



PE and sport premium monitoring and tracking form *2025/2026*



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	All children able to swim 25m and perform life saving and rescue techniques by end of Y6. Children gained certificates and attended lessons at local pool. Swimming tasters for Y1/2 and additional swimming for Y5/6. Cost of £2500	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Children were able to demonstrate various techniques during lessons. Instructed by trained swimming teachers at local pool.	
3. Perform safe self-rescue in different water-based situations	Children gained certificates in life saving and rescue techniques by end of Y6.	

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Specialist PE teaching by subject leader and sports coach.</p> <p>Staff used CPD opportunities to develop and improve their teaching of PE</p> <p>Cost of £5000</p>	<p>Early Career Teachers and experienced staff could benefit from attending PE CPD run by local authority to update and refresh skills.</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>All children have the opportunity to participate in new sports (inc. girls and PP children).</p> <p>Ongoing partnership with local sports network CCSG. Cost of £2500</p> <p>School Games Gold Mark achieved.</p>	<p>Clubs and events were attended but aim for greater uptake.</p>

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Training of young leaders and welfare staff to ensure this is sustainable. Cost of £5000	Continue to encourage active breaks, lessons and travelling to school.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Opportunities for all Range of sports. Training opportunities Sporting competitions House Competition created for a new sport which can be accessed by all. Use of sports voucher from involvement with Sports Star visitor funded PE equipment. Cost of £700	Use children's voice more the increase participation.
5. Increasing participation in competitive sport	Opportunities for all Range of new sports Training opportunities Sporting competitions	Seek new opportunities within school cluster and beyond.