROUPS
-  LARGE GROUPS
-  FAMILY GROUPS
-  CHILDREN & ADULTS



## PARADE

THROUGH THE VILLAGE

LEAVES AT  
**1.00PM**



★ COME ALONG, DRESS UP, AND JOIN THE FUN! ★

# 10 Top Tips for Parents and Educators

## BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

### 1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

### 2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

### 3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

### 4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

### 5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

### 6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

### 7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

### 8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

### 9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

### 10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

## Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



#WakeUpWednesday

The National College

See full reference list on our website

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Apply for entry in 2027  
[www.lrgs.org.uk](http://www.lrgs.org.uk)



## Lancaster Royal Grammar School

State Day and Boarding School for Boys 11 to 18  
Coeducational Sixth Form

## Open Day

Saturday 20 June 9am – 1pm

Come and experience for yourselves what makes LRGS such a successful, happy and welcoming community.

Visit our Assembly Hall and take a tour of the school with one of our pupils.

The last tour will leave at 12.15pm

Headmaster Dr Pyle will give a welcome talk in the Assembly Hall at 10am, 11am and 12pm. No booking necessary.

If you are interested in boarding we would like to invite you to visit Storey House for refreshments.

Please book with Emma Jones on 01524 580632 or email: [ejones@lrgs.org.uk](mailto:ejones@lrgs.org.uk)



No VAT on Boarding Fees

Please read our Admissions Booklet on our website for full details of how to apply [www.lrgs.org.uk](http://www.lrgs.org.uk)



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If you have any queries about admissions please contact 01524 580600